

UNIVERSITY OF DELHI

CNC-II/093/1(23)/2022-23/
Dated: 14.03.2023**NOTIFICATION**Sub: Amendment to Ordinance V[E.C Resolution No. 38-1/ (38-1-1) dated 08.12.2022]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-II of the following departments under Faculty of Arts based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.

FACULTY OF ARTS**Department of Arabic****Category-I****BA (Hons.) Arabic**

DISCIPLINE SPECIFIC CORE COURSE – 4
ELEMENTARY ARABIC: READING & WRITING

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Elementary Arabic: Reading & Writing	4	3	1	0	Class XII Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To enable the learners to read the text accurately.
2. To develop the writing skills.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Read and comprehend the Arabic text.
2. Make and answer the questions in Arabic language.

SYLLABUS OF DSC-4

Unit 1 (15 Hours)

- **Reading and Comprehension**

Lessons 1-4

Prescribed Book: "Madina Arabic Reader-2 by Dr. V. Abdur Rahim"

Unit 2 (15 Hours)

- **Reading and Comprehension**

Lessons 5-8

Prescribed Book: "Madina Arabic Reader-2 by Dr. V. Abdur Rahim"

Unit 3 (15 Hours)

- **Reading and Comprehension**

Lessons 9-13

Prescribed Book: "Madina Arabic Reader-2 by Dr. V. Abdur Rahim"

Practical component (if any) - NIL

Essential/recommended readings

1. Dr. V. Abdur Rahim: Madinah Arabic Reader: Book 2, New Delhi

Suggestive readings

1. Dr. Wali Akhtar Nadwi, My Arabic Reader (Elementary Level), New Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5 ELEMENTARY ARABIC GRAMMAR

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Elementary Arabic Grammar	4	3	1	0	Class XII Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make learners well versed in Syntax and Morphology.
2. To enable them to translate the text.
3. To develop speaking, reading and writing skills among them.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Easily derive perfect, imperfect, imperative, prohibitive verbs and active/passive participles from any infinitive of the following irregular patterns.
2. Use them in their writings and speaking as per the need.
3. Learn intermediate grammar of the Arabic syntax.
4. Make simple nominative and verbal sentences.

SYLLABUS OF DSC-5

Unit 1 (15 Hours)

- **همسة الوصل وهمسة القطع**.
- **(Singular) المفرد** in the nominative, accusative and genitive cases.
- **(Dual) المثنى** in the nominative, accusative and genitive cases and deletion of (ن).
- Complete conjugation of all the four kinds of the Perfect Verb (positive, negative & active and passive mood):
 فعل – قد فعل – كان فعل – كان يفعل
- **Conjugation of الفعل المضارع with prefix لـ (active & passive).**

Unit 2 (15 Hours)

- **جمع المذكر السالم (Sound Masculine Plural)** in nominative, accusative and genitive cases and deletion of (ن) .
- **جمع المؤنث السالم (Sound Feminine Plural)** in nominative, accusative and genitive cases.
- **الجمع المكسر (Broken Plural)** in nominative, accusative and genitive cases.
- **Conjugation of الفعل المضارع with prefix لم (active & passive).**

Unit 3 (15 Hours)

- **الاسم المنقوص definition and case.**
- **لا لبني الجنس use and case.**
- **أصبح – صار – ليس – كان Use and case of the**
- **إن وأخواتها Use and case of**

- Complete conjugation of the three forms of the verb: أبواب الفعل الثلاثي المزدوج فيه:

تفعيل	مفعولة	إفعال	تفعل	تفاعل	انفعال	افتعال	استفعال
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Practical component (if any) - NIL

Essential/recommended readings

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. عبدالستار خان: عربي کا معلم ، دہلی
5. علي جارم ومصطفى أمين: النحو الواضح، القاهرة
6. أنطوان الدحداح: معجم تصريف الأفعال العربية، دہلی

Suggestive readings

1. R.I. Faynan: Essential Arabic, New Delhi
2. Amir Jamal: Arabic Learn the Easy Way, New Delhi
3. عبد الماجد ندوی: معلم الإنشاء (الجزء الأول)، لکناؤ

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 6
ELEMENTARY ARABIC TRANSLATION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Elementary Arabic Translation	4	3	1	0	Class XII Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make learners familiar with Indo-Arab Relations in general.
2. To make them know Indo-Arab Relations in Modern Period.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Know about Indo-Arab Relations.
2. Have the knowledge of India and the Arab world and the relations they have.

SYLLABUS OF DSC-6

Unit 1 (15 Hours)

- Translation based on simple and compound usage of the following as خبر & مبتدأ:

- المركب الإشاري
- المركب الإضافي
- المركب الوصفي

Unit 2 (15 Hours)

- Translation based on different formations of singular, dual and plural.

Unit 3 (15 Hours)

- Translation of sentences based on إِنْ وَأَخْوَاتِهَا.
- Translation of sentences based on أَصْبَحَ & صَارَ – كَانَ – لَيْسَ.

Practical component (if any) - NIL

Essential/recommended readings

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. عبدالستار خان: عربي کا معلم ، دہلی
5. الدكتور منظور خان: نحو الإنشاء والترجمة، جامو وکشمیر

Suggestive readings

1. R.I. Faynan: Essential Arabic, New Delhi
2. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
3. Md. Quamruddin: Translation Made Easy, U.P.
4. عبد الماجد ندوی : معلم الإنشاء (الجزء الأول)، لكتاؤ

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