

Category III

**Psychology Courses for Undergraduate Programme of study with
Psychology as one of the Core Disciplines
(B.A. Programme with Psychology as Minor discipline)**

DISCIPLINE SPECIFIC CORE COURSE – 3:

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE
COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Social Psychology	4	3	0	1	Class XII passed	Nil

Learning Objectives

The Learning Objectives of this course are as follows:

- To help students comprehend the basic principles of social psychology.
- To develop an understanding of how an individual's thoughts, feelings and behavior are influenced by social context.

Learning Outcomes

After completing this course, the student will be able to:

- Understand various levels of social processes in real-life settings
- Become sensitized to the Indian social context.
- Develop skills to facilitate healthy interpersonal relationships.
- Design and execute a study based on relevant topics of social psychology

SYLLABUS OF DSC-3

UNIT – I (15 Hours)

Introduction:

Social psychology: Nature, Scope, Methods, Brief history, Social Psychology in Indian Context

Individual-level processes: Attribution (theories-Kelly & Heider), Attitude (formation, change and resistance)

UNIT – II (15 Hours)

Interpersonal processes

Prosocial behaviour - theories, factors, bystander intervention model; Aggression: theoretical perspectives, various determinants, ways of controlling aggression, Social Influence: Conformity and Compliance

UNIT – III (15 Hours)

Group dynamics

Nature of groups - key features, types of groups, group formation; group decision making

Practical component – (30 Hours)

Any one practical based on any topic from the above three units.

(10-12 students per week per group)

Essential/recommended readings

- Aronson, E., Wilson, T.D., Akert, R.M., & Sommers, S.R (2017). Social psychology (9th Ed), New Delhi Pearson.
- Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). Social Psychology (12th Ed). New Delhi: Pearson.
- Baumeister, R.F. & Bushman, B.J. (2013). Social Psychology and Human Nature. Wadsworth.
- Franzoi, S.L. (2009). Social Psychology (5th Ed.). New York: McGraw-Hill.
- Hogg, M. & Vaughan, G.M. (2018). Social Psychology. Prentice Hall.
- Kassin, S., Fein, S., & Markus, H.R. (2008). Social Psychology. New York: Houghton Mifflin.
- Misra, G. (2009). Psychology in India, Vol. 4: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research). New Delhi: Pearson
- Myers, D.G. (2008). Social psychology. New Delhi: Tata McGraw-Hill.
- Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.