

DISCIPLINE SPECIFIC CORE COURSE (DSC-2): History of Europe: 1789-1870

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
History of Europe: 1789-1870	4	3	1	0	12 th Pass	NIL

Learning Objectives

This paper offers a historical overview of the development stemming from the French revolution and the subsequent period of revolutionary upheavals in Europe during the first half the nineteenth century. It traces the different trajectories of industrialization in various parts of Europe, the accompanying transformations in social life and the world of work, as well as the development of new ideologies that accompanied the formation of new social classes in the industrial era. Students will also be familiarized with the factors that fuelled the emergence of nationalism and nation-states in the given period.

Learning outcomes

Upon completion of this course the student shall be able to:

- Trace the key repercussions of the French revolution and Empire-building by France.
- Distinguish the patterns of industrialization in Europe and assess the widespread impact of the industrial revolution.
- Highlight the growth of labour movements and new ideologies in the industrial era.
- Comprehend the broad varieties of nationalist aspirations that emerged in the nineteenth century, and the processes by which new nation-states were carved out in Italy and Germany.

SYLLABUS OF DSC

Unit- 1: The French revolution

1. Causes, phases, and legacy
2. Napoleonic reforms and their impacts: authoritarian state, stirrings of nationalism in the First French Empire

Unit- 2: Restoration and revolutions, 1815-1848

1. Congress of Vienna and Concert of Europe
2. Revolutions of 1830 and 1848

Unit-3: Socio-economic transformations in the early 19th century

1. Industrialization: patterns, changing nature of work, transformations in society, life in the industrial city
2. Social ferment: labour movements; rise of liberalism and early socialism

Unit-4: Nations and nationalism

1. Patterns of nationalism
2. Unification of Italy and Germany

Practical component (if any) - NIL**Essential/recommended readings**

Unit-I: At the end of this rubric students would have developed an understanding of the conditions that paved the way for a revolution in late eighteenth century France, and the subsequent transformations in French society since 1789. They will be familiarized with the larger legacy of the French revolution, as well as the impact of Napoleonic rule on monarchies and socio-economic structures outside France. **(Teaching time: 12 hrs. approx.)**

- Hunt, Jocelyn. (1998). The French Revolution. Questions and Analysis in History Series. London and New York: Routledge.
- Lee, Stephen J. (1982). Aspects of European History 1789–1980. London: Routledge. [Chapter 1, 2, 3 and 4]
- Rude, George. (1964). Revolutionary Europe, 1783-1815. London and Glasgow: Collins. [chapters 4 to 9; chapter 13]
- लालबहादुर शास्त्री (संपादक)। **रोप का इतिहास: फ्रांस से लेकर रूस तक**।
का।
- पतिसरणिगुप्त (संपादक)। **रोप का इतिहास**। Hindi Madhyam Karyanvaya DU.

Unit-II: At the end of this rubric students would have developed an understanding of the significant developments post the Congress of Vienna (1814–1815) which settled the boundaries of post- Napoleonic Europe and restored monarchs to power. Despite the conservative reaction, political revolts broke out which culminated in cycle of revolutions in 1830 and 1848. **(Teaching time: 9 hrs. approx.)**

- Craig, Gordon A. (1966). Europe since 1815. Second edition. New York, Chicago, Toronto, London: Holt, Rinehart and Winston. [Chapter 1 to 3; Chapter-5].
- Lee, Stephen J. Aspects of European History 1789–1980. London: Routledge. 1982 [Chapter 5 & 7].

- Seaman, L.C.B. (2003). From Vienna to Versailles. London and New York: Routledge, Taylor & Francis. [Chapter-2].
- लालबहादुरी वमनार (संपादिक) र Nideshalaya, रप का ईहास। Hindi Madhyam Karyanvaya DU.

Unit-III: In this Unit the student would learn about the social and economic dimensions of the Industrial revolution. The response of labour and middle-class liberals to unfolding capitalist industrialization will be examined by tracing key forms of labour protests and the development of early socialist and liberal ideologies. **(Teaching time: 15 hrs. approx.)**

- Joll, James. (1973). Europe Since 1870. An International History. New York and London: Harper and Row Publishers. [Chapters 2 and 3].
- Perry, Marvin et al (ed.). (2008). Western Civilizations: Ideas, Politics and Society. Ninth edition. Boston and New York: Houghton Mifflin Harcourt Publishing Company. [Chapter- 21; Chapter-22: pp. 534– 541].
- Stearns, Peter. (2013). Industrial Revolution in World History. Fourth edition. Philadelphia: Westview Press & Perseus Books Group. [Chapters 2 to 4].
- Lang, Sean. (1999). Parliamentary Reform, 1785–1928. London and New York: Routledge. [Chapter-3]
- लालबहादुरी वमनार (संपादिक) र Nideshalaya, रप का ईहास। Hindi Madhyam Karyanvaya DU.
- रीेसोलर रप 1870 से। अनवक: तनेहमहानि। Hindi Madhyam Karyanvaya Nideshalaya, DU.

Unit-IV: In this rubric the student will be expected to demonstrate an understanding of the making of modern nation-states. In this regard, the students will be exposed to a close analysis of the complex political and economic factors associated with the unification of Germany and Italy, as well as the processes by which nation-states strengthened themselves. **(Teaching time: 9 hrs. approx.)**

- Cowie, L.W. (1985). Years of Nationalism: European History, 1818-1890. Hodder & Stoughton. [Parts 3 & 4].
- Craig, Gordon. (1966). Europe since 1815. Second edition. New York, Chicago, Toronto, London: Holt, Rinehart and Winston.
- Lee, Stephen J. Aspects of European History 1789–1980. London: Routledge. 1982 [Chapters 9 & 10].
- Seaman, L.C.B. (2003). From Vienna to Versailles. London and New York: Routledge, Taylor & Francis. [Chapters 10 and 11].

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| ● | लालबहादुर शास्त्री | पंजाबी | 1948 | संस्कृत | Hindi | Madhyam | Karyanvaya |
| ● | पद्मिनी (संपादिका) | पंजाबी | 1950 | संस्कृत | Hindi | Madhyam | Karyanvaya |
| ● | विष्णुदेव | संस्कृत | 1870 | संस्कृत | Hindi | Madhyam | Karyanvaya |

Suggestive readings

- Edmund Burke: reflections on the French Revolution.
- Blanning, T.C.W. (ed.). (2000). The Oxford History of Modern Europe. Oxford:OUP. [Chapters 2 and 4].
- Hobsbawm, E. J. (1996). The Age of Revolution, 1789–1848. New York: Vintage Books.
- Merriman, John. (2002). A History of Modern Europe: From Renaissance to the Present. Vol. II. London and New York: W.W. Norton [Chapters 12 and 14].
- नवशत्रु, मीनाक्षरी, विनायक (संपादक)। आधुनिक ऐपकाइहा
- स: आर मओरुशाएं। Hindi MadhyamKaryanvayaNideshalaya, DU
- तनेहमहा नार ऐपकाइहास: 1870-1914 प्रकाशन।
- ए.के. मल्ल। आधुनिक ऐपकाइहास: 1789 से 1945 के भारतीय भवन प्रकाशन

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.