

B.A (VS) Tourism Management
Semester- VIII
Foreign Language: Basic Spanish Language
Discipline Specific Elective -8.2 (DSE-8.2)

Credit Distribution, Eligibility, and Prerequisite of the Course

Course Title	No. of credits	Components of the course			Eligibility Criteria	Pre-requisites of the course
		Lecture	Tutorial	Practical		
Basic Spanish Language DSE 8.2	4	3	1	0	Pass in Class XII	NIL

Course Objectives-

This course aims to introduce the students to the fundamentals of the Spanish language, including vocabulary, grammar, pronunciation, and basic communication skills. It will develop students' listening, speaking, reading, and writing skills in Spanish. This course will provide cultural insights and awareness of Spanish-speaking countries and communities. This course is focused on laying a foundation for further study of the Spanish language.

After completing this course, the learners would be able to:

1. apply basic Spanish vocabulary and grammar structures in Spanish communication.
2. engage in simple conversations and express personal information, preferences, and opinions in Spanish.
3. comprehend and respond appropriately to spoken Spanish in everyday situations.
4. understand and comprehend simple texts in Spanish.
5. write short paragraphs and simple sentences in Spanish with correct grammar and vocabulary usage.
6. demonstrate awareness and appreciation of cultural aspects related to Spanish-speaking countries and communities.

Syllabus**Unit-I****Introduction to Spanish (09 Hours)**

Introduction to the Spanish language and its importance globally, Overview of the Spanish alphabet, pronunciation, and basic greetings, Spanish Vocabulary: Basic vocabulary related to greetings, introductions, numbers, time, family, and daily activities, Vocabulary expansion through thematic topics (e.g., food, travel, hobbies).

Unit-II**Spanish Grammar (12 Hours)**

Noun gender and number agreement, Subject pronouns and verb conjugation in the present tense, Formation of questions and negatives, Introduction to common prepositions and articles, Introduction to possessive adjectives and demonstrative pronouns.

Unit-III**Basic Communication Skills (17 Hours)**

Expressing personal information (name, age, nationality, profession), asking and answering questions about likes, dislikes, and preferences, and giving and following simple instructions. Listening and Speaking Practice: Listening exercises to improve comprehension of spoken Spanish.

Speaking activities: Practice pronunciation, fluency, and oral communication skills, Role-playing and dialogues to simulate real-life situations.

Reading Comprehension: Reading and understanding short texts, such as simple stories, dialogues, and signs, and building vocabulary through reading activities.

Writing Skills: Writing simple sentences, paragraphs, and short compositions.

Unit-IV**Cultural Awareness (07 Hours)**

Exploration of cultural traditions, customs, and celebrations in Spanish-speaking countries, Appreciation of Spanish-speaking literature, music, and art, understanding cultural nuances and norms when communicating in Spanish.

Tutorial Exercises:

(15 Hours)

The learners are required to:

- engage in role-playing conversations to practice vocabulary and grammar structures in context.
- listen to audio clips or conversations in Spanish and answer questions to test their understanding.
- complete word puzzles, matching activities, and flashcards to expand their Spanish vocabulary.
- write short compositions, descriptions, and dialogues using the vocabulary and grammar structures learned.
- read short texts and answer comprehension questions to assess their understanding.
- research and present on a cultural aspect or topic related to a Spanish-speaking country.
- participate in language games, quizzes, and online activities to reinforce learning in a fun way.

Suggested Reading:

- Bregstein, B. (2005). *Easy Spanish Step-by-Step*. New York: McGraw-Hill.
- Living Language. (2011). *Living Language Spanish, Complete Edition*. Living Language.
- Language Guru. (2020). *Spanish Grammar for Beginners*. Independently Published.
- Madrigal, M. (1989). *Madrigal's Magic Key to Spanish*. New York: Three Rivers Press.
- Richmond, D. (2011). *Practice Makes Perfect: Basic Spanish*. New York: McGraw-Hill.
- SparkNotes. (2004). *Spanish Verbs Conjugation Card*. USA: Spark Publishing.
- Wald, S., & Kraynak, C. (2011). *Spanish for Dummies*. New Jersey: Wiley.

Additional Readings:

- SpanishDict. (n.d.). *Learn Spanish Online for Free*. SpanishDict. <https://www.spanishdict.com/learn>
- StudySpanish.com. (n.d.). *Free Spanish Tutorials*. StudySpanish.com. <https://studyspanish.com/tutorial/>
- BBC Languages - Spanish. (n.d.). *Essential Spanish*. BBC. <https://www.bbc.co.uk/languages/spanish/>

- FluentU Spanish. (n.d.). *Language Immersion Online*. FluentU. <https://www.fluentu.com/spanish/>
- Duolingo. (n.d.). *Learn Spanish with Duolingo*. Duolingo. <https://www.duolingo.com/course/es/en/Learn-Spanish>

Notes:

- 1. Suggested Readings will be updated and uploaded on college website from time to time.**
- 2. Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**