

**DSE-04D : Discipline Specific Elective - 4
Economic Policies and Governance**

**B.A. (Hons.) Humanities & Social Sciences - Semester VI
Cluster Innovation Centre, University of Delhi**

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Economic Policies and Governance (UPC: 3123100022)	4	1	0	3	Class XII Pass	Students must be familiar with concepts taught in any course under DSE-03

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

- To provide students with a comprehensive understanding of the various economic policies
- To have a comprehensive historic view of economic policies in India.
- To situate national economic policies in the context of global financial institutions and politics.

Learning Outcomes

- Students will be able to analyse and evaluate the effectiveness of various economic policies.
- Students will develop a nuanced understanding of the complexities and challenges of economic policy making.

OUTLINE OF DSE-04D

Being aware of economic policies enables us to understand people, markets, businesses, and financial institutions and therefore better respond to opportunities and threats that impact our daily lives. This course is designed to encourage students to understand the implications of economic policies and their impact on economic and social growth, development and distribution. The course will also help students identify policy measures, which will address the sustainable utilisation of resources. This course will also equip students to critically analyse society through the frame of political economy.

Theoretical Component (15 Hours)

Development economics, political economy, mixed economy, macroeconomics, institutional economics

Indicative Themes

- Monetary policies
- Digital banking
- Agricultural and rural development
- Human Development
- International Trade
- Tourism Policies

Practical component (90 Hours)

- Data collection – methods, tools and techniques
- Data analysis techniques
- Field visits
- Designing and organising workshops and awareness programmes

Readings

1. Todaro, M. P., & Smith, S. C. (2020). *Economic Development* (13th ed.). Pearson.
2. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
3. Acemoglu, D., & Robinson, J. A. (2012). *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. Crown.
4. North, D. C. (1990). *Institutions, Institutional Change and Economic Performance*. Cambridge University Press.
5. Rodrik, D. (2007). *One Economics, Many Recipes: Globalization, Institutions, and Economic Growth*. Princeton University Press.
6. Keynes, J. M. (1936). *The General Theory of Employment, Interest, and Money*. Harcourt.
7. Krugman, P., & Obstfeld, M. (2018). *International Economics: Theory and Policy* (11th ed.). Pearson.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
