

Bachelors in Arts with With Community Science
Category-V

**DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE-HDCS 4-HSC:
CHILDREN IN NEED OF CARE AND PROTECTION**

CREDIT DISTRIBUTION, ELIGIBILITY, PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical		
Children in Need of Care & Protection	4	2	0	2	Class XII	NIL

Learning Objectives

- To learn about various dimensions of vulnerability with regard to children
- To create awareness about various groups of children in need of care and protection.
- To create understanding about the organizations and services available for children in need of care and protection

Learning Outcomes

The students would be able to:

- Develop an understanding of child rights in India.
- Identify and understand the various challenges faced by children.
- Gain awareness of organizations, institutions, and services available for children in need of care and protection.

THEORY
(Credit:2, Period:30)

Unit I: Overview of Children in Need of Care and Protection **6 Hours**

This unit provides a basic understanding about all the aspects of Children in Need of Care and Protection.

- Definition of Children in Need of Care and Protection
- Classification of Children in Need of Care and Protection
- Magnitude and Causes

Unit II: Categories of Children in Need of Care and Protection: Issues and Challenges
10 Hours

This unit focuses on various categories of children in need of care and protection and challenges faced by them.

- Children in conflict with law
- Street children
- Child labour
- Child trafficking

Unit III: Legal Provisions for child protection in India

8 Hours

This unit focuses on providing information about the various organizations, laws and programmes available in India for children in need of care and protection.

- Concept of child protection: NCPCR, Childline
- Protection of Children from Sexual Offences Act (POCSO, 2012)
- Child Labour (Prohibition and Regulation) Amendment Act, 2016
- Juvenile Justice (Care and Protection of Children) Act, 2015

Unit IV: Organisations working for child protection in India

6 Hours

This unit focuses on providing information about the various organizations working for child protection in India

- Prayas
- Butterflies
- Bachpan Bachao Andolan

PRACTICAL (Credit 2; Hours 60)

1. Poster/ slogan making to create awareness on children in need of care and protection.
2. Review a documentary or film to explore the representation of children in need of care and protection in the media.
3. Analyse newspaper articles on any of the themes as abuse, exploitation, policy, governance and rehabilitation or empowerment of children in need of care and protection.
4. Case profile of a working child/ Street child to understand the lived realities of children in need of care.
5. Document success stories of rehabilitation or empowerment of children in need of protection through community initiatives or impact stories of non government organisations.
6. Create a checklist- vulnerability assessment list to identify at risk children and abuse indicators.
7. Analyse any 2 laws and policies on protection of child rights.

Essential Readings

Unit I

This unit introduces the concept, categories and extent of children who require care and protection. It helps students understand the causes and social realities that place children in vulnerable situations.

- **Bajpai, A. (2017).** *Child rights in India: Law, policy, and practice* (Third edition). Oxford University Press.
- **Bajpai, A. (2006).** *Child rights in India: law, policy and practice*. New Delhi: Oxford University Press.

Unit II

This unit explores different groups such as children in conflict with law, street children, child labourers and trafficked children. It highlights the challenges they face and the systemic factors contributing to their vulnerability.

- **Chattoraj, P. (Ed.). (2026).** *Child protection in India: Assessing multi-disciplinary response mechanisms*. Routledge.
- **Chopra, G. (2015).** *Child rights in India: Challenges and social action*. New Delhi: Springer.

Unit III

This unit explains the key laws, policies and institutional mechanisms that safeguard children's rights in India. It builds awareness about legal frameworks such as JJ Act, POCSO and child protection systems.

- **Kumari, V. (2024).** *The juvenile justice: (Care and protection of children) act, 2015: critical analyses*. LexisNexis (a division of RELX India Pvt Ltd)

Unit IV

This unit familiarizes students with major organizations working for child protection and rehabilitation. It helps them understand how NGOs and institutions contribute to prevention, rescue and reintegration efforts.

- **सेतिया. ए. (2012).** *बच्चों के कानूनी हक*। उत्तराखंड: राज्य बाल अधिकार संरक्षण आयोग E-book retrieved from <http://wecd.uk.gov.in/files/book.pdf>

Suggested Readings

1. Children in Difficult Circumstances. Retrieved from <https://www.planindia.org/wp-content/uploads/2019/09/CIDC-Report-compressed.pdf>
2. NIPCCD (2002). Children in difficult circumstances: Summaries of research. New Delhi: Resource Centre on Children.
3. Sathpathy, C. (2013). Child welfare policies and programme in India. Insights of India, Issues concerning children. <https://www.insightsonindia.com/wp-content/uploads/2013/09/child-welfare-policies-and-programmes-in-india.pdf>
4. भारि में बाल संरक्षण कानूनों का सारांश. SATYARTHI: Kailash Satyarthi Children's Foundation Retrieved from https://satyarthi.org.in/wp-content/uploads/BondedLabor/Hindi/Summary%20of%20Child%20Protection%20Laws_Hindi.pdf

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

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DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE-HDCS 6-HSC: INCLUSION OF YOUNG CHILDREN WITH DISABILITY

CREDIT DISTRIBUTION, ELIGIBILITY, PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical		
Inclusion of Young Children with Disability	4	2	0	2	Class XII	NIL