

## Skill Based Course (SBC): 02 Credits

### SBC (4) (IV.5.1) Family and Community Studies Skill Based Course

#### 1. Credit Distribution of the Course

Course title & Code SBC (4) (IV.5.1)	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Family and Community Studies	2	0	0	2	Undergraduate	NIL

#### 2. Learning Objectives

This course explores the dynamics of educational institutes in relation to family and community, and their collective role in shaping the learning and well-being of learners. Through participatory activities, field work and reflective logs, learners will engage in contemporary issues emerging from societal and family based practices, such as gender roles, and how education empowers learners to challenge such stereotypes and promotes equity and excellence.

#### 3. Learning Outcomes

- Understand the nature and roles of families and communities in educational systems;
- Develop skills & strategies for engaging communities and families in educational processes;
- Critically analyze the parenting styles and their impact on child's overall development;
- Analysis role of family in learners' well-being, resilience and conflict resolution.

#### 4. Syllabus

Concept of family, community and school as context of socialization; Situating child at the intersection of family, school and learning; Family structure, belief system and its influence on the child; Community participation in school governance; Role of NGOs, civil society and welfare organization in strengthening inclusive education system.

**5. Practicals (Suggestive)****[60 hours]**

- Comparing parenting style and anxiety disorder in learners
- Conducting a family case study to analyse family structure, communication and practicing beliefs
- Review of PTMs in schools
- Organizing community sensitization program in an urban slum for their responsible and participative role in their children's education
- Design community awareness campaign for quality and inclusive education

**6. Essential Readings**

- Redding, S., Murphy, M., & Sheley, P. (2011). *Handbook on Family and Community Engagement* (ed.) Academic Development Institute / Center on Innovation & Improvement: USA.
- Morgan, N.S. (2017). *Engaging Families in Schools Practical Strategies to Improve Parental Involvement*. Routledge.

**7. Suggestive Readings**

- Hornby, G. (2011). *Parental Involvement in Childhood Education: Building Effective School-Family Partnership*. Springer.
- Sanders, M.R., Healy, K.L., Grice, C., & Del Vecchio, T. (2017). *Evidence-Based Parenting Programs: Integrating Science into School-Based Practice*. In: Thielking, M., Terjesen, M. (eds) *Handbook of Australian School Psychology*. Springer. [https://doi.org/10.1007/978-3-319-45166-4\\_27](https://doi.org/10.1007/978-3-319-45166-4_27)