

SYLLABUS OF DISCIPLINE SPECIFIC ELECTIVE PAPERS (DSE)
SEMESTER-VI
B.A.-DSE-PE-(4)-2.3-
THESIS WRITING IN PHYSICAL EDUCATION AND SPORTS
DSE

Sl. No.	Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-Requisite of the Course (if any)
			Lecture	Tutorial	Practical/ Practice		
3	B.A.-DSE-PE (4)-2.3-THESIS WRITING IN PHYSICAL EDUCATION AND SPORTS	04	3	0	1	XII Pass	NIL

Learning Objective: The objective of the course is to provide an understanding and practice to the learners about thesis writing mechanisms, skills, and practices in physical education and sports

Learning Outcomes:

1. Learners will be able to develop a synopsis/ research proposal.
2. Learners will be able to prepare an abstract of a research article/ thesis/ project.
3. Learners will be able to cite references in different formats.
4. Learners will be able to write the dissertation/thesis.

SYLLABUS

CREDITS: 4 [Theory-3, Practical-1]

Theory-45 hours

Practical-30 hours

PART-A: THEORY

UNIT-I INTRODUCTION TO SCIENTIFIC WRITING

(10 hours)

- 1.1 Thesis Writing
- 1.2 Dissertation
- 1.3 Project Report
- 1.4 Short Article
- 1.5 Long article

UNIT-II INTRODUCTION TO RESEARCH PROPOSAL AND CASE STUDY

(11 hours)

- 2.1 Synopsis
- 2.2 Research Proposal
- 2.3 Abstract and Short Abstract
- 2.4 Case Study

UNIT-III BIBLIOGRAPHY AND REFERENCES

(12 hours)

- 3.1 Different formats of Referencing: APA, MLA, IEEE, Chicago, etc.
- 3.2 Bibliography and Working Bibliography
- 3.3 References
- 3.4 Scientific Abstracting
- 3.5 Footnote/Endnote/ Citation

UNIT-IV GENERAL THESIS FORMAT

(12 hours)

- 1.1 Certifications and Preliminaries
- 1.2 Introduction
- 1.3 Review of Related Research
- 1.4 Procedure
- 1.5 Analysis of the Data and Findings of the Study
- 1.6 Summary, Conclusions, and Recommendations, Appendix

PART-A: PRACTICALS

(30 hours)

1. Prepare an abstract of a research article.
2. Prepare a bibliography of at least 10 references from a topic.
3. Prepare a research proposal of your choice.

Suggested Readings:

1. Best John & Kahni, J.V. (1992) **Research in Education**, New Delhi. Prentice Hall of India (Pvt.) Ltd.
2. Bompa, T. O. & Haff, G. G. (2009) **Periodization: Theory and Methodology of Training** 5th ed. Champaign, IL: Human Kinetics.
3. Brown, L. E., & Ferrigno, V. A. (2005) **Training for Speed, Agility and Quickness** 2nd ed. Champaign, IL: Human Kinetics.
4. Carl, E. K., & Daniel, D. A. (1969) **Modern Principles of Athletes Training** St. Louis: St. Louis's Mosby Company.
5. Clark, H. H., & Clark, D. H. (1975) **Research Process in Physical Education** Englewood cliffs, New Jersey: Prentice Hall, Inc.
6. Clarke, H.H. (1992). **The Application of Measurement in Health and Physical Education** Prentice Hall, New York.
7. Garrett, H.E. (1981) **Statistics in Psychology and Education**. New York: Vakils Feffer and Simon Ltd.
8. Koul, L. (2002) **Methodology of Educational Research**, Vikas Publishing House, New Delhi
9. Oyster, C. K., Hanten, W. P., & Llorens, L. A. (1987). **Introduction to Research: A guide for the Health Science Professional**. London: J.B. Lippincott Company.
10. Rothstein, A.L. (1985) **Research Design and Statistics for Physical Education** Prentice Hall, New Jersey, U.S.A.
11. Shaw, Dhananjoy (2007) **Fundamental Statistics in Physical Education & Sports Sciences**, Sports Publication, Delhi.
12. Smith, R. Philosophy (2007) **Methodology and Educational Research**, Wiley Black Well, USA.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.