

DSE-01D : Discipline Specific Elective - 1
Social Challenges and Sensitizations Concerning Marginalized Communities

B.A. (Hons.) Humanities & Social Sciences - Semester I
Cluster Innovation Centre, University of Delhi

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Social Challenges and Sensitizations Concerning Marginalized Communities (UPC: 3123102004)	4	1	0	3	Class XII Pass	Nil

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To learn from the marginalized communities.
- To sensitize students about issues related to marginalized groups.
- To enable students to conceive and devise strategies and solutions using a trans-disciplinary approach towards issues of the marginalized.

Learning Outcomes

- The students will learn through the traditions and socio-cultural practices of the marginalized communities.
- The students will be sensitized about issues of marginalized groups. 3. The students will ideate and devise strategies and interventions using innovative approaches.

Outline of DSE-01D

To achieve the goal of social inclusion it is imperative for us to study the experiences of discrimination as well as the unequal power relationships of the society. This paper will introduce the students to not only the issues related to marginalised communities but they will also develop empathetic attitude towards such communities. It is an intervention-based module and therefore the students will be guided to identify a problem concerning marginalised communities such as the Scheduled Castes, Scheduled Tribes, Women, Persons with Disabilities, Gender-minorities, and the other subaltern groups. After identifying the problem, the students will be sensitised to understand the communication and other cultural barriers in order to establish a meaningful dialogue with the marginalised communities aimed at achieving a socially inclusive society. This paper will be offered entirely in the practical mode and the students will be encouraged to involve various stakeholders, the concerting agencies and other communities pursuing similar goals.

Theoretical Component (15 Hours)

- Defining marginalised communities
- Intersectionality of marginalised communities - caste, class, disability etc.
- Constitutional provisions for SC/ST and persons with disability

- Rights of Persons with Disabilities Act 2016

Indicative Themes

- Issues and challenges of scheduled castes and scheduled tribes
- Issues and challenges of persons with disabilities
- Issues and challenges of religious minorities and the other subaltern groups
- Public policy and the marginalised groups

Practical component (90 Hours)

- Questionnaire designing
- Field survey techniques
- Data analysis and visualization
- Spreadsheets, SPSS
- Designing and conducting workshops, intervention programs and awareness modules

Readings

1. Fraser, Nancy (2009). *Scales of Justice: Reimagining Political Space in a Globalizing World*. Columbia University Press.
2. Crenshaw, Kimberlé (1991). "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color." *Stanford Law Review*, 43(6).
3. Galanter, Marc (1984). *Competing Equalities: Law and the Backward Classes in India*. Oxford University Press.
4. Government of India (2016). *The Rights of Persons with Disabilities Act, 2016*. Ministry of Social Justice and Empowerment.
5. Shah, Ghanshyam, Mander, Harsh, Thorat, Sukhdeo, Deshpande, Satish, & Baviskar, Amita (2006). *Untouchability in Rural India*. Sage Publications.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
