



GE 1: BSOE 101C: Buddhist Education and Educational Centres

Course Title & Code	Credits	Credits distribution of the course			Eligibility Criteria	Prerequisite of the course, if any
		Lecture	Tutorial	Practical		
GE 1: BSOE 101C: Buddhist Education and Educational Centres	4	3	1	0	As per admission criteria	Nil

This paper is aligned with Sustainability Development Goals 2030: 4, Quality Education and 5 Gender Equality

- Objectives:**
- Understand the principles and pedagogical philosophies of Buddhist education.
 - Explore historical and contemporary Buddhist educational centres.
 - Analyze the impact of Buddhism on modern educational systems and ethical instruction.
 - Examine the relevance of Buddhist education in multicultural and secular contexts.

Course Learning Outcomes:

By the end of this course, students will be able to:

- Analyze the historical development of ancient Buddhist universities like Nalanda and Vikramashila.
- Assess techniques such as debate, memorization, meditation, and experiential learning in Buddhist education.
- Identify how Buddhist education is practiced in modern institutions and integrated into secular schools.
- Appraise current challenges and innovations in preserving Buddhist educational heritage.
- Evaluate the socio-cultural significance of key monastic and regional centres of learning in Asia.

Contents

Unit-I: Historical Evolution of Buddhist Education

- origin & development of Buddhist Education
- Concept of Buddhist Education
- Role of Vihar and Mahavihar as a Center of Buddhist Education



- Unit-II: Conceptual Foundations of Buddhist Education
- Education as cultivation of wisdom (Prajñā) and ethical conduct (Śīla)
 - Role of Uppajaya and Accariya for the growth of Education.
 - Monastic Discipline or role of Vinay as the foundation of Buddhist Education
 - Buddhist epistemology and its implications for teaching and learning
 - Pedagogy of self-awareness, detachment, and compassion
- Unit-III: Buddhist teaching methodology
- Teaching methods
 - Student life, and curriculum
- Unit-IV: The Rise of Monastic Universities in Ancient India
- Rise and historical development of Buddhist centers
 - Nalanda
 - Vikramashila
 - Odantapuri

Recommended Book

- Rahula Walpola, *What the Buddha Taught* reprint Oxford London 2007
- Dutta, s, *Buddhist monks and Monestries of India*, 3rd edition, Delhi, Motilal Banarsidass, 2015
- Schopen, Gregory, *Bone, Stone and Buddhist Monks; Collected papers on the Archaeolgy, Epigrapy and texts of monastic Buddhism in India*, Honolulu, Hawaii University press 1997
- Shasri Hiranand, *Nalanda and its epigraphy material*, Swati Pub.1991
- Ghosha A, *A guide to Nalanda*, Delhi; Manegar of Publications 1939
- Altekar A S; *Education in ancient India*, second edition, Banaras educational publisher 1944
- Herar.R.H, *The royal patronage of Nalanda, Genral of Bihar and Orrisa*, research society, part 1, vol XIV, 1928
- Hartmut Scharfe, *Education in ancient India*, publisher Leiden, Boston; brill, 2002
- Horner. I. B, *The book of Discipline*, Vol. 6, London PTS, 1982-86
- Thanissaro Bhikkhu, *Buddhist Monastic Code*, Vol 1 & 2, 2009

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