

GENERIC ELECTIVES (GE-1)
Basic Communicative German (1)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Basic Communicative German (1)	4	3	1	0	Passed Class XII	Nil

Learning Objectives

Reading and Writing:

Objectives: At the end of Semester 1, a student will be able to

- read simple texts and answer questions on them;
- write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A1.1 of the Common European Framework (CEF).

Content

Reading: Read and understand simple documents, texts, emails containing personal information, describing a person, a place, daily activities, means of transport, family and members of the family, invitations, messages, greeting cards etc.

Writing: Guided writing activities. A few sentences, short text or email describing oneself, others, a place, daily activities, the family, means of transport, writing and replying to invitations, messages, greeting cards for a birthday, a festival etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Intercultural and Co-cultural: Introduction to German-speaking countries, celebrities from German-speaking countries, fashion, cinema, comic strips etc.

Listening and Speaking:

Objectives: At the end of Semester 1, a student will be able to

- listen to and understand simple texts so as to answer questions on them;
- talk on subjects pertaining to his/her immediate environment;
- attain Level A 1.1 of the Common European Framework (CEF).

Content

Listening: Listen and understand basic phrases/ dialogues concerning himself, of his family, and immediate surroundings, brief announcements in public spaces and instructions when speakers are speaking at a slower pace.

Speaking which includes

Monologue: Introduce oneself and others, describe oneself, a person, one's family or an object, describe one's immediate environment (class or professional), residential area, city etc.

Dialogue: Participate in a basic conversation by exchanging simple greetings, asking and replying to simple questions, give instructions etc.

Morphosyntax, Vocabulary, Pronunciation: Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Basic rules of pronunciation.

Intercultural and Co-cultural: Knowledge and practice of structures relevant to formal and informal situations.

UNIT I

3 weeks

Recognise alphabets, learn spellings, practice phonetics of alphabets.

Learn various forms of greetings, and learn to introduce oneself to others.

Learn country names and their languages.

Wh-questions, personal pronouns (I), some basic verbs, different definite articles.

Read and listen to short texts on a given topic.

Spellings of numbers 1 to 20. Exchange telephone numbers with each other.

Learn to ask each other questions related to one's state and its languages.

Listen to a text and note down information like phone numbers, names, places and languages.

UNIT II

3 weeks

Read job advertisements and note down the relevant information.

Learn vocabulary for the days of the week, plural forms and interrogative questions

Learn how to fill a form for job interviews.

Learn counting 20 onwards

Conjugation of 'haben' and 'sein', personal pronouns (II) and indefinite article 'ein/-'

Exchange information about one's age, languages, telephone numbers, e-mail addresses (both in formal as well as informal manner). Talk about hobbies, different seasons and months.

UNIT III

3 weeks

Read maps and use the given information to guide someone.

Negative article 'kein/-', irregular verbs, the accusative case, modal verb.

Vocabulary related to meals and food items, food habits and information about food habits related to German speaking countries. Express likes and dislikes.

Ask questions related to basic directions and explain as to how to reach specific places.
Simulate the situation of shopping.

UNIT IV

3 weeks

Read texts related to day-to-day activities and write about one's own daily routine.
Temporal prepositions, more modal verbs, possessive pronouns, introduction to separable verbs.
Vocabulary related to one's family, friends and leisure activities.
Ordinal numbers

UNIT V

3 weeks

Read statistics about most preferred leisure activities and express your opinion about them.
Learn how to tell the date using the preposition 'am'. Different uses of the preposition 'für'.
Learn to write an invitation (for example birthday).
Accusative personal pronouns. more separable verbs, imperfekt / Präteritum form of 'haben' and 'sein'.
Vocabulary related to describing one's city in the past and at present, to the situation of eating out and how to pay for the same, and to talk to each other about one's likes, dislikes, hobbies, family, daily routine, working hours, habits, friends, going out etc.

Learning / Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.1: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1.1. Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1. Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1. Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department.