

Publication, Jaipur.

- Singh, Gopal (2010) *Geography of India*, Atma Ram and Sons.

Hindi

- Tiwari, R. C. (2019) *Bharat ka Bhugol*, Pravalika Publication, Allahabad.
- Singh, S. and Saroha, J. (2019) *Bharat ka Bhugol*, CL Media (P) Ltd, New Delhi.
- Mamoria, C. B. and Mishra, J. P. (2021) *Bharat ka Bhugol*, Sahitya Bhawan Publication, Agra.

DISCIPLINE SPECIFIC CORE COURSE – EVOLUTION OF GEOGRAPHICAL THOUGHT (DSC 12)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit Distribution of the course			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
EVOLUTION OF GEOGRAPHICAL THOUGHT	4	3	1	0	Class 12th	NIL

Learning Objectives:

- The course aims to present an overview of the evolution of the discipline.
- The course will introduce students to the multi paradigmic nature of geography as a discipline, key debates and emergence of modern geography

Learning Outcomes:

- On transacting this core course the students will be able to grasp the interdisciplinary focus of Geography
- Students will be able to identify the key debates that have shaped the subject
- Students will be well acquainted with the changing paradigms in Geography and the emergence of modern geography

Course Outline

Unit-1: Pre-Modern: Foundations of Geography: (9 hrs)

- Greek and Roman School, Arab School, Contributions of Chinese travellers, Age of Discovery and its Impact.

Unit 2: Paradigms in Geography: (9 hrs)

- Definition of 'Paradigm', major paradigms in geography – Determinism, Possibilism, Areal differentiation, Spatial Organization

Unit-3: Key Debates and Developments in Geography: (9 hrs)

- Geography as idiographic & Nomothetic, Systematic and Particular, General and Regional, Quantitative Revolution, Schaefer-Hartshorne Debate, impact of Darwin's theory

Unit-4: Theories and Models in Geography: 9 hrs)

- Systems Approach and its relevance in Geography, concepts of place, space, environment, interconnection, scale

Unit -5: Emergence of Modern Geography: (9 hrs)

- Emergence of Radical, Behavioral and Feminist Geography, Evolution of Geographical Thinking and Disciplinary Trends in Germany, France and USA, India

Teaching Plan

Unit 1: 9 hours

Unit 2: 9 hours

Unit 3: 9 hours

Unit 4: 9 hours

Unit 5: 9 hours

Total: 45 hours

Essential Readings

- Holt-Jenson, A. (2011), *Geography: History and Concepts: A Students Guide*, Sage.
- Couper, P. (2015). *A Student's Introduction to Geographical Thought: Theories, Philosophies, Methodologies*. SAGE Publications.
- Nayak, Anoop, and Alex Jeffrey (2013). *Geographical thought: An introduction to ideas in human geography*. Routledge, 2013.

Suggested Readings

- Cresswell, Tim. (2013). *Geographic thought : a critical introduction*. Chichester, West Sussex, UK :Wiley-Blackwell
- Arentsen M.,Stam R. and Thuijjs R.(2000), *Post-Modern Approaches to Space*, e-book

- Kapur, A. (2002) *Indian Geography: Voice of Concern*, New Delhi: Concept Publishing Company.
- Dickinson, R.E. (1969), *The Makers of Modern Geography*, Routledge & Kegan Paul, London.
- Dikshit, R.D. (1997), *Geographical Thought: A Contextual History of Ideas*, Prentice Hall of India.
- James, P.E. & G.J. Martin (1981) *All Possible Worlds: A History of Geographical Ideas*, Third Edition, John Wiley and Sons, New York.
- Johnston, R.J. (1997, 2004), *Geography and Geographers: Anglo-American Human Geography Since 1945*, 5th and 6th Ed., Edward Arnold, London.
- Peet, R. (1998), *Modern Geographical Thought*, Blackwell.
- Soja, E.W. (1997), *Postmodern Geographies: The Reassertion of Space in Critical Social Theory*, Rawat Publishers, Jaipur and New Delhi