

Bachelors in Arts with With Community Science
Category-V

**DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE-HDCS 5-HSC:
GENDER AND SOCIAL JUSTICE IN INDIA**

CREDIT DISTRIBUTION, ELIGIBILITY, PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical		
Gender & Social Justice in India	4	2	0	2	Class XII	NIL

Learning Objectives

- To understand the different terms used to discuss gender.
- To understand about the social construction of gender.
- To understand the situation of gender justice in India.

Learning Outcomes

The students would be able to:

- Understand the different terms used to discuss gender.
- Understand about the social construction of gender
- Understand the situation of gender justice in India.

THEORY
(Credits: 2, Periods:30)

Unit I: Understanding Gender

8 Hours

This unit will create awareness about different terms related to gender

- Defining terms- Sex and Gender, Masculinity v/s Femininity, Feminism
- Gender Identity and Gender Fluidity: LGBTQ+ Communities

Unit II: Social Construction of Gender

8 Hours

The emphasis of this unit will be on patriarchy and portrayal of women and children in media.

- Gender Stereotypes and Patriarchy
- Social media and portrayal of gender

Unit III: Gender Intersectionality

8 Hours

This unit will create awareness about gender across the various sections of society.

- Gender and Socio-Economic Status (SES), Rural, Urban
- Gender and Disability

Unit IV: Gender Justice in India

06 Hours

This unit will introduce regarding Constitutional provisions for Women

- Violence against girl child and women
- Constitutional provisions for Women
- Laws and policies for Women

PRACTICAL (Credit:2, Periods:60)

1. Visit to any one organization working in the area of Women's Rights
2. Seminar / Webinar/ Talk by professional working in the area of Women empowerment and the girl child to discuss portrayal of gender in media.
3. Initiatives by the Government in the area of Gender Justice in the last 5 years, Discussion and Documentation.
4. Design an awareness poster promoting gender inclusivity.
5. Write a reflective note on how gender roles were shaped in your own family or community.
6. Analyse advertisements, TV shows, or social media posts to identify gender stereotypes.
7. Review children's textbooks or storybooks to examine portrayal of gender.
8. Analyse a real or hypothetical case of violence against women/girl child and discuss legal remedies.
9. Conduct a short interview with a peer or adult to understand perceptions about gender roles.

Essential Readings

UNIT I

This unit aims to build foundational understanding and awareness of key concepts related to gender. It introduces essential terminology such as sex and gender, feminism. It also covers issues of gender identity and gender fluidity, with particular reference to LGBTQ+ communities.

- **Bhasin, Kamla** (2000). *Understanding Gender*. New Delhi. Kaali for Women.
- **Goel, A, Kaur, A and Sultana, A** (2006). *Violence against women: Issues and Perspectives*. New Delhi, Deep & Deep Publishers.
- **Kataria, K. and Parihar, M.** (2017) *Women Empowerment, Gender Equality and Social Justice*. Books Treasure.
- **Kumar, N.** (2023). *Women, gender and history in India*. Routledge, Taylor & Francis Group.

UNIT II

This unit examines how society shapes gender roles through family, culture and media. It focuses on stereotypes, patriarchy and the portrayal of gender in social and digital spaces.

- **Aneja, A. (Ed.).** (2019). *Women's and gender studies in India: Crossings*. Routledge
- **Singh, L., & Shekhar Sinha, S. (Eds.).** (2023). *Gender in modern India: History, culture, marginality*. Lata Singh and Shashank Shekhar Sinha

UNIT III

This unit helps students understand how gender intersects with class, location and disability. It highlights how multiple social identities influence lived experiences and access to opportunities.

- **Shah, S., & Priestley, M.** (2011). *Disability and social change: Private lives and public policies*. Policy Press.
- **Goel, A, Kaur, A and Sultana, A** (2006). *Violence against women: Issues and Perspectives*. New Delhi, Deep & Deep Publishers.

UNIT IV

This unit explores the realities of gender inequality in India. It introduces constitutional provisions, laws and policies aimed at protecting women and promoting justice.

- **Niumai, A., & Chauhan, A. (Eds.).** (2022). *Gender, Law and Social Transformation in India*. Springer Nature Singapore
- **Kataria, K. and Parihar, M.** (2017) *Women Empowerment Gender Equality and Social Justice*. Books Treasure.
- **Monica, C.** (2022). *Gender Justice: Women and Law in India*. Deep & Deep Publications.

Suggested Readings

- Seidman, Steven 1996, (ed), 'Queer Theory/Sociology', Blackwell
- V. Geetha, 2007, Patriarchy, Stree Publications, Calcutta
- Lips, Hilary M., 2015, Gender the basics, Routledge, London
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, 2003, Family and Gender, Sage, New Delhi
- Oberoi, Patricia, 2006, Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- Rege, Sharmila.2003. Sociology of Gender, New Delhi: Sage.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

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DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE-HDCS 7-HSC: ORGANIZATION AND MANAGEMENT OF ECCE SERVICES

CREDIT DISTRIBUTION, ELIGIBILITY, PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical		
Organization and Management of ECCE services	4	2	0	2	Class XII	NIL