

SEMESTER-VI

Category II

Geography Courses for Undergraduate Programme of study with Geography as one of the Core Disciplines

(B.A. Programmes with Geography as Major discipline)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

DISCIPLINE SPECIFIC CORE COURSE – REGIONAL GEOGRAPHY OF INDIA (DSC 11)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title& Code	Credits	Credit Distribution of the course			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
REGIONAL GEOGRAPHY OF INDIA	4	3	1	0	Class 12th	NIL

Learning Objectives:

- To introduce the regional dimensions of physiography, climate, soils and vegetation of India
- To show variations in resource base and population dynamics
- To understand the regionalization of India on the basis of different geographical parameters

Learning Outcomes:

- After completing this course students will be able to understand the regional diversity of India in terms of physiography, climate, resources and demography
- Students will be able to understand the basis of regionalization of India based on physiographic, economic and socio-cultural factors.

Course Outline

UNIT 1: Physical Setting: (9 hrs)

- Major Physiographic Divisions, Climate, Drainage Basins (Peninsular and ExtraPeninsular).

UNIT 2: Natural Resources: (9 hrs)

- Soil, Natural Vegetation, Mineral (Iron Ore), and Renewable Energy Resources.

UNIT 3: Population: (9 hrs)

- Growth, Distribution and Density, Population Composition (Sex, Age and Literacy).

UNIT 4: Economy: (9 hrs)

- Agriculture (Rice and Wheat); Industries (Automobile industry and Information Technology), Development of diversified transport network.

UNIT 5: Regionalisation of India: (9 hrs)

- Physiographic (R.L. Singh), Social-cultural (Sopher) and Economic (P. Sen Gupta)

Teaching Plan

Unit 1: 9 hours

Unit 2: 9 hours

Unit 3: 9 hours

Unit 4: 9 hours

Unit 5: 9 hours

Total : 45 hours

Essential Readings

- Singh, R.L. (ed.) (1971) India: A Regional Geography, National Geographical Society of India, Varanasi.
- Sopher, David E. (1980) An Exploration of India: Geographical Perspectives on Society and Culture, Cornell University Press, Ithaca, New York.
- Gupta, P. Sen and Galina Sdasyuk (1967) Economic Regionalisation of India: Problems and Approaches, Census of India (1961); Monography Series – 1(8).

Suggested Readings

- Saroha, J and Singh, S. (2022) Geography of India, Pearson India Education Services, Noida.
- Sharma, T.C. (2013) Economic Geography of India, Rawat Publication, Jaipur.
- Majid, H. (2020) Geography of India, McGraw Hill Education (India) Private Ltd.
- Tiwari, R. C. (2019) Geography of India. Pravalika Publication, Allahabad.
- Khullar, D.R. (2020) India – A Comprehensive Geography, Kalyani Publishers, Ludhiana.
- Gopal Krishan (2017) The Vitality of India: A Regional Perspective, Rawat

Publication,Jaipur.

- Singh, Gopal (2010) Geography of India, Atma Ram and Sons.

Hindi

- Tiwari, R. C. (2019) *Bharat ka Bhugol*, Pravalika Publication, Allahabad.
- Singh, S. and Saroha, J. (2019) *Bharat ka Bhugol*, CL Media (P) Ltd, New Delhi.
- Mamoria, C. B. and Mishra, J. P. (2021) *Bharat ka Bhugol*, Sahitya Bhawan Publication,Agra.

DISCIPLINE SPECIFIC CORE COURSE – EVOLUTION OF GEOGRAPHICAL THOUGHT (DSC 12)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit Distribution of the course			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
EVOLUTION OF GEOGRAPHICAL THOUGHT	4	3	1	0	Class 12th	NIL

Learning Objectives:

- The course aims to present an overview of the evolution of the discipline.
- The course will introduce students to the multi paradigmic nature of geography as a discipline, key debates and emergence of modern geography

Learning Outcomes:

- On transacting this core course the students will be able to grasp the interdisciplinary focus of Geography
- Students will be able to identify the key debates that have shaped the subject
- Students will be well acquainted with the changing paradigms in Geography and the emergence of modern geography

Course Outline

Unit-1: Pre-Modern: Foundations of Geography: (9 hrs)

- Greek and Roman School, Arab School, Contributions of Chinese travellers, Age of Discovery and its Impact.

Unit 2: Paradigms in Geography: (9 hrs)