

DISCIPLINE SPECIFIC CORE COURSE – 4:

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Developing Reading and Writing Skills (2)	4	3	1	0	Passed Class XII	Nil

Learning Objectives

Enable student to

- read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

Content:

Reading: Read and understand simple documents, texts, emails containing personal information, cultural aspect of the language, gastronomia, food items and their preparation, describe an ideal locality, express preferences and its frequency, read and understand how to express in an impersonal manner, free time activities, read texts in present continuous and present perfect tense etc.

Writing: Guided writing activities. A few sentences, short text or email describing gastronomia, writing recipes, preferences, free time activities, messages of facebook, articles

on different, my ideal locality, climate and its influence on the culture. writing on vacations, blogs on travel, activities related to the recent past etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to write recipes of different dishes, travelling vocabulary, impersonal verbs, vocabulary related to the activities in the free time, blogs, vocabulary related to emails, climate, moods, colors etc.

Intercultural and cocultural: Introduction to German gastronomy, places to visit in the German-speaking world, means of transports, leisure activities, comic strips, German fashion, cinema, comic strips etc.

SYLLABUS OF DSC-4

Unit I

3 Weeks

Read an official mail.

Write a reply to the same.

Read a formal invitation and respond to it.

Read a text on social networking websites and write about one's preferences.

Write a letter seeking appointment.

- Dative prepositions: aus, nach, mit, etc.
- Dative articles
- Possessive articles in accusative

Unit II

3 Weeks

Read advertisements to find a suitable accommodation.

Read pamphlets related to furniture and electronic gadgets.

Write a text describing one's accommodation.

Read a text on different ways of living.

Write an invitation for a housewarming party.

Write a response to the invitation.

- Adjective with 'sein', 'sehr' and 'zu'
- Two-way prepositions with dative and accusative

Unit III

3 Weeks

Read texts about people's daily routine.

Write about one's own routine.

Read job advertisements and cull relevant information.

Write a text about the merits and demerits of a particular job.

- Participle perfect form of verb
- Connectors: and, or etc.

Unit IV

3 Weeks

Read an article on fashion trends.

Write a text describing your preferences about dressing for different occasions.

Read a text to gather information about the location of specific stores in a shopping mall.

- Verbs with dative
- Personal pronouns in dative
- Demonstrative articles 'dieser, diese...'
- Interrogative articles 'welcher, welche...'
- Participle perfect form of separable verbs

Unit V

3 Weeks

Read a text on health and fitness.

Write about one's own fitness regimen.

Read a weather report.

Read a travelogue.

Write about one's last vacation.

Write a short note on the places of tourist interest in one's place of residence.

- Imperative forms in 'du' and 'Sie'
- Modal verbs 'dürfen' and 'sollen'

Practical component (if any) - NIL

Suggestive readings

Learning/Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A1: Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department. Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Developing Listening and Speaking Skills (2)	4	3	1	0	Passed Class XII	Nil

Learning Objectives **Learning Objectives**

Enable student to

- read simple texts and answer questions on them;
- be able to express on different topics, about subjects pertaining to his/her immediate environment;
- attain complete Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of listening and speaking skills in the concerned language.
- Express ideas on audios listened and answering questions on them.
- Equip students to speak about subjects pertaining to his/her immediate environment.

SYLLABUS OF DSC- 5

Unit I**3 Weeks**

Listen to telephone conversations to gather information regarding the appointment.
Have a conversation wherein an appointment is scheduled for a particular activity.
Conduct an interview on preferred social network websites and present a statistic of the same.

Unit II**3 Weeks**

Plan with a partner, how to arrange things in the room/apartment.
Express one's likes and dislikes about the accommodation.
Listen to a text to find out which accommodation is selected and why.
Listen and note down which furniture is placed in which room.
Describe a room with the help of pictures.

Unit III**3 Weeks**

Talk about any past incident.
Express one's opinion about jobs.
Prepare a telephone conversation about jobs.
Listen to a jumbled telephonic conversation and put it in correct order.
Make a call to get information related to different courses.
Listen to a conversation and note down the professions of the concerned persons.

Unit IV**3 Weeks**

Listen to a conversation to understand the given information about likes and dislikes related to apparels.
Listen to a conversation between a salesperson and a customer in a clothing store.
Simulate a conversation in a clothing store.

Unit V**3 Weeks**

Listen to an interview with fitness experts.
Listen to a conversation with a doctor.
Simulate a conversation with a doctor.
Listen to a text on problems faced by a guest in a hotel.
Simulate a conversation with the guest.

Practical component (if any) - NIL**Essential/recommended readings/Suggestive readings****Learning / Teaching Material:** Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag

3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1: Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department. Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 6:

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language Through Texts (2)	4	3	1	0	Passed Class XII	Nil

Learning Objectives

Objective: Enable students to read and understand a short literary/journalistic/ad/song text adapted for students of level A1 and to answer questions on the same.

SYLLABUS OF DSC-6

UNIT I Literary Texts

(3 Weeks)

The student will learn to read, comprehend and answer simple questions on short stories.
The student will also construct simple stories in German.

(A selection will be made from the list below. Any extra material will be provided by the Department)

Stories like *Lotta ist krank*, *Kommt der Zug?*, *Annas Geburtstag* from

<https://www.lernlaterne.de/deutsch/geschichten-a1>

Stories by Nikola Asif like *Endlich Urlaub*, *der Osterhase war da etc.*

[<https://www.dazaf.de/index.php/kurzgeschichten/kurzgeschichten-a1-a2>]

Abschied von Basel from <https://www.engerman.de/>

UNIT II Journalistic Texts

(3 Weeks)

The student will get familiar with various newspapers in German and be able to read a selection of easy articles and from the list given below. From the difficult newspapers, the student will learn to read selectively, for example some descriptions and news titles.

<https://www.zdf.de/kinder/logo>

<https://www.nachrichtenleicht.de/>

<https://www.dw.com/de/deutsch-lernen/s-2055>

UNIT III Simple Poems

(3 Weeks)

The student will learn to read, comprehend and answer simple questions on poems.
The student will also learn to compose simple poems.

(A selection will be made from the list below)

Konkrete Poesie by Ernst Jandl, Reinhard Döhl, Timm Ulrichs etc.

Inventur by Günter Eich

Die Ameisen von Joachim Ringelnatz

Bumerang von Joachim Ringelnatz

Some poems from <https://germankitabsolution.com/german-short-poems-for-beginners-deutsch-gedichte-a1-level/>

UNIT IV Simple Audio / Visual Texts/Songs

(3 Weeks)

(A selection will be made from the list below)

<https://learngerman.dw.com/de/nicos-weg/c-36519687>

<https://learngerman.dw.com/de/deine-band/s-60637027>

<https://learngerman.dw.com/de/das-deutschlandlabor/c-53074503>

<https://www.kika.de/die-sendung-mit-dem-elefanten/index.html>

https://www.goethe.de/de/kul/ges/ser/pod.html?wt_sc=podcasts

UNIT V Advertisement

(3 Weeks)

(A selection will be made from the books below)

Farmache, A; Grosser, R. et al. DaF im Unternehmen A1. Kurs- und Übungsbuch mit Audios und Filmen, Klett.

Farmache, A; Grosser, R. et al. DaF im Unternehmen A1/A2. Kurs- und Übungsbuch mit Audios und Filmen, Klett.

Grosser, R.; Hanke, C. et al. DaF im Unternehmen A2. Kurs- und Übungsbuch mit Audios und Filmen. Klett.

Ros, L. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B, Kursbuch mit Audio-CD, Klett.

Grosser, R.; Kaufmann, S; Miglio S. Linie 1 Beruf A2. Klett

Harst E., Kaufmann, S et al. Berliner Platz NEU. TREFFPUNKT BERUF A2. Deutsch für den Beruf, Langenscheidt Verlag (2012)

Suggestive readings

Learning / Teaching Material: To be compiled and provided by the Department.

1. Burger, E., Fler, S. (2017). *Schreiben: Intensivtrainer Neu A1/A2*. Stuttgart: Ernst Klett Sprachen GmbH.
2. Klein, A. (2013, 13 September). *Learn German with Stories: Cafe in Berlin – 10 Short Stories for Beginners (German)*. Retrieved from <https://www.youtube.com/watch?v=vUXcYTjINtI>.
3. Klein, Andre (2015). *Learn German with Stories: Dino lernt Deutsch Collector's Edition - German Short Stories for Beginners: Explore German Cities and Boost Your Vocabulary (German Edition)*. ASIN: B00W9L9F9A.
4. Gomerger, Eugen (1972). *Anthologie. Konkrete Poesie. Deutschsprachige Autoren*. Stuttgart: Reclam.
5. Farmache, A; Grosser, R. et al. DaF im Unternehmen A1. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
6. Farmache, A; Grosser, R. et al. DaF im Unternehmen A1/A2. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
7. Grosser, R.; Hanke, C. et al. DaF im Unternehmen A2. Kurs- und Übungsbuch mit Audios und Filmen. Klett.
8. Ros, L. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B, Kursbuch mit Audio-CD, Klett.
9. Grosser, R.; Kaufmann, S; Miglio S. Linie 1 Beruf A2. Klett
10. Harst E., Kaufmann, S et al. Berliner Platz NEU. TREFFPUNKT BERUF A2. Deutsch für den Beruf, Langenscheidt Verlag (2012)
11. *Kurzgeschichten für Deutschlerner! A 1 with Hindi translation* by Puneet Kaur
12. *Spaß mit Eli und Esi* by Richa Jain Jindal
13. *Endlich Urlaub, Der Osterhase war da* by Nikola Asif
14. <https://germankitabsolution.com/german-short-poems-for-beginners-deutsch-gedichte-a1-level/>
15. „Easy German“ Youtube channel
16. <https://www.zdf.de/kinder/logo>

17. <https://www.nachrichtenleicht.de/>
18. <https://www.dw.com/de/deutsch-lernen/s-2055>
19. <https://www.lernlaterne.de/deutsch/geschichten-a1>
20. <https://www.dazaf.de/index.php/kurzgeschichten/kurzgeschichten-a1-a2>
21. <https://www.engerman.de/>
22. <https://learngerman.dw.com/de/nicos-weg/c-36519687>
23. <https://learngerman.dw.com/de/deine-band/s-60637027>
24. <https://learngerman.dw.com/de/das-deutschlandlabor/c-53074503>
25. <https://www.kika.de/die-sendung-mit-dem-elefanten/index.html>
26. https://www.goethe.de/de/kul/ges/ser/pod.html?wt_sc=podcasts
27. <https://www.goethe.de/ins/fr/de/spr/unt/kum/jug/utm.html>

Additional material may be provided by the Department.