

DISCIPLINE SPECIFIC CORE COURSE – 13
CLASSICAL ARABIC PROSE & POETRY-1

SEMESTER-5

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|-----------------------------------|---------|-----------------------------------|----------|--------------------|----------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| Classical Arabic Prose & Poetry-1 | 4 | 3 | 1 | 0 | Class XII Pass | Intermediate Level Arabic |

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students learn Classical Arabic Prose & Poetry.
2. To let them know briefly about life sketches and works of prominent & distinguished Poets and Prose Writers of Arabic.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Enhance the ability to read and understand Classical Arabic text.
2. Add vocabulary into his/her knowledge through Arabic text.
3. Learn a few couplets, recite and quote them on different occasions.

SYLLABUS OF DSC-13

Unit 1 (15 Hours)

The following lessons from the prescribed book “Al Mansurat Min Adab Al Arab” by Muhammad Al Rabi’ Al Hasani Al Nadwi:

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| <ul style="list-style-type: none"> Wasiyyatu Luqmaan Li Ibnih (13-19, Surat Luqmaan) Al I’tiraaf Bin Ni’mah (Al Imaam Muslim) Jood A’raabi (Abul Faraj Al Asbahaani) Aduwwaan Yusaalimaan (Ibn Al Muqaffa) Azaa’ Ali Ibn Abi Talib Li Abi Bakr (Sayyiduna Ali Ibn Abi Talib) | <ul style="list-style-type: none"> وصية لقمان لابنه (19-13، سورة لقمان) الاعتراف بالنعمة (الإمام مسلم) جود أعرابي (أبو الفرج الأصفهاني) عدوان يسالمان (ابن المقفع) عزاء علي بن أبي طالب لأبي بكر (سيدنا علي بن أبي طالب) |
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Unit 2 (15 Hours)

Brief biography of the following writers/poets:

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|---|---|
| <ul style="list-style-type: none"> Al-Imam Muslim Abul Faraj Al-Asbahani Ibn Al-Muqaffa Ali Ibn Abi Talib Safiuddin Al-Hilli | <ul style="list-style-type: none"> Muhazzab Al-Din Abul Ala Al-Ma’arri Al-Mutanabbi Ibn Al-Rumi |
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Unit 3 (15 Hours)

The following poems from the anthology “Majmu’a Min Al Nazm Wa Al Nasr Lil Hifz Wat Tasnee” by Sharif Saleem, Muhammad:

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|--|--|
| <ul style="list-style-type: none"> La Yamtati Al Majda - Safiuddin Al Hilliy (1-5 Verses) Wa Iza Al Karim - Muhazzib Al Din (1-5 Verses) Ala Fi Sabil Al Majd - Abul Ala Al Ma’arri (1-6 Verses) Zu Al Aql Yashqa - Al Mutanabbi (1-5 Verses) Takhiztukum Dir’an - Ibn Al Rumi (1-4 Verses) | <ul style="list-style-type: none"> لا يمتلي المجد - صفي الدين الحلبي (1 to 5 Verses) وإذا الكريم - مهذب الدين (1 to 5 Verses) ألا في سبيل المجد - أبو العلاء المعري (1 to 6 Verses) ذو العقل يشقى - المتنبي (1 to 5 Verses) تختذلكم درعا - ابن الرومي (1 to 4 Verses) |
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Practical component (if any) – NIL

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 14
HISTORY OF ARABIC LITERATURE-1

SEMESTER-5

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|--------------------------------|---------|-----------------------------------|----------|--------------------|----------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| History of Arabic Literature-1 | 4 | 3 | 1 | 0 | Class XII Pass | Intermediate Level Arabic |

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students acquainted with the history of Arabic Literature.
2. To make familiar to famous Prose writers and Poets.

Learning Outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Know about the Arabic Literature during Pre-Islamic period.
2. Know about the development of Arabic Literature during Islamic period.
3. Understand the impact of Qur'an and Hadith Literature on Arabic language and literature.
4. Know about different literary schools and movements during the Abbasid period.

