

DISCIPLINE SPECIFIC ELECTIVE COURSE

Introduction to Foreign Language Teaching.

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Foreign Language Teaching	4	3	1	0		

Learning Objectives

The Learning Objectives of this course are as follows:

- To create basic awareness about a foreign language classroom and textbook.
- To establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Successfully creating basic awareness about a foreign language classroom and textbook.
- Establishing a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching.

SYLLABUS

Unit I What is a classroom? Models of learning and teaching.	3 weeks
Unit II Different methods and approaches to teaching a foreign language.	3 weeks
Unit III Introduction to the four skills. Evaluation	3 weeks
Unit IV What is a text book? Issues in material production, Self-Instruction Material.	3 weeks
Unit V Ludic function of language: Teaching through games.	3 weeks

Practical component (if any) - NIL

Essential/recommended readings

- Ziebell, B. (2002). *Unterrichtsbeobachtung und Lehrerverhalten*. Berlin: Langenscheidt.
- Bachmeyer, G. (1993). *Deutsch als Fremd- und Zweitsprache. Didaktische Modelle des Erwerbs der deutschen Sprache bei Erwachsenen*. Frankfurt am Main: Peter Lang Verlag.

Additional material will be provided by the Department.

Suggestive readings