

UNIVERSITY OF DELHI

CNC-II/093/1(23)/2022-23/ 17

Dated: 06.04.2023

NOTIFICATION

Sub: Amendment to Ordinance V

[E.C Resolution No. 38-1/ (38-1-1) dated 08.12.2022]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-II of the department of Psychology under Faculty of Arts based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.

DEPARTMENT OF PSYCHOLOGY

Category II

**Psychology Courses for Undergraduate Programme of study with
Psychology as one of the Core Disciplines
(B.A. Programme with Psychology as Major discipline)**

DISCIPLINE SPECIFIC CORE COURSE – 3:

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Social Psychology	4	3	0	1	Class XII passed	Nil

Learning Objectives

The Learning Objectives of this course are as follows:

- To help students comprehend the basic principles of social psychology.
- To develop an understanding of how an individual's thoughts, feelings and behavior are influenced by social context.

Learning Outcomes

After completing this course, the student will be able to:

- Understand various levels of social processes in real-life settings
- Become sensitized to the Indian social context.
- Develop skills to facilitate healthy interpersonal relationships.
- Design and execute a study based on relevant topics of social psychology

SYLLABUS OF DSC-3

UNIT – I (15 Hours)

Introduction:

Social psychology: Nature, Scope, Methods, Brief history, Social Psychology in Indian Context

Individual-level processes: Attribution (theories-Kelly & Heider), Attitude (formation, change and resistance)

UNIT – II (15 Hours)

Interpersonal processes

Prosocial behaviour - theories, factors, bystander intervention model; Aggression: theoretical perspectives, various determinants, ways of controlling aggression, Social Influence: Conformity and Compliance

UNIT – III (15 Hours)

Group dynamics

Nature of groups - key features, types of groups, group formation; group decision making

Practical component – (30 Hours)

Any one practical based on any topic from the above three units.

(10-12 students per week per group)

Essential/recommended readings

- Aronson, E., Wilson, T.D., Akert, R.M., & Sommers, S.R (2017). Social psychology (9th Ed), New Delhi Pearson.
- Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). Social Psychology (12th Ed). New Delhi: Pearson.
- Baumeister, R.F. & Bushman, B.J. (2013). Social Psychology and Human Nature. Wadsworth.
- Franzoi, S.L. (2009). Social Psychology (5th Ed.). New York: McGraw-Hill.
- Hogg, M. & Vaughan, G.M. (2018). Social Psychology. Prentice Hall.
- Kassin, S., Fein, S., & Markus, H.R. (2008). Social Psychology. New York: Houghton Mifflin.
- Misra, G. (2009). Psychology in India, Vol. 4: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research). New Delhi: Pearson
- Myers, D.G. (2008). Social psychology. New Delhi: Tata McGraw-Hill.
- Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 4:**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Applications of Social Psychology	4	3	0	1	Class XII passed	Nil

Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the importance of applied social psychology and its applications to various domains of life.

Learning Outcomes

After completing this course, the student will be able to:

- Understand social problems and issues related to self and society
- Design and execute a study based on any relevant intervention/participatory method.

SYLLABUS OF DSC-4**UNIT – I (15 Hours)****Introduction**

Applied Social Psychology - Nature, intervention and evaluation: Process of intervention; need for evaluation for effective programmes and steps of evaluation

UNIT – II (15 Hours)**Environment and Social Psychology**

Resource dilemma, culture and environment, impact on human health and wellbeing, pro-environment behaviour

UNIT – III (15 Hours)**Social Diversity**

Economic, cultural, religious, gender; challenges of diversity: prejudice and stereotype, conflict, conflict resolution

Practical component – (30 Hours)

One practicum based on any topic from the above three units.

(10-12 students per week per group)

Essential/recommended readings

- Ahuja, K. K., Dhillon, M., Juneja, A., Deepak, S. & Srivastava, G. (2019). Subverting Heteronormativity: An Intervention to Foster Positive Attitudes toward Homosexuality Among Indian College Students. *Journal of Homosexuality*, 66(6), 746-768. DOI: 10.1080/00918369.2018.1484230
- Aronson, E., Wilson, T.D., Akert, R.M., & Sommers, S.R. (2017). *Social Psychology*, 9th edition, Delhi: Pearson.
- Bowler, D. E., Buyung-Ali, L. M., Knight, T. M., & Pullin, A. S. (2010). A systematic review of evidence for the added benefits to health of exposure to natural environments. *BMC public health*, 10(1), 1-10.
- Jain, S. & Bhardwaj, G. (2014). Understanding diversity issues vis-à-vis caste based quota system: A solution or a source of discrimination. *Vision*, 18(4), 317-325.
- Kapur, P., & Misra, G. (2011). Social identity in India: Continuities and fractures. In G. Misra (Ed.), *Contemporary Indian Psychology*. New Delhi: Oxford University Press.
- Khandelwal, K., Dhillon, M., Kalyani, A. & Papneja, D. (2014). The ultimate attribution error: Does it transcend conflict? An investigation amongst Muslim adolescents in Kashmir and Delhi. *Psychological Studies*, 59(4), 427-435. (ISSN: 0033-2968)
- Kloos, B., Hill, J., Thomas, E., Wandersman, A., Elias, M. J. (2012). *Community Psychology: Linking Individuals and Communities*. Boston, MA: Cengage Learning.
- McGraw Hill. Mikkelsen, B. (1995). *Methods for Development Work and Research: A Guide for Practitioners*. New Delhi: Sage.
- Myers, D., Sahajpal, P., Behera, P. (2011). *Social Psychology* (10th Edition). New Delhi.
- Renugadevi, R. (2012). Environmental ethics in the Hindu Vedas and Puranas in India. *African Journal of History and Culture*, 4(1), 1-3.
- Schneider, F.W., Gruman, A., Coultas, L. M. (Eds.). (2012). *Applied Social Psychology: Understanding and Addressing Social and Practical Problems*. New Delhi: Sage Publications.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.