

SUGGESTED READINGS:

- Koutsoyiannis, A. (2004). Theory of Econometrics, 2 Ed., Palgrave Macmillan Limited.
- Maddala, G.S. and Lahiri, K. (2009). Introduction to Econometrics, 4 Ed., John Wiley & Sons.
- Greene, W. H. (2002) Econometric Analysis. 5th Edition, Prentice Hall.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch University of Delhi, from time to time.

B.Sc. (P)/B.A(P) with Statistics as Major

Category II

DISCIPLINE SPECIFIC ELECTIVE COURSE –: 11 SURVEY SAMPLING

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Survey Sampling	4	3	0	1	Class XII pass with Mathematics	knowledge of basic statistics

Learning Objectives:

The learning objectives of this course are to introduce:

- Tools and techniques for selecting a representative sample from a target population keeping in mind the objectives to be fulfilled.
- Obtain an estimator of the population parameter on the basis of the selected sample and study its properties.

Learning Outcomes:

After successful completion of this course, students should be able to:

- Understand the fundamental concepts of population and sample and the principles of sample survey
- Describe the value and methodologies for sample surveys versus other approaches to collecting information from populations.
- Determine the appropriate sample size and its allocation for nationwide sample surveys or for surveys to be conducted in a program area.
- Identify a proper sampling frame and select primary sample points.
- Apply steps involved in selecting a sample using Simple Random Sampling with or without replacement, Stratified Sampling, Systematic Sampling and Ratio and Regression Methods of Estimation

SYLLABUS OF DSC-11

Theory

Unit I

(15 Hours)

Basic Concepts and Simple Random Sampling

Concept of population and sample, complete enumeration versus sampling, sampling and non-sampling errors. Types of sampling: non-probability and probability sampling basic principles of sample survey, Steps involved in survey sampling.

Simple random sampling (SRS) with and without replacement, their properties, procedures of selecting a simple random sample, estimation of population mean, and total sampling for proportions, determination of sample size.

Unit 2

(10 Hours)

Stratified random sampling:

Estimation of population mean and its variance. Allocation of samples in different strata using equal, proportional, and Neyman allocation. Comparison of Stratified sampling under proportional and Neyman allocation with SRSWOR. Practical difficulties in adopting Neyman allocation.

Unit 3

(10 Hours)

Systematic sampling:

Estimation of population mean, and total. Comparison of systematic sampling with simple random sampling and stratified sampling in the presence of linear trend. Definition and concept of circular systematic sampling.

Unit 4

(10 Hours)

Introduction to Indian Official Statistics:

Present official Statistical System in India, Methods of collection official statistics, their reliability and limitations. Role of Ministry of Statistics and Programme Implementation (MOSPI), Central Statistical Office CSO, NSSO.

PRACTICAL/LAB.. WORK: (30 Hours)

List of Practicals:

1. To select SRS with and without replacement.
2. For a population of size 5, estimate population mean, population mean square, and population variance. Enumerate all possible samples of size 2 by WR and WOR.
3. Estimate mean standard error and the sample size for SRSWOR.
4. Allocation of sample to strata by proportional method.
5. Allocation of sample to strata by Neyman methods.
6. Compare the efficiencies of proportional and Neyman allocation relative to SRS.
7. Comparison of systematic sampling with stratified sampling and SRS in the presence of a linear trend.

Practical work to be conducted using electronic spreadsheet / EXCEL/ Statistical Software Package/ SPSS/ calculators.

Essential Readings:

- Cochran WG (2011) Sampling techniques (3rd edition) Wiley Eastern John Wiley and sons.
- Goon AM Gupta MK and Dasgupta B. (2001) Fundamentals of statistics, volume 2, World Press
- Gupta SC and Kapoor VK (2007) Fundamentals of Applied Statistics, Sultan Chand and sons.
- Murthy MN (1977) Sampling theory and sampling methods, Statistical Pub. Society, Calcutta.
- Singh D and Chaudhary FS (2015): Theory and Analysis of Sample Survey Designs.

- Sukhatme PV Sukhatme BV, Sukhatme S, Asok C (1984) Sampling Theories of Survey with Application, Iowa State University press and Indian Society of agricultural statistics.
- Guide to current official statistics CSO, GOI, New Delhi

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DISCIPLINE SPECIFIC ELECTIVE COURSE –: 12 STATISTICAL METHODS FOR PSYCHOLOGY AND EDUCATION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Statistical Methods in Psychology and Education	4	3	0	1	Class XII pass with Mathematics	knowledge of basic statistics

Learning Objectives:

The learning objectives include:

- To measure psychological traits and mental abilities
- To learn basic methods of test construction, item writing and item analysis
- To check the reliability and validity of test scores.

Learning Outcomes:

After successful completion of this course, students should be able to:

- Distinguish between Psychological measurement and physical measurement.
- Understand the meaning of Tests in Psychology and Education.
- Appreciate the uses and limitations of Psychological tests.
- Learn the meaning and purpose of Item writing and analysis.
- Understand concepts of reliability and validity of test scores and their differences.
- Convert raw scores into different transformed scores.
- Apply Scaling rankings and ratings in terms of the Normal Probability Curve.

SYLLABUS OF DSC-12

Theory

Unit 1:

Importance of statistics in psychology and education.

(15 Hours)