

DSE-04F : Discipline Specific Elective - 4
Social Policies and Governance

B.A. (Hons.) Humanities & Social Sciences - Semester VI
Cluster Innovation Centre, University of Delhi

| Credit Distribution, Eligibility and Pre-requisites of the Course | | | | | | |
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| Course Title & Code | Credits | Credit Distribution | | | Eligibility Criteria | Pre-requisite |
| | | L | T | P | | |
| Social Policies and Governance (UPC: 3123100024) | 4 | 1 | 0 | 3 | Class XII Pass | Students must be familiar with concepts taught in any course under DSE-03 |

L = Lecture; T = Tutorial; P = Practical/Practice; UPC = Unique Paper Code

Learning Objectives

The learning objectives of this course are as follows:

- To equip students with the knowledge and skills to analyse, evaluate, and contribute to the development of effective and equitable social policies in diverse contexts.
- To enable students to make connections between social policies and other institutions of society.

Learning Outcomes

Upon completion of this course, students will -

- be skilled to contribute to the development of effective social policies.
- be able to appreciate the complex socio-economic-cultural framework within which policies are framed.
- develop a deeper understanding of the complex challenges and dilemmas involved in social policy making and implementation, and the different perspectives and values that inform policy choices.

OUTLINE OF DSE-04F

Social policies reflect the intent and actionable plan of governments to address social issues and challenges, such as poverty, inequality, education, healthcare, housing, employment, and social welfare. These policies are aimed at improving the quality of life of citizens, promoting social justice and equity, and ensuring that everyone has access to basic necessities and services. This course will provide a comprehensive overview of social policies, including their history, design, implementation, and evaluation. It critically examines the political, economic, and social factors that shape the development and implementation of social policies, as well as their impact on different social groups and the broader society.

Theoretical Component (15 hours)

Social justice, welfare state, social exclusion, social capital, participatory democracy, empowerment, public goods, human rights

Indicative Themes

- Gender & diversity policies
- Cultural policies
- Public policies for the vulnerable groups (children, women, indigenous groups, etc.)
- Social welfare policies
- Education policies
- Public Health Policies

Practical component (90 Hours)

- Data collection – methods, tools and techniques
- Data analysis techniques
- Field visits
- Designing and organising workshops and awareness programmes

Readings

1. Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.
2. Sen, A. (2009). *The Idea of Justice*. Harvard University Press.
3. Putnam, R. D. (2000). *Bowling Alone: The Collapse and Revival of American Community*. Simon & Schuster.
4. Marshall, T. H. (1950). *Citizenship and Social Class*. Cambridge University Press.
5. Fraser, N. (1997). *Justice Interruptus: Critical Reflections on the “Postsocialist” Condition*. Routledge.
6. Nussbaum, M. C. (2011). *Creating Capabilities: The Human Development Approach*. Harvard University Press.
7. Ostrom, E. (1990). *Governing the Commons*. Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
