

DISCIPLINE SPECIFIC ELECTIVE COURSE - POLITICAL GEOGRAPHY (DSE 6)

Course title & Code	Credits	Duration (per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
POLITICAL GEOGRAPHY	4	3	1	0	Class 12th	NIL

Learning Objectives

The learning objectives of the course are as follows:

- To explain the evolution of the sub field of political geography, and the contribution of its leading scholars
- To explain the key concepts and theories of the subfield of political geography
- To explain the significance of political processes and their relation to space

Learning outcomes

After completing this course, the student would be able to:

- Distinguish between Political Geography and Geopolitics and understand the importance of both
- Understand how geography affects politics and how politics affects geography
- Understand the role of geographical factors in influencing voter turnout, voting behaviour and the outcome of elections
- Understand conflicts over resources and issues related to displacement at different scales.

Course Outline

Unit 1: Introduction: (9 hrs)

- Evolution of Political Geography; Concept of State, Nation and Nation-state; Attributes of State; Frontiers and Boundaries.

Unit 2: Geopolitics: (10 hrs)

- Geopolitics: Concept; Theories of Ratzel; Geostrategic views of Mackinder and Spykman;

Unit 3: Electoral Geography: (8 hrs)

- Geographic influences on voting pattern; geography of representation and Gerrymandering.

Unit 4: Geography of Conflicts and Displacement (case studies): (9 hrs)

- Water sharing disputes; Rights of indigenous people to forests; Boundary conflicts and forced migration; Development induced displacement

Unit 5: Contemporary Political Issues: (9 hrs)

- Environmental Politics; India as an emerging power (Global and Regional)

References:

Essential:

- Agnew, J. (2002) *Making Political Geography*. London,UK: Arnold
- Painter J. and Jeffrey, A. (2009) *Political Geography*. USA: Sage Publications
- Taylor, P. and Flint, C. (2000) *Political Geography*. UK: Pearson Education
- Verma, M.K. (2004) *Development, Displacement and Resettlement*. Delhi: Rawat Publications
- Adhikari, S. (2013) *Political Geography of India*. Allahabad: Sharda Pustak Bhawan
- Glassner, M. (1993) *Political Geography*. USA: Wiley
- Zamindar, V. F. (2013) *India-Pakistan Partition 1947 and forced migration*. Wiley Online Library <https://doi.org/10.1002/9781444351071.wbeghm285>
- Sibley, D. (2002) *Geographies of Exclusion*. Routledge
- DeSombre, E.R. (2020) *What is Environmental Politics?* Wiley

Suggestive:

- Cox, K. (2002) *Political Geography: Territory, State and Society*. USA: Wiley-Blackwell
- Gallaher, C. et al. (2009) *Key Concepts in Political Geography*. USA: Sage Publications
- Smith, S. (2020) *Political Geography: A Critical Introduction*. USA: Wiley-Blackwell
- Rosenbaum, W.A. (2022) *Environmental Politics and Policy 12th Edition*. CQ Press
- Dwivedi, R.L. and Misra, H.N. (2019) *Fundamentals of Political Geography*. Surjeet Publications.

DISCIPLINE SPECIFIC ELECTIVE COURSE –SOCIAL GEOGRAPHY (DSE 7)

Course title & Code	Credits	Duration (per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
SOCIAL GEOGRAPHY	4	3	1	0	Class 12th	NIL

Learning Objectives

- To familiarise the student with the theoretical foundations of Social Geography.
- To help students appreciate how social diversity is manifested in socio-spatial patterns.
- To help student understand that social wellbeing is a spatially variable condition and appreciate its correlates.

Learning Outcomes:

On completion of the course, students will:

- understand the basic concepts of social geography, social diversity, social wellbeing and social exclusion/ inclusion.
- possess the knowledge of socio-cultural regions of India.