

SEMESTER – III

DSE-01A : Discipline Specific Elective - 1 Socially Engaging with the Human World

B.A. (Hons.) Humanities & Social Sciences - Semester I Cluster Innovation Centre, University of Delhi

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Socially Engaging with the Human World (UPC: 3123102001)	4	1	0	3	Class XII Pass	Nil

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To make students understand the complexity and contours of a social problem.
- To make students learn to identify a social problem.
- To design strategies and solutions using a multi-pronged trans-disciplinary approach towards social interventions.

Learning Outcomes

- Students will learn the complexity of a social problem.
- Students will learn to identify a social problem.
- Students will be able to design strategies to address the identified social problem using innovative means.

Outline of DSE-01A

It has become imperative for us as a society to engage with issues arising out of social formations and their interaction with social institutions. This approach is useful from an individual's as well as society's perspective, specially keeping in view its implications for public policy, governance and larger social wellbeing. This paper will be offered entirely in the practical mode. This is an intervention-based module and therefore the students will be guided to identify a problem arising out of any social, cultural, economic, political issue which has larger implications for human society in general and Indian demography in particular. After identifying the problem, the students will be mentored to design a feasible strategy to address the identified problem by suggesting and practicing innovative means and tools such as organising seminars and workshops, awareness campaigns, dialogue with communities, publishing research and newspaper articles, producing mass media programmes such as blogs, vlogs, documentaries/filmmaking, theatre interventions and interventions through translations, creative writing and other creative mediums. The students

will be encouraged to involve various stakeholders, the concerting agencies and other communities pursuing similar goals.

Theoretical Component (15 Hours)

- What is social formation?
- Identity politics - issues and challenges
- Social institutions
- Public Policy in India - social and economic policies

Indicative Themes

- Understanding social formations
- Politics of identity
- Social institutions: issues and challenges
- Public policy and the social group
- Social and economic policies

Practical component (90 Hours)

- Questionnaire designing
- Field survey techniques
- Data analysis and visualization
- Spreadsheets, SPSS
- Designing and conducting workshops, intervention programs and awareness modules

Readings

1. Marx, Karl (1859/1970). *A Contribution to the Critique of Political Economy*. Progress Publishers.
2. Hall, Stuart & du Gay, Paul (eds.) (1996). *Questions of Cultural Identity*. Sage.
3. Giddens, Anthony (1984). *The Constitution of Society*. Polity Press.
4. Jayal, Niraja Gopal (1999). *Democracy and the State: Welfare, Secularism and Development in Contemporary India*. Oxford University Press.
5. Dreze, Jean & Sen, Amartya (2013). *An Uncertain Glory: India and Its Contradictions*. Penguin.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
