

DEPARTMENT OF PSYCHOLOGY

M.A. Psychology

Structure-I (2- Year PG Program)

GENERIC ELECTIVE COURSE

SEMESTER II

**GE 203: DEVELOPMENTAL PSYCHOLOGY AND EARLY CHILDHOOD
EDUCATION**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite
		Lecture	Tutorial	Practical	
GE 203 Developmental Psychology and Early Childhood Education	4	4	0	0	Graduation in any stream

Credit: 4 (4 Lectures + Internal Assessment)

Course Objectives:

1. To inculcate an in-depth understanding into the role of developmental psychology in early childhood education.
2. To identify the roles and challenges of a developmental psychologist in curriculum building.

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Understand the developmental aspects of learning
2. Appreciate the importance of child-centered pedagogy and its implications for promoting cognitive, emotional and moral development of children.

Course Contents:

Unit 1- Early Childhood Development: Major Theories: Piaget, Vygotsky, Bruner; Context and child development; Domains of development: Physical, Socio -emotional and cognitive; Implication for designing curriculum for early childhood. **(10 Hours)**

Unit 2. Socio emotional development during early childhood: Building social relationship; Importance of play; emergence of theory of mind; early childhood development and social media; Socio emotional learning during early childhood. **(10 Hours)**

Unit 3: Curriculum Planning: Developmentally appropriate curriculum; Developmental Milestones; Assessing children during early childhood: Observation and interview; Developmental Delay and individualised instruction. **(10 Hours)**

Unit 4: Sensitizing adults for early childhood development: Providing appropriate context and experience for positive growth during early childhood; Parent counselling and teacher training. **(10 Hours)**

Essential Readings:

1. Whitebread, David; Valeska Grau; Kristiina Kumpulainen; Megan M. McClelland, (2019) *The SAGE Handbook of Developmental Psychology and Early Childhood Education*, Sage
2. Whitebread, David (2012). *Developmental Psychology and Early Childhood Education: A Guide for Students and Practitioners*, sage
3. Shavinina, L. V.,&Ferrari, M. (Eds.). (2004). *Beyond knowledge: Extra-cognitive aspects of developing high ability*. Routledge.