

**DSE (I.4.2) Contemporary Issues in Education
Discipline Specific Elective**

1. Credit Distribution of the Course

| Course title & Code DSE (I.4.2) | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|--|---------|-----------------------------------|----------|---------------------|----------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Contemporary Issues in Education | 4 | 3 | 1 | 0 | Undergraduate | - |

2. Learning Objectives

The course aims to engage learners in exploring the evolving landscape of education, particularly focusing on the contemporary trends and the impact of socio-political/technological developments.

3. Learning Outcomes

- Explore and critically analyse current trends, issues, and challenges in education.
- Examine the impact of socio-political, economic, and technological changes on education.
- Develop an understanding of policies and reforms shaping modern Indian education.
- Foster reflective thinking and research on contemporary educational issues.

4. Syllabus

Unit I Education in the 21st century - Concept of Contemporary Education: Meaning, Scope, and Significance; Global perspective of Education: Role international bodies in educational development: (UNDP, WHO, UNICEF, UNESCO, World Bank) with reference to India; Sustainable Development Goals (SDGs) and Education. **[12 hours]**

Unit II Educational challenges from a socio-cultural perspective - Equity, Access, and Inclusion: Education for Marginalized Groups; Gender and Education: Issues of Gender Disparity, Feminist Pedagogy; Multiculturalism and Diversity in Education; Value Education and Ethics in Contemporary Society. **[12 hours]**

Unit III Policy Reforms and Practices - National Education Policy (NEP) 2020 and its Implementation; Curriculum Reforms and Pedagogical Innovations; Education for Skill Development and Employability; Political Influence on Educational Policies. **[9 hours]**

Unit IV Current Trends and Opportunities for Future Education - Technological Interventions in Education: Contribution of science and technology to education and challenges ahead; Privatization and Commercialization of Education; Education for skill Development, employability and opportunities. [12 hours]

5. Tutorial Details

1. Create a detailed concept map showing the interconnections among contemporary issues, Can be done digitally (e.g., using Coggle or Canva) or manually. This will focus on systematic thinking and synthesis of complex ideas.
2. Conduct a short literature review of 05-06 research articles on any one contemporary educational issue.
3. Create an Education News Log by collecting news articles/editorials from any one newspaper of your choice. Collect the articles for at least a period of one month. Write a critical reflection linking each news item to theoretical frameworks or policies studied in the course.

6. Essential Readings

- Aggarwal J.C. (2020). *Contemporary Issues in Education*, Vikas Publishing House.
- Rao D.B. (2018). *Globalization and Education*, APH Publishing.
- Kumar K. (2021). *Education and Social Change in India*, Orient Black Swan.
- Sharma R. & Sharma V. (2019). *Teacher Education: Challenges and Perspectives*. Sage Publications.
- Ministry of Education, National Education Policy-2020, Government of India. https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

7. Suggestive Readings

- Mohanty, J. (2010). *Contemporary issues in education*. Dorling Kindersley India.
- Paulo F. (ed) (2005). *Pedagogy of the Oppressed*. Continuum, New York, London.
- Henry A.G. (2024). *Theory and Resistance in Education*, Bloomsbury Publishing.
- Pathak, R. P. (2014). *Contemporary India and education*. Pearson Education India.