

**DSE-04E : Discipline Specific Elective - 4
Environmental Policies and Governance**

**B.A. (Hons.) Humanities & Social Sciences - Semester VI
Cluster Innovation Centre, University of Delhi**

Credit Distribution, Eligibility and Pre-requisites of the Course						
Course Title & Code	Credits	Credit Distribution			Eligibility Criteria	Pre-requisite
		L	T	P		
Environmental Policies and Governance (UPC: 3123100023)	4	1	0	3	Class XII Pass	Students must be familiar with concepts taught in any course under DSE-03

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

The learning objectives of this course are as follows:

- Students will be introduced to the key actors and institutions involved in environmental governance.
- To make students analyse the policy-making process and factors that shape environmental policy decisions.
- To encourage students to evaluate the impact of environmental policies and regulations on the environment and society.

Learning Outcomes

Upon completion of this course, students will -

- have developed the skills required for policy analysis and evaluation in the context of environment and climate change.
- be able to critically analyse the role of non-state actors in environmental governance and natural resource management.
- be able to use policy advocacy as a tool to address environmental issues.

OUTLINE OF DSE-04E

This course provides an in-depth study of the policy tools and strategies designed by the governments and other organisations to address environmental issues. It will also examine the theoretical foundations and practical applications of environmental policies. The course is geared towards raising awareness about the implications of environmental policies on other aspects of a society like, livelihoods, economic inequality and gender disparity. The course will critically examine the environmental policies and governance in India in light of Climate Change, Sustainability and Environmental Justice.

Theoretical Component (15 Hours)

Environmental ethics, ecological economics, environmental governance, environmental justice, sustainable development, risk assessment and management.

Indicative Themes

- Natural resource management
- Climate Change ACTS
- Environmental justice
- Biodiversity conservation

Practical component (90 Hours)

- Data collection – methods, tools and techniques
- Data analysis techniques
- Field visits
- Designing and organising workshops and awareness programmes

Readings

1. Costanza, R., et al. (1997). “The Value of the World’s Ecosystem Services and Natural Capital.” *Nature*, 387, 253–260.
2. Daly, H. E., & Farley, J. (2011). *Ecological Economics: Principles and Applications* (2nd ed.). Island Press.
3. Dryzek, J. S. (2013). *The Politics of the Earth: Environmental Discourses* (3rd ed.). Oxford University Press.
4. Schlosberg, D. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford University Press.
5. WCED (World Commission on Environment and Development). (1987). *Our Common Future*. Oxford University Press.
6. Renn, O. (2008). *Risk Governance: Coping with Uncertainty in a Complex World*. Earthscan.
7. Naess, A. (1973). “The Shallow and the Deep, Long-Range Ecology Movement.” *Inquiry*, 16(1–4), 95–100.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
