

**SBC (1) (I.6.2) Classroom Management
Skill Based Course**

1. Credit Distribution of the Course

Course title & Code SBC (1) (I.6.2)	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Classroom Management	2	1	0	1	Undergraduate	-

2. Learning Objectives

The course develops an understanding of classroom management strategies based on NEP 2020 principles. It equips students with skills for creating an inclusive and engaging learning environment and prepares learners to address contemporary challenges in classroom management and student behavior.

3. Learning Outcomes

- Explain the fundamentals of classroom management principles and strategies;
- Critically examine the meaning and need of an inclusive and engaging learning environment.
- Enable students to integrate classroom management strategies in real classrooms.
- Address contemporary challenges in classroom management and student behaviour.

4. Syllabus

Unit I Fundamentals of Classroom Management - Concept, Need, and Importance of Classroom Management; Classroom Management Approaches: Behaviourist, Constructivist, and Humanistic Approaches; strategies for building a Positive Classroom Culture and Student-Teacher Relationships; Diversity in the Classroom: Addressing Socio-Economic, Cultural, and Learning Differences. **[8 hours]**

Unit II Behavioural Management and Conflict Resolution - Understanding Student Behaviour: Strategies for Handling Disruptive Behaviours; Positive Discipline Approaches (Restorative Practices, Mindfulness, and Positive Reinforcement); Bullying and Peer Conflicts: Prevention and Intervention Strategies. **[7 hours]**

5. Practicum Details: School Pre-Immersion Program - Observation and analysis of real classroom settings linking socio-cultural and psychological theories of learners' behaviour and classroom culture (as part of the School Pre- Immersion Program). **[30 hours]**

6. Essential Readings

- Charles C. M. (2019). *Building Classroom Discipline*. Pearson Education.
- Marzano R.J. (2017). *Classroom Management That Works: Research-Based Strategies for Every Teacher*. ASCD.
- Evertson C.M. & Weinstein C.S. (2020). *Handbook of Classroom Management: Research, Practice, and Contemporary Issues*. Routledge.

7. Suggestive Readings

- Evertson C.M. & Weinstein C.S. (2020). *Handbook of Classroom Management: Research, Practice, and Contemporary Issues*. Routledge.
- Emmer, E. T., & Evertson, C. M. (2016). *Classroom management for middle and high school teachers* (10th ed.). Pearson.