

**DISCIPLINE SPECIFIC CORE COURSE -1 (DSC-1)**  
**Language in Context: Developing Reading and Writing Skills (1)**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Language in Context: Developing Reading and Writing Skills (1)</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Passed Class XII</b>	<b>Nil</b>

### Learning Objectives

The Learning Objectives of this course are as follows:

At the end of Semester 1, a student will

- be able to read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1.1 of the Common European Framework (CEF).

### Learning Outcomes

The Learning Outcomes of this course are as follows:

- Enable students to partially attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

### SYLLABUS OF DSC-1

#### Content:

**Reading:** Read and understand simple documents, texts, emails containing personal information, describing a person, a place, daily activities, means of transport, family and members of the family, invitations, messages, greeting cards etc.

**Writing:** Guided writing activities. A few sentences, short text or email describing oneself, others, a place, daily activities, the family, means of transport, writing and replying to invitations, messages, greeting cards for a birthday, a festival etc.

**Morphosyntax and Vocabulary:** Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

**Intercultural and cocultural:** Introduction to German-speaking regions/countries, celebrities from German, fashion, cinema, comic strips etc.

## **UNIT I**

**3 weeks**

Recognise the alphabets and learn the spellings.

Read texts which introduce the various forms of greetings.

Give a brief written introduction.

Learn to spell names and some simple objects.

Learn to recognise country names and their languages.

- Wh-questions
- Personal pronouns (I)
- Some basic verbs

Read short biographical texts and do written exercises based on that.

- Spellings of numbers 1 to 20.
- Different definite articles

## **UNIT II**

**3 weeks**

Read job advertisements and note down the relevant information.

- Vocabulary for the days of the week
- Plural forms

Interrogative questions

Learn how to fill a form for job interviews.

- Counting 20 onwards
- Personal pronouns (II)

Conjugation of 'haben' and 'sein'

Read brochures about cities and write about your favourite city.

- Learn to name places and buildings
- Vocabulary pertaining to means of transport

Indefinite article 'ein/-'

## **UNIT III**

**3 weeks**

Read maps and use the given information to guide someone.

- Negative article 'kein/-'

Irregular verbs

Read texts about food habits related to German speaking countries.

- Introduce the accusative case.

Vocabulary related to meals and food items

Interpret a survey pertaining to individual food habits.

Write about one's own countries' food habits.

- Express likes and dislikes.

Modal verb in a sentence.

## **UNIT IV**

**3 weeks**

Read texts related to day-to-day activities and write about one's own daily routine.

- Temporal prepositions

More modal verbs (müssen, wollen, können).

Read an email asking for planning something together and respond to it.

Possessive pronouns

Write a text about your family members / friends.

- Ordinal numbers

Introduction to separable verbs.

## UNIT V

3 weeks

Read a statistic about most preferred leisure activities and express your opinion about them.

- Learn how to tell the date using the preposition 'am'.

Different uses of the preposition 'für'

Learn to write an invitation (for example birthday).

- Accusative personal pronouns
- More separable verbs

Write down a short text describing one's city in the past and at present.

- Imperfekt / Präteritum form of 'haben' and 'sein'

## Suggestive readings

**Learning/Teaching Material:** Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.1: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1.1. Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1. Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1. Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2)**  
**Language in Context: Developing Listening and Speaking Skills (1)**

**Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Developing Listening and Speaking Skills (1)	4	3	1	0	Passed Class XII	Nil

**Learning Objectives**

At the end of Semester 1, a student will

- be able to listen to and understand simple texts so as to answer questions on them;
- be able to talk on subjects pertaining to his/her immediate environment;
- attain Level A 1.1 of the Common European Framework (CEF).

The Learning Outcomes of this course are as follows:

- Enable students to partially attain A1 Level of listening and speaking skills in the concerned language.
- Listening to simple texts and answering questions on them.
- Equip students to speak about subjects pertaining to his/her immediate environment.

**SYLLABUS OF DSC- 2**

**Content:**

**Listening:** Listen and understand basic phrases/ dialogues concerning himself, of his family, and immediate surroundings, brief announcements in public spaces and instructions when speakers are speaking at a slower pace.

**Speaking:** which includes

**Monologue:** Introduce oneself and others, describe oneself, a person, one's family or an object, describe one's immediate environment (class or professional), residential area, city etc.

**Dialogue:** Participate in a basic conversation by exchanging simple greetings, asking and replying to simple questions, give instructions etc.

**Morphosyntax, Vocabulary, Pronunciation:** Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Basic rules of pronunciation.

**Intercultural and Co-cultural:** Knowledge and practice of structures relevant to formal and informal situations.

## **UNIT I** **3 weeks**

Practice the phonetics of alphabets.

Exchange greetings with each other.

Listen to a text related to the given topic.

Introduce oneself to others.

Learn to ask each other questions related to one's state and its languages.

Listen to a text related to the given topic.

Exchange telephone numbers with each other.

Listen to a text and note down information like phone numbers, names, places and languages.

