

DSE (I.4.4) Educational Leadership and Management
Discipline Specific Elective

1. Credit Distribution of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE (I.4.4)						
Educational Leadership and Management	4	3	1	0	Undergraduate	-

2. Learning Objectives

This course explains the theoretical and structural dimensions of educational leadership and management, equipping learners with understanding to effective leadership in educational institutions. It elaborates the models of educational management and leadership. Learners will understand the practices of effective governance through decision making and team building fostering the culture of excellence in educational settings.

3. Learning Outcomes

- explain the roles, functions and types of educational institutes;
- understand the principles of leadership and management in educational settings;
- analyse different models of educational leadership and management;
- demonstrate skills in communication, conflict resolution, and team management;
- examine various case studies to understand governance structures and regulatory framework affecting educational leadership.

4. Syllabus

Unit I Leadership in Educational Institutes - Concept , Nature and Characteristics of Educational Institutes, Roles and functions of educational institutes, Types of educational institutes, Accreditation of educational institutes. **[10 hours]**

Unit II Understanding Leadership and Management in Educational Institutes - Meaning and scope of educational leadership and management, Relation between educational leadership and management, Models of educational leadership (Managerial, Transformational, Transactional, Post- Instructional), Educational management models (Formal, Collegial, Subjective, Ambiguity) **[12 hours]**

Cluster Innovation Centre, University of Delhi

Unit III Governance in Educational Institutes - Roles of school management/principals, administrators, Financial planning & Resource Management , Ethical Issues and practices, Legal provisions, implications and safeguards. **[11 hours]**

Unit IV Strategic Leadership and Management in Education - Conflict resolutions and decision making, Leadership for innovation and social change, Creating a positive learning ecosystem, NEP 2020 recommendations for educational leadership and governance. **[12 hours]**

5. Tutorial Details

1. Write a short essay (up to 1000 word) reflective yourself in a leadership role and how your leadership style helped in decision making.
2. Conduct an interview with a school principal/school head to know how they align their leadership practices with national educational policies. Transcribe the interview and prepare an analytical report.

6. Essential Readings

- Bush T. (2018). *Theories of Educational Leadership and Management* (5th ed.). Sage Publications.
- Leithwood K., Sun J. & Pollock K. (2017). *How School Leaders Contribute to Student Success: The Four Paths Framework*. Springer.
- Dimmock C. (2011). *Leadership, Capacity Building and School Improvement: Concepts, Themes and Impact*. Routledge.

7. Suggestive Readings

- Fullan, M. (2014). *The principal: Three keys to maximizing impact*. Jossey-Bass.
- Earley, P., & Greany, T. (2017). *School leadership and education system reform*. Bloomsbury Academic.
- Harris, A. (2009). *Distributed leadership: Different perspectives*. Springer.