

Category III

B.A. Programme Courses for Undergraduate Programme of study with Education discipline as one of the Core Disciplines as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE – 9 (DSC – 9): Teacher and Teacher Education

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ practice		
Teacher and Teacher Education DSC - 9	4	3	1	0	Class XII th pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- Discuss the relationship among the concepts on Teaching, Learning, Teacher and Teacher Education
- Develop a Historical perspective on Development of Teacher Education in India
- Describe the Role of Different Agencies in the organisation of Teacher Education in India
- Discuss the education policy documents to understand the status, context of teacher education in India

Learning Outcomes

After completion of the course, student will be able to:

- Explain the relationship among the concepts on Teaching, Learning, Teacher and Teacher Education.
- Compare the Development of Teacher Education in India in a historical context
- Analyse pre-service and in-service teacher education
- Explain the roles of various teacher education agencies
- Analyse various policy documents to infer its role in shaping Teacher Education in India

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SYLLABUS OF DSC-9

Hours 45

Unit 1: Understanding Teacher and Teacher Education (12 hours)

- Changing conceptions of Teaching and Learning; its Implications to teachers and teacher education
- Development of Teacher Education in India: Ancient, Buddhist, Medieval, Modern and Post-Independent period

Unit 2: Teacher Education Programmes and Role of Different Teacher Education Agencies

(15 hours)

- Pre-service Teacher Education at different levels
- In-Service Teacher Education / Continuous Professional Development of Teachers
- NCTE, NCERT, NUEPA and UGC
- SCERT, IASE, CTE, DIET

Unit 3: Teacher Education and Educational Policy Documents (18 hours)

- Education Commissions [University Education Commission (1948); Secondary Education Commission (1952); and National Education Commission (1964-66)]
- National Commission on Teachers (1983)
- Teacher Education Curriculum Frameworks [Teacher Education Curriculum: A Framework (1978); National Curriculum for Teacher Education: A Framework (1988); Curriculum Framework for Quality Teacher Education (1998); and National Curriculum Frameworks for Teacher Education (2009)]
- Educational Policies [National Policy on Education (1968); National Policy on Education (1986); Revised National Policy on Education (1992) and its Programme of Action; and National Education Policy (2020)]

Practicum/ Suggested Projects / Assignments (Any Two)

- Collaborative Group project to analyse the teacher education related contents from Educational Policies and understand the development of teacher education in India and related issues.
- Compare the teacher education curriculum frameworks

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- Write a report on changes in teacher education by visiting NCTE and other relevant websites.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Darling-Hammond, L. (1995). Changing Conceptions of Teaching and Teacher Development. *Teacher Education Quarterly*, 22(4): 9-26.
- Dixit, U.N. (). *Focal Points in the Development of Teacher Education in India*. In Resource Book on Teacher Education in India. New Delhi: NCERT.
- Mangla, Sheela. (2010). *Teacher Education: Trends and Strategies*. Delhi: Radha Publications.
- Mohan, Radha. (2019). *Teacher Education*. Delhi: PHI Learning Private Limited.
- Srivastava, R.C. (1997). *Teacher Education in India: Issues and Perspectives*. New Delhi: Regency Publications.

Additional Readings

- Ministry of Education, GoI (1962). *The Report of the University Education Commission-1948 (First Reprint Edition)*. Delhi: The Manager Government of India Press.
- Ministry of Education, GoI. (1952-53). *Report of the Secondary Education Commission*. New Delhi: MoE.
- Ministry of Education, GoI. (1966). *Report of the Education Commission (1964-66): Education and National Development*. New Delhi: MoE.
- MIIRD (1985). *Report of the National Commission on Teachers (1983-85)*. New Delhi: Govt. of India.
- NCERT. (1978). *Teacher Education Curriculum: A Framework*. New Delhi: NCERT.
- NCERT. (1988). *National Curriculum for Teacher Education: A Framework*. New Delhi: NCERT.
- NCTE. (1998). *Curriculum Framework for Quality Teacher Education*. New Delhi: NCTE.
- NCTE (2009). *National Curriculum Framework for Teacher Education: Towards Preparing Professional and Humane Teacher*. New Delhi: NCTE.
- Ministry of Education, GoI. (1968). *National Policy on Education, 1968*. New Delhi: GoI.
- MIIRD, GoI. (1986). *National Policy on Education, 1986*. New Delhi: GoI.
- MIIRD, GoI. (1998). *National Policy on Education 1986 (As modified in 1992)*. New Delhi: GoI.
- MIIRD, GoI. (1992). *National Policy on Education 1986: Programme of Action 1992*. New Delhi: GoI.
- MIIRD, GoI. (2020). *National Education Policy 2020*. New Delhi: GoI.