## **UNIT II** **3 weeks**

Exchange information about one's age, languages, telephone numbers, e-mail addresses (both in formal as well as informal manner).

Listen to a text related to the given topic.

Talk about hobbies, different seasons and months.

Listen to a text related to the given topic.

Listen to interviews about different professions and their working hours.

Conduct interviews to find out about professions and working hours.

## **UNIT III** **3 weeks**

Ask questions related to basic directions and explain as to how to reach specific places.

Narrate a story with the help of pictures.

Talk about one's eating habits and preferred food items.

Listen to a text related to the given topic.

Simulate the situation of shopping.

Listen to a text related to the given topic.

## **UNIT IV** **3 weeks**

Talk about one's daily routine.

Listen to a text related to the given topic.

Talk about one's family.

Listen to a text related to the given topic.

Plan leisure activities with friends.

Listen to a text related to the given topic.

## **UNIT V** **3 weeks**

Formulate invitations and learn how to react to them.

Listen to a text related to the given topic.

Simulate the situation of eating out and how to pay for the same.

Listen to a text related to the given topic.

Talk to each other about one's likes, dislikes, hobbies, family, daily routine, working hours, habits, friends, going out etc.

Listen to texts related to the given topics.

**Suggestive readings (if any)**

**Learning / Teaching Material:** Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.1: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1.1. Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1. Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1. Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department.

## DISCIPLINE SPECIFIC CORE COURSE– 3 (DSC-3)

### Language Through Texts (1)

#### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language Through Texts (1)	4	3	1	0	Passed Class XII	Nil

#### Learning Objectives

**Objective:** At the end of semester 1, a student will be able to read and understand a short literary/journalistic/ad/song text adapted for students of level A1 and to answer questions on the same.

#### SYLLABUS OF DSC-3

##### UNIT I

**3 weeks**

Practice of recognizing and speaking of alphabets and numbers through short advertisements, telephone directories and announcements (e.g., lottery announcements).

Listening and singing of simple alphabet and number songs.

Recognizing country and city names on political maps and in tour guides.

Recognizing wh-questions, personal pronouns, definite articles and verb conjugations in simple written and audio texts.

##### UNIT II

**3 weeks**

Reading newspaper job advertisements, road-maps, brochures, short biographical texts from social media, and watching/listening to short and simple biographical videos and audios.

Students can start constructing simple texts of their own on the above-mentioned topics.

##### UNIT III

**3 weeks**

Reading restaurant menus, and supermarket brochures and pamphlets to identify and use vocabulary learnt in other courses to construct short dialogues.

Reading simple stories and using pictures to write their own stories.

##### UNIT IV

**3 weeks**

Reading and listening to short stories about family and friends. Constructing your own texts on friends, family and hobbies. Reading and writing diary entries.

Reading and writing of simple “konkrete Poesie”. Listening to simple popular German songs.

##### UNIT V

**3 weeks**

Reading and writing invitations to birthdays, weddings, anniversaries etc. Reading and writing postcards.

By now students can start constructing short stories and films with the vocabulary learnt.

### **Suggestive readings**

**Learning / Teaching Material:** To be compiled and provided by the Department.

1. Burger, E., Fleeer, S. (2017). *Schreiben: Intensivtrainer Neu A1/A2*. Stuttgart: Ernst Klett Sprachen GmbH.
2. Klein, A. (2013, 13 September). *Learn German with Stories: Cafe in Berlin – 10 Short Stories for Beginners (German)*. Retrieved from <https://www.youtube.com/watch?v=vUXcYTjINtI>.
3. Klein, Andre (2015). *Learn German with Stories: Dino lernt Deutsch Collector's Edition - German Short Stories for Beginners: Explore German Cities and Boost Your Vocabulary (German Edition)*. ASIN: B00W9L9F9A.
4. Gomeringer, Eugen (1972). *Anthologie. Konkrete Poesie. Deutschsprachige Autoren*. Stuttgart: Reclam.
5. *Kurzgeschichten für Deutschlerner! A 1 with Hindi translation* by Puneet Kaur
6. *Spaß mit Eli und Esi* by Richa Jain Jindal
7. *Endlich Urlaub, Der Osterhase war da* by Nikola Asif
8. *Deutsche Welle*
9. Pictures, keywords and titles from various German newspapers and magazines like *Die Zeit, FAZ, Bild* etc.
10. *Das Lied vom Kindsein* by Peter Handke
11. *Ich liebe dich* by Else-Lasker Schöler
12. Konkrete Poesie like *Schweigen, Wolke-Blitz* etc.
13. *Da Da Da* by Trio
14. *Komm gib mir deine Hand* by The Beatles
15. *Der, die, das* from Sesamstraße
16. *Du hast* by Rammstein
17. *Guten Morgen, Sonnenschein* by Nana Mouskouri
18. Advertisements
19. “Vater und Sohn” picture stories
20. „Easy German“ Youtube channel

Additional material may be provided by the Department.