

DSE (IV.3.4) International and Comparative Education Discipline Specific Elective

1. Credit Distribution of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE (IV.3.4)						
International and Comparative Education	4	3	1	0	Undergraduate	NIL

2. Learning Objectives

This course provides a global perspective on education by examining how social, political, economic, and cultural factors influence educational systems worldwide. It introduces the field of comparative education and explores issues such as globalization, international reforms, equity, access, quality, and governance in education. The course aims to equip students with analytical tools to compare educational systems, interpret international policies, and understand the role of global organisations in shaping education.

3. Learning Outcomes

- Explain the nature, scope, and significance of comparative education.
- Compare education systems using theoretical and analytical frameworks.
- Evaluate global educational trends and their policy implications.
- Analyse the role of globalization and internationalization in shaping education.

4. Syllabus

[45 hours]

Unit I Introduction to International and Comparative Education - Meaning, nature, and scope of comparative education. Historical development and evolution of the field. Purposes and challenges of comparative studies. Relevance of comparative education in teacher education and policy. **[11 hours]**

M.Sc. Mathematics Education, Cluster Innovation Centre, University of Delhi

Unit II Education and its Contexts - Relationship between education & society, economy, culture, and politics. Determinants of educational development: Demographic, technological, and ideological. Comparative study of educational aims, structures, and governance. Education and social change in developing and developed contexts. **[12 hours]**

Unit III Comparative Study of Selected Education Systems - Educational systems of India, Finland, Japan, United States, and United Kingdom. Comparative perspectives on access, equity, quality, and inclusion. Curriculum, pedagogy, and assessment reforms. Teacher education models across countries. **[11 hours]**

Unit IV Globalization and Internationalization of Education - Impact of globalization on education systems. Role of international organizations: UNESCO, UNICEF, OECD, World Bank, and WTO. Global initiatives: Education for All (EFA), SDG 4, and the Education 2030 Agenda. Issues of equity, cultural identity, and policy borrowing/lending in global education. **[11 hours]**

5. Tutorials **[15 hours]**

- Comparative analysis of the education systems of two countries.
- Review of UNESCO or OECD education reports.
- Preparation of a short paper on globalisation and its impact on Indian education.

6. Essential Readings

- UNESCO (2015). *Rethinking Education: Towards a Global Common Good?* Paris: UNESCO.
- Crossley, M., & Watson, K. (2003). *Comparative and International Research in Education: Globalisation, Context and Difference*. Routledge.
- OECD (2020). *Education at a Glance: OECD Indicators*. OECD Publishing.
- Government of India (2020). *National Education Policy 2020*. Ministry of Education.

7. Suggestive Readings

- Carnoy, M. (1999). *Globalization and Educational Reform: What Planners Need to Know*. UNESCO-IIEP.
- Phillips, D., & Schweisfurth, M. (2014). *Comparative and International Education: An Introduction to Theory, Method, and Practice*. Bloomsbury.