

of Human Geography. Oxford, Blackwell Publishers Inc.

- Knox, P. (1995). Urban Social Geography. Essex, England. Logman Group Limited.

Online Resources

- <https://www.unodc.org/unodc/es/urban-safety/urbansafetygovernanceapproach.html>
- <https://www.unodc.org/unodc/en/urban-safety/crime-prevention/unodcity/unodcity-pilots.html>
- <https://www.unodc.org/unodc/en/urban-safety/UNODC-toolsandresources.html>
- <https://www.perlego.com/book/1505927/crime-prevention-approaches-practices-and-evaluations-pdf>
- [https://www.unodc.org/pdf/criminal_justice/Handbook on Crime Prevention Guidelines - Making them work.pdf](https://www.unodc.org/pdf/criminal_justice/Handbook_on_Crime_Prevention_Guidelines_-_Making_them_work.pdf)
- [https://www.researchgate.net/publication/343721767 Crime Geography](https://www.researchgate.net/publication/343721767_Crime_Geography)

DISCIPLINE SPECIFIC ELECTIVE COURSE – GENDER AND DEVELOPMENT (DSE 9)

	Credits	Duration (per week)				Prerequisite
Course title & Code		Lecture	Tutorial	Practical/ Practice	Eligibility Criteria	
GENDER AND DEVELOPMENT	4	3	1	0	Class 12th	NIL

Learning Objectives

- This course aims to teach the basic idea of development through a gender lens.
- The course also aims to apply feminist approaches to understanding gender inequality
- It aims to bring awareness that development is not a linear and uniformly distributed phenomenon but has gendered patterns.
- The course also aims to demonstrate that gender-inclusive policies can bring sustainable development and social change through examples from the Global North and Global South.

Learning Outcomes:

The course would enable the student to:

- Develop a basic understanding of the concept of gender, Gender identities, feminism, and related concepts
- Understand the spatial dimensions of development through a gender lens
- Have an idea about the Global North-Global South and Rural-Urban divide of gendered development

- To know some qualitative and quantitative methods to measure gender development

Course Outline

Unit 1: Introduction: (9 hrs)

- Sex and Gender, Gender Identities; Liberal Feminism, Radical Feminism, Socialist Feminism Post Colonial Feminism

Unit 2: Approaches and Measures to Study Gender and Development: (9 hrs)

- Women in Development (WID), Women and Development(WAD), Gender and Development (GAD); Mainstream Gender Equality (MGE); Gender Development Index (GDI), Gender Empowerment Measure (GEM), Gender Parity Index

Unit 3: Gendered Patterns of Well Being and Development: (9 hrs)

- Global patterns of life expectancies, maternal mortality, child-woman ratio, sex ratio, female literacy, Crime against women, electoral participation and women in Leadership Roles

Unit 4: Gendered Work and Livelihoods: (9 hrs)

- Productive paid work and reproductive work; Invisible work and double burdens, women's work participation in Global North and Global South.

Unit 5: Gender and Contemporary Global Concerns: (9 hrs)

- Gendered impacts of hazards and disasters, climate change, tourism, gendered violence and livelihood loss; Sustainable Development Goal (SDG 5); Policy framework for resilient communities.

Teaching Plan

Unit 1: 9 hours

Unit 2: 9 hours