

DISCIPLINE SPECIFIC CORE COURSE -13 (DSC-13)
Language in Context: Advanced Reading and Writing Skills 1

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Advanced Reading and Writing Skills (1)	4	3	1	0		

Learning Objectives

Enable student to:

- read texts and answer questions on them;
- be able to write texts, about subjects pertaining to his/her immediate environment;
- attain Level B1.1 of the Common European Framework (CEF).

Learning outcomes

- Enable students to fully attain B1.1 Level of reading and writing skills in the concerned language.
- Reading advanced texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

SYLLABUS OF DSC-13

Unit I

3 Weeks

Read and understand texts pertaining to travel destinations.

Write a creative text on your vacation.

Read and write a blog entry.

- Infinitive clauses with “zu”
- Subordinate clause with “da”, “weil” and “obwohl”

Unit II

3 Weeks

Read texts about customer’s complaints.

Note down the reasons for the complaints.
Read texts on new technological developments.
Compare and write opinion on different advertisements.

- Different uses of the verb “lassen”
- Usage of “darum, “deshalb”, “deswegen”, etc.
- Genitive prepositions “wegen” and “trotz”

Unit III

3 weeks

Read the life stories of different people.
Write down a story taking a cue from a given title.
Read texts about what is considered good behaviour and write one’s opinion about the same.

- Forms of past tense “Präteritum” and “Partizip Perfekt”
- Temporal prepositions with dative and genitive

Unit IV

3 weeks

Read an interview and guess what is the person’s profession.
Read different job postings.
Write a job application.

- Subjunctive mood
- Pronouns and pronominal adverbs
- Verbs with fixed prepositions in subordinate clause
- Comparative and superlative forms of adjective

Unit V

3 weeks

Read texts related to environment.
Write tips on saving the environment.
Read texts on various business ideas to save environment and answer the questions related to the texts.
Write a text on environment issues in India.

- Use of “damit” and “um ... zu“
- Future tense
- Nouns which take „n-declension“
- Relative clause

Essential/recommended readings

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk neu B1.1: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu B1.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag

3. Evans, S., Pude, A., Specht, F. (2021). *Momente B1: Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen B1: Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben B1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 14 (DSC-14)
Language in Context: Advanced Listening and Speaking Skills (1)

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Advanced Listening and Speaking Skills (1)	4	3	1	0		

Learning Objectives

Enable student to:

- read advanced texts and answer questions on them;
- be able to express on different topics, about subjects pertaining to his/her advanced environment;
- attain complete Level B1.1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain B1.1 Level of listening and speaking skills in the concerned language.
- Express ideas on audios listened and answering questions on them.
- Equip students to speak about subjects pertaining to his/her advanced environment

SYLLABUS OF DSC-14

Unit I

3 weeks

Talk about likes and dislikes.
Understand conversations related to travel plans and talk about travel plans
Understand announcements

Unit II

3 weeks

Talk about one's shopping preferences.
Listen to a radio programme on shopping preferences.
Call a service centre to complain about a defect.
Express your opinion on different advertisements.

Unit III weeks

3

Look at pictures depicting changes in various spheres of life (school, medicine, work etc.) and discuss them.
Talk about one's experiences in the recent past.
Listen to a radio programme about people's lives.
Describe an object or an event.

Unit IV weeks

3

Look at pictures portraying different professions and discuss the same.
Listen to an interview and talk about the person's profession.
Have a conversation at one's place of work.
Listen to a job interview and simulate it.

Unit V

3 weeks

Listen to a survey about the future.
Listen to a radio programme and talk about why resolutions for the future do not always get implemented.
Talk about one's plans for the future.
Listen to weather reports.

Essential/recommended readings

1. Dengler, S., Rusch, P., Schmitz, H. (2021). *Netzwerk neu B1.1: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu B1.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente B1: Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen B1: Kurs- und Arbeitsbuch*. Max Hueber Verlag.

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DISCIPLINE SPECIFIC CORE COURSE– 15 (DSC-15)
History of German Literature (1)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
History of German Literature (1)	4	3	1	0		

Learning Objectives

- To introduce the learner to different literary movements and genres in literature from Germany and German-speaking contexts in the 20th and 21st centuries.
- To read and analyse German literary texts representing movements and genres of the 20th and 21st centuries.

Learning outcomes

- Enable students to understand and identify characteristics of literary texts from Germany and German-speaking contexts produced in the 20th and 21st centuries.
- Familiarise students with literary movements, genres, and literary conventions of this period.
- Train students to analyse new literary genres that emerged in this period.

SYLLABUS OF DSC-15

Unit I

3 weeks

Study of literary texts of 20th and 21st centuries in order to analyse form and content of these works in a critical manner.

Unit II

3 weeks

Familiarise students with various literary movements of this period along with the representative writers who contributed in shaping these movements.

Unit III

3 weeks

Analysing new literary genres that emerged during this period.

Unit IV

3 weeks

Understanding macroanalysis

Unit V

3 weeks

Understanding microanalysis

Practical component (if any) - NIL

Suggestive readings

Learning / Teaching Material: To be compiled and provided by the Department.

Novels, Novellas:

- Kafka, F. (1912, 2017). Die Verwandlung. Value Classics Reprints.
- Kehlmann, D. (2010). Ruhm: Ein Roman in neun Geschichten. Berlin: Rowohlt Taschenbuch Verlag.
- Frank, A. (2013). Tagebuch der Anne Frank (1942-1944). Berlin: Fischer Verlag.

Plays:

- Brecht, B. (1939, 1991). Mutter Courage und ihre Kinder. Berlin: Suhrkamp Verlag. Frisch, M. (1961, 1998). Andorra. Stuttgart: Reclam.

Short stories and poems:

- Rilke, R.M. (1902). Der Panther. Retrieved from <http://rainer-mariarilke.de/080027panther.html>
- Brecht, B. (2012). Die Geschichten von Herrn Keuner. Berlin: Suhrkamp Verlag.
- Brecht, B. (1939, 1990). Die unwürdige Greisin: Und andere Geschichten. Berlin: Suhrkamp Verlag.
- Borchert, W. (1947, 1991). Draußen vor der Tür und ausgewählte Erzählungen. Berlin: Rowohlt Taschenbuch Verlag.
- Böll, H. (1956, 2007). Es wird etwas geschehen. School Scout. Reinig, C. (1968).
- Skorpion. Retrieved from http://www.teachsam.de/deutsch/d_literatur/d_aut/rein/rein_skorpion%20XXX.htm

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