

GENERIC ELECTIVES (GE-2)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Basic Communicative German (2)	4	3	1	0		

Learning Objectives

Enable student to

- read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

Content:

Reading: Read and understand simple documents, texts, emails containing personal information, cultural aspect of the language, gastronomia, food items and their preparation, describe an ideal locality, express preferences and its frequency, read and understand how to express in an impersonal manner, free time activities, read texts in present continuous and present perfect tense etc.

Writing: Guided writing activities. A few sentences, short text or email describing gastronomia, writing recipes, preferences, free time activities, messages o facebook, articles on different, my ideal locality, climate and its influence on the culture. writing on vacations, blogs on travel, activities related to the recent past etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to write recipes of different dishes, travelling vocabulary, impersonal verbs, vocabulary related to the activities in the free time, blogs, vocabulary related to emails, climate, moods, colors etc.

Intercultural and cocultural: Introduction to Hispanic gastronomy, places to visit in German-speaking world, means of transports, leisure activities, comic strips, German fashion, cinema, comic strips etc.

SYLLABUS OF GE-2

Unit I

3 Weeks

Read and respond to official mails, invitations and writing letters seeking appointment.

Read a text on social networking websites and write about one's preferences.

Dative prepositions: aus, nach, mit, etc., dative articles, possessive articles in accusative

Listen to and having telephone conversations regarding scheduling appointments.

Conduct an interview on preferred social network websites and present a statistic of the same.

Unit II

3 Weeks

Read and write advertisements, pamphlets etc. regarding accommodation, furniture and electronic gadgets. Write a text describing one's accommodation. Read a text on different ways of living.

Write an invitation and response to it for a housewarming party.

Adjective with 'sein', 'sehr' and 'zu', two-way prepositions with dative and accusative.

Plan with a partner, how to arrange things in the room/apartment. Express one's likes and dislikes about the accommodation.

Describe a room with the help of pictures.

Unit III

3 Weeks

Read and write texts about daily routine.

Read job advertisements for relevant information.

Write and speak about the merits and demerits of a particular job.

Talk about any past incident.

Participle perfect form of verb, connectors: and, or etc.

Preparing telephonic conversations on the topics discussed.

Unit IV

3 Weeks

Read, write and speak texts on fashion trends and simulate a conversation in a clothing store.

Read a text to gather information about the location of specific stores in a shopping mall.

Verbs with dative, personal pronouns in dative, demonstrative articles 'dieser, diese...', interrogative articles 'welcher, welche...', participle perfect form of separable verbs

Unit V

3 Weeks

Read a text and listen to an interview on health and fitness. Write about one's own fitness regimen.

Read a weather report, a travelogue and write about one's last vacation.

Write a short note on the places of tourist interest in one's place of residence.

Imperative forms in 'du' and 'Sie', Modal verbs 'dürfen' and 'sollen'

Listen to a conversation with a doctor, and simulate a similar conversation.

Listen to a text on problems faced by a guest in a hotel.

Simulate a conversation with the guest.

Essential/recommended readings

Essential/recommended readings/Suggestive readings

Learning/Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs*. Klett Verlag.

2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*. Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch*. Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A1: Kurs- und Arbeitsbuch*. Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch*. Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department. Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.