

DSE-01C : Discipline Specific Elective - 1
Engaging with Emerging Human Rights Challenges

B.A. (Hons.) Humanities & Social Sciences - Semester I
Cluster Innovation Centre, University of Delhi

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Engaging with Emerging Human Rights Challenges (UPC: 3123102003)	4	1	0	3	Class XII Pass	Nil

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To make students learn the concepts and paradigms of Human Rights and Rights-based movements.
- To mentor students in identifying causes and concerns of Rights-based movements.
- To mentor students towards ideating and proposing solutions by involving key stakeholders in the process concerning the issue at hand.

Learning Outcomes

- The students will learn the concepts and paradigms of Human Rights and Rights-based movements.
- Students will learn identifying causes and concerns of Rights-based movements.
- Students will be equipped to ideate and propose solutions by involving key stakeholders in the process concerning the issue at hand.

Outline of DSE-01C

‘Engaging with Emerging Human Rights Challenges’ is an intervention-based paper. In this paper the students will be guided to identify a problem arising out of Human Rights issues such as social conflicts, human-nature conflicts, politics of rights-based movements, and movements of identity. After identifying the problem, the students will be mentored to design a feasible strategy to address the identified problem by suggesting and practicing innovative means and tools like challenging stereotypes, organising seminars and workshops, sensitisation campaigns, dialogue with communities, publishing research and newspaper articles, producing mass media programmes such as blogs, vlogs, documentaries/filmmaking, theatre interventions and interventions through translations, creative writing and other creative mediums. This paper will be offered entirely in the practical mode. The students will be encouraged to involve various stakeholders, the concerting agencies and other communities pursuing similar goals.

Theoretical Component (15 Hours)

- Human Rights - concept and scope
- United Nations Human Rights Charter Act 1948

- Protection of Human Rights Act 1993
- Human Rights movements
- Debates on the Human Rights issues

Indicative Themes

- Paradigms of human rights based movements
- Public policy and human rights
- The stateless people and the human rights issues

Practical component (90 Hours)

- Questionnaire designing
- Field survey techniques
- Data analysis and visualization
- Spreadsheets, SPSS
- Designing and conducting workshops, intervention programs and awareness modules

Readings

1. Donnelly, Jack (2013). *Universal Human Rights in Theory and Practice*. Cornell University Press.
2. United Nations (1948). *The Universal Declaration of Human Rights*. UN General Assembly.
3. Government of India (1993). *The Protection of Human Rights Act, 1993*. Ministry of Law and Justice.
4. Ishay, Micheline (2008). *The History of Human Rights: From Ancient Times to the Globalization Era*. University of California Press.
5. Freeman, Michael (2017). *Human Rights: An Interdisciplinary Approach*. Polity Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
