

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11 (DSE-11): SOCIAL THEORY OF EDUCATION

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ practice		
Social Theory of Education (DSE 12)	4	3	1	0	Class XIIth pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To understand the relationship among education, state, society and individual.
2. To conceptualize the process of knowledge construction
3. To critically analyse the concerns with reference to education, social movement and development
4. To engage with the research in the field of social theory.

Learning Outcomes

After completion of the course student will be able to:

1. Interpret the relationship of education, state, society and individual.
2. Enhance the understanding of process of knowledge construction.
3. Analyse the relationship among education, social movement and development.
4. Conduct mini research in the field of social theory of education.

Total Hours: 45

Unit I: Understanding Education, State, Society and Individual (11 hours)

- Classical Approaches (Consensus, Reproduction and Conflict)
- Theory of Modernization and Post-Modern Theory (feminist)
- Contemporary Approaches (Rational Choice Theory, Symbolic interactionism)

Unit II: Construction of Knowledge and Social Reality (10 hours)

- New Sociology of Knowledge
- Role of Ideology, Sociality and Media in knowledge construction
- Indigenous knowledge system

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Unit II: Education, Social Movement and Development

(11 hours)

- Understanding Social Movement with reface to Caste, Gender and Child Rights
- Understanding the impasse and third world industrialization
- Role of the state in the context of social welfare and change and education

Unit IV: Researching Social Theory of Education

(13 hours)

- Domains of Research in Social Theory of Education
- Social Research as an Emerging Need of Social Theory
- Theorizing in Social Theory with Grounded Theory Research

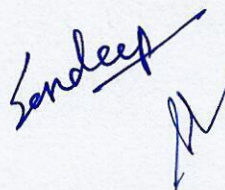
Practicum/ Suggested Projects / Assignments (Any Two)

1. A mini study to explore the perception of men and women towards gender equality.
2. A comparative portfolio of any three approaches to social theory.
3. A critical assessment of the role of media in constructing social reality.
4. Mini research to explore the idea of university teachers and student on the relationship between education and social change.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Allingham, M. (2002). *Choice Theory: A Very Short Introduction*. Oxford: USA
- Anand, P. (1993). *Foundations of Rational Choice under Risk*. Oxford: Oxford University Press.
- Berger, P.L. and Luckmann, T. (1991). *Social Construction of Reality*. Penguin: USA
- Chanana, K. (2001). *Interrogating Women's Education*. Delhi: Rawat Publication.
- Heald, R.M. & Haralambos, M. (2017). *Sociology: Themes and Perspectives*. Delhi: Oxford University Press.
- Kumar, S. (2015). The Impasse. *The Communication*, University of Kashmir, Kashmir. 23, 1-6.
- Kumar, S. (2018). Social Theory: Debunking Assumptions. *The Communication*, University of Kashmir, Kashmir, 25 (1), 39-44.
- Kumar, S. (2022). *Gender School and Society*. Delhi: Vikas Publication.
- Pathak, A. (1998). *Indian Modernity*. Delhi : Gyan Pub. House.
- Shah, G. (2009). *Social Movement in India*. Delhi: Sage Publication.
- Shukla, S. and Kaul, R. (1998). *Education, Development and Underdevelopment*. Delhi: Sage Publication.



Additional Readings

- Amadae, S.M.(2003). *Rationalizing Capitalist Democracy: The Cold War Origins of Rational Choice Liberalism*. Chicago : University of Chicago Press.
- Apple, M. (2014). *Official Knowledge* (Third Edition). New York: Routledge:
- Basil Bernstein (2003). *Class, Codes and Control*. New York: Routledge.
- Blackledge, D. & Hunt, B.(1985). *Sociological Interpretations of Education*. London: Rutledge
- Crook, N. (1996). *The Transmission of Knowledge in South Asia*. Oxford: Oxford University Press.
- Mannheim, Karl (1996). *Introduction to the Sociology of Education*. USA: Routledge.
- Mills, Wrights, C. (1959). *The Sociological Imagination*. USA: Oxford University Press: USA

Teaching Learning Process:

The course will be taught through interactive pedagogic methods such as classroom discussion, debates, film discussions, critical media analysis, collaborative learning tasks which enhance reading comprehension of core writings in the area and innovative projects. Reflective expression and learning will be encouraged.

Assessment Method

The assessment will be formative in nature and will factor in student participation. Individual and group tasks and assignments will be given. Summative evaluation will be done through end- semester examination.

Key words : Social, Theory, Education

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

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