

DSE-03E : Discipline Specific Elective - 3
Social Justice and Equity

B.A. (Hons.) Humanities & Social Sciences - Semester V
Cluster Innovation Centre, University of Delhi

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Social Justice and Equity (UPC: 3123100016)	4	1	0	3	Class XII Pass	Students must be familiar with concepts taught in any course under DSE-02

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To introduce students to the key concepts of social justice and equity.
- To examine the intersectionality of social identities.
- To develop strategies for promoting social justice and equity.

Learning Outcomes

- Students will be able to develop a comprehensive understanding of the principles and practices of social justice and equity.
- Students will be able to identify the role of representation and inclusion in social justice and equity.
- Students will be able to apply critical thinking skills to do case studies from different contexts.

Outline of DSE-03E

This course orients students to the history and theories of social justice including distributive justice and the principles of fairness, equality, and human rights, intersectionality of social identities, importance of representation and inclusion, and the challenges and opportunities of creating a more just and equitable society. Students will learn about the role of media, arts and culture in shaping social norms and values including the role of activism and social movements, and the need for policy and institutional change. Students will also gain an understanding of the socioeconomic and environmental impacts of social justice and equity, including the importance of addressing issues of poverty, inequality, and environmental degradation.

Theoretical Component (15 Hours)

Environmental Justice, Intersectionality, Environmental Racism, Just Transition, Eco-feminism and Participatory Democracy.

Indicative Themes

- Intersection of environmental sustainability and social justice
- Access to basic resources
- Education and awareness: engaging communities in collective action towards a sustainable future
- Gender and Environment

Practical component (90 Hours)

- Data collection – methods, tools and techniques
- Data analysis techniques
- Field visits

Readings

1. Schlosberg, D. (2007). *Defining Environmental Justice*. Oxford University Press.
2. Shiva, V. (2016). *Staying Alive: Women, Ecology, and Development*. North Atlantic Books.
3. Pulido, L. (2017). “Geographies of Race and Ethnicity.” *Progress in Human Geography*.
4. Fraser, N. (2009). *Scales of Justice*. Columbia University Press.
5. Temper, L., & Martinez-Alier, J. (2013). “The Global Environmental Justice Movement.” *Journal of Political Ecology*.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
