

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Advanced Study of the Language	4	3	1	0	Passed Class XII	Attained a language level in German equivalent to B1

Advanced Study of the Language

Learning Objectives:

- Enable learners to partially attain B2 Level of reading, writing, listening and speaking skills in the concerned language.
- Impart required skill to understand and compose specialised audio-visual material and articles within and outside his/her field.

Learning Outcomes:

- Develop the capacity to give a clear, systematically developed presentation, highlighting significant points, and relevant supporting detail.
- Develop the capacity to present in a spontaneous manner without referring to a prepared text and demonstrate an adequate degree of fluency and ease of expression.
- Develop the required skill to understand specialised articles, reports, documentaries, and films within and outside his/her field with the help of a dictionary.
- Develop required skills to prepare specialised written documents/reports/term papers for academic and professional needs.

Syllabus:

UNIT I

12 Hours

Reading : Reading, analysing and synthesizing information, ideas and opinions from highly specialised sources within his/her field/understanding specialised articles outside his/her field, provided he/she can use a dictionary/understanding lengthy, complex instructions in his/her field, including details on conditions and warnings, provided he/she can reread difficult sections/scanning longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.

Writing: Writing term papers on various topics/project reports/Preparing news reports/blog writing/writing applications/wall magazines /editorials/ brochures/ newsletters etc.

UNIT II

12 Hours

Listening: Understanding recordings in standard dialect likely to be encountered in social, professional, or academic life and identifying speaker's viewpoints and attitudes as well as the informational content.

Speaking: More spontaneous oral communication skills both formal and informal through the discussion of a wide range of wide range of general, academic, vocational or leisure topics/contemporary socio-political issues, marking clearly the relationships between ideas related to the German speaking world/Production of audio-video clips/Making detailed oral presentations/Drama and songs	
UNIT III	11 Hours
Lexical, Morphosyntactic and Phonological Competences: <ul style="list-style-type: none"> • Developing a good range of vocabulary for expressing one’s views on matters connected to professional, academic, social, and cultural domains. • Appropriate control of tenses and temporal notions, moods, voices, complex syntactical structures, and logical connectors to produce clearly structured speech, texts in a coherent and cohesive manner. • Developing clear, natural, pronunciation and intonation in German. 	
UNIT IV	10 Hours
Co-cultural Competence: Developing the capacity to express him- or herself confidently, clearly, and politely in a formal or informal register, appropriate to the situation and person(s) concerned. Advanced knowledge of history, society, culture, gastronomy, geography, political, economic, and educational systems of German speaking countries	
<p>Any of the textbooks given below may be prescribed:</p> <ul style="list-style-type: none"> • Koithan, Ute; Schmitz, Helen; Sieber Tanja. <i>Aspekte Neu B2. Mittelstufe Deutsch</i>. 2015. • Perlmann-Balme, Michaela; Schwalb, Susanne; Matussek, Magdalena <i>Sicher! aktuell B2</i>. 2018. • Bayerlein, Oliver <i>Campus Deutsch - Präsentieren und Diskutieren: Deutsch als Fremdsprache</i>. 2021. • Bayerlein, O., & Buchner, P. <i>Campus Deutsch - lesen: Deutsch als Fremdsprache</i>. 2013. <p>Additional material may be provided by the Department.</p>	
<p>Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance. The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as components of tutorials are as follows:</p> <ul style="list-style-type: none"> • Assignments/Presentations • Literature review • Book review • Project activity (group) • Research cum presentation • Creative Writing/Term Paper writing • Group discussion • Problem-solving exercises <p>Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</p>	