

DSE-01B : Discipline Specific Elective - 1
Gender Issues and Challenges in India

B.A. (Hons.) Humanities & Social Sciences - Semester I
Cluster Innovation Centre, University of Delhi

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Gender Issues and Challenges in India (UPC: 3123102002)	4	1	0	3	Class XII Pass	Nil

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To introduce students to the concept and issues of Gender and Gender Studies.
- To make students learn the issues around Gender and Gender Normativity.
- To make students learn to identify a social problem arising out of Gender issues.
- To train students to design strategies and solutions using a trans-disciplinary approach towards gender issues.

Learning Outcomes

- Students will learn the concepts and issues around Gender and Gender Studies.
- The student will critically analyze Gender Normativity.
- Students will be able to design strategies and solutions towards gender issues.

Outline of DSE-01B

As society it has become imperative for us to study the issues arising out of complexity of gender. To understand the complexity of gender the students not only need to engage with the recent debates related to gender but they are also required to practically examine the normative practices associated with the gender role. So, this paper will be offered entirely in the practical mode. It is an intervention-based module and therefore the students will be guided to identify a problem arising out of the complexity of gender and its larger implications for the individual and society. After identifying the problem, the students will be mentored to design a feasible strategy to address the identified problem by suggesting and practicing innovative means and tools such as challenging stereotypes, organising seminars and workshops, sensitisation campaigns, dialogue with communities, publishing research and newspaper articles, producing mass media programmes such as blogs, vlogs, documentaries/filmmaking, theatre interventions and interventions through translations, creative writing and other creative mediums. The students will be encouraged to involve various stakeholders, the concerting agencies and other communities pursuing similar goals.

Theoretical Component (15 Hours)

- What is gender?
- Difference between gender and sex

- Gender normativity
- Gender and economy
- Gender identity
- Gender rights movements

Indicative Themes

- Normative gender roles
- Challenges of transgender communities
- Gender rights movements in India
- Gender as a discourse
- Sexual abuse and sexual harassment
- Gender and economics
- Gender Identity

Practical component (90 Hours)

- Questionnaire designing
- Field survey techniques
- Data analysis and visualization
- Spreadsheets, SPSS
- Designing and conducting workshops, intervention programs and awareness modules

Readings

1. Butler, Judith (1990). *Gender Trouble: Feminism and the Subversion of Identity*. Routledge.
2. Oakley, Ann (1972). *Sex, Gender and Society*. Temple Smith.
3. Connell, R.W. (2005). *Masculinities* (2nd ed.). University of California Press.
4. Benería, Lourdes, Berik, Günseli, & Floro, Maria S. (2015). *Gender, Development and Globalization: Economics as if All People Mattered*. Routledge.
5. Kumar, Radha (1993). *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800–1990*. Kali for Women.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