SYLLABUS OF DSC-14

Unit 1 (15 Hours)

Pre-Islamic Period (500-622 AD)

- Prose
 - Khitaabah
 - Amsaalul Hikam
 - Wasaaya
- Poetry
 - Al-Mu'allaqat
 - Imru'ul Qais
 - Zuhair Bin Abi Sulma

Unit 2 (15 Hours)

Islamic & Umayyad Period (622-750 AD)

- Impact of Islam (Qur'an and Hadith) on Arabic Literature
- Letters: Abdul Hameed Al Katib
- Hassan Bin Thabit
- Umar Bin Abi Rabi'a
- Jamil Buthaina
- Al Farazdaq

Unit 3 (15 Hours)

Abbasid Period (750-1258 AD)

- Prose
 - Al Jahiz Wa Kitabul Bayan Wat Tabyeen
 - Ibn Al Muqaffa Wa Kitab Kalila Wa Dimna
- Poetry
 - Bashshar Ibn Burd
 - Al Mutanabbi
 - Abul Ala Al Ma'arri

Practical component (if any) – Nil

Essential/recommended readings

1. Umar Farrukh: Tarikh Al Adab Al Arabi
2. Shauqi Zaif: Tarikh Al Adab Al Arabi
3. Ahmad Hasan Al Zayyat: Tarikh Al Adab Al Arabi
4. K.A. Fariq: History of Arabic Literature

Suggestive readings

1. Dr. Abdul Halim Nadwi: Arabi Adab Ki Tareekh
2. Hanna Al Fakhoori: Al Jami' Fi Tarikh Al Adab Al Arabi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 15
ADVANCED ARABIC GRAMMAR & TRANSLATION

SEMESTER-5

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|---------------------------------------|---------|-----------------------------------|----------|--------------------|----------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| Advanced Arabic Grammar & Translation | 4 | 3 | 1 | 0 | Class XII Pass | Intermediate Level Arabic |

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make learners well versed in Advanced Arabic Grammar.
2. To enable them to translate the text of Advanced level.
3. To develop speaking, reading and writing skills at Advanced Level.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Understand Advanced Arabic Grammar for Reading and Writing.
2. Use Arabic language in their writings and speaking as per the need.
3. Translate the text of Arabic newspapers.

SYLLABUS OF DSC-15

Unit 1 (15 Hours)

Advanced Grammar

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| <ul style="list-style-type: none">• Af'aalul Madh Wa Al Zamm• Al Taukeed• Asmaa'ul Af'aal• Af'aalul Muqaaraba Wa Al Rajaa' Wa Al Shuroo'• Khawaass Al Fi'l Al Thulathi Al Mazid Fih | <ul style="list-style-type: none">• أفعال المدح والذم• التوكيد• أسماء الأفعال• أفعال المقاربة والرجاء والمشروع• خواص الفعل الثلاثي المزید فيه |
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Unit 2 (15 Hours)

Advanced Translation from English Newspaper into Arabic on the given topics:

- Political
- Socio-economical
- Cultural

Unit 3 (15 Hours)

Advanced Translation from Arabic Newspaper into English on the given topics:

- Political
- Socio-economical
- Cultural

Practical component (if any) - NIL

Essential/recommended readings

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. Maulana Abdur Rahman Amritsari, Kitab Al Sarf, Panipat.
5. Maulana Abdur Rahman Amritsari, Kitab Al Nahw, Panipat.
6. Abdus Sattar Khan: Arabi Ka Muallim, Delhi
7. Ali Al Jarim Wa Mustafa Amin, Al Nahw Al Wazih Fi Qawaaid Al Lugha Al Arabiyya, Delhi.
8. Antuwan Dahdah, Mu'jam Tasrif Al Af'aal Al Arabiyya, Delhi.

Suggestive readings

1. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
2. Maulana Sajid: Tayseer Al-Insha, Delhi
3. Muhammad Rabi Al Hasani Al Nadwi, Muallim Al Insha, Lucknow.

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