

DSE (IV.3.5) Education Management and Supervision Discipline Specific Elective

1. Credit Distribution of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE (IV.3.5)						
Education Management and Supervision	4	3	1	0	Undergraduate	NIL

2. Learning Objectives

This course explores theoretical foundations, approaches, and practices in educational management, leadership, and supervision. It emphasises the development of managerial and supervisory skills essential to effective educational leadership in schools, colleges, and other educational organisations. Drawing on both Indian and international perspectives, it integrates concepts of strategic management, instructional supervision, participatory governance, and quality assurance to promote institutional excellence.

3. Learning Outcomes

- Analyze educational organisations using management and leadership theories.
- Apply supervision models for professional growth and instructional improvement.
- Design institutional development plans based on strategic and participatory approaches.
- Evaluate quality assurance mechanisms in national and international contexts.
- Demonstrate leadership and supervisory skills for effective institutional functioning.

4. Syllabus

[45 hours]

Unit I Foundations of Educational Management and Administration - Concept, nature, and scope of educational management. Theories and models: Classical, human relations, systems, and contingency approaches. Educational governance: Centralized vs decentralized structures. Functions of management planning, organizing, staffing, leading, and controlling. Decision making, communication, and change management in educational organizations.

[10 hours]

M.Sc. Mathematics Education, Cluster Innovation Centre, University of Delhi

Unit II Educational Leadership: Theories and Practices - Leadership in educational contexts: meaning and dimensions. Theories: Trait, Behavioral, Situational, Transformational, Servant, and Distributed Leadership. Leadership and school effectiveness. Ethical leadership and emotional intelligence in education. Comparative perspectives: Leadership practices in India, UK, and Finland. **[12 hours]**

Unit III Educational Supervision and Professional Development - Evolution of supervision: From inspection to developmental and instructional supervision. Models: Scientific, Human Relations, Clinical, and Collaborative. Observation techniques, feedback mechanisms, and mentoring. Supervision for teacher development and curriculum improvement. Case studies of supervision models in India and abroad. **[12 hours]**

Unit IV Institutional Planning, Governance, and Quality Assurance - Institutional planning: concept, process, and implementation. Human resource management and team building. Monitoring and evaluation of institutional performance. Quality assurance systems: NAAC, NCTE, ISO, and international accreditation frameworks (Ofsted, TESQA). Educational accountability and transparency. **[11 hours]**

5. Tutorials [15 hours]

- International case studies on school leadership and supervision (OECD, UNESCO, World Bank).
- Preparation of an institutional development plan.
- Field observation of school leadership and supervision practices.
- Review of global best practices in education management.

6. Essential Readings

- Bray, M., Adamson, B., & Mason, M. (2007). *Comparative Education Research: Approaches and Methods*. Springer.
- Phillips, D., & Schweisfurth, M. (2014). *Comparative and International Education: An Introduction to Theory, Method, and Practice*. Bloomsbury.
- Arno, R. F., Torres, C. A., & Franz, S. (Eds.) (2013). *Comparative Education: The Dialectic of the Global and the Local*. Rowman & Littlefield.
- Tilak, J. B. G. (2021). *Education and Development in India: Critical Issues in Public Policy and Development*. Springer.

7. Suggestive Readings

- UNESCO (2015). *Rethinking Education: Towards a Global Common Good?* UNESCO.
- OECD (2020). *Education at a Glance: OECD Indicators*. OECD Publishing.
- Government of India (2020). *National Education Policy 2020*. Ministry of Education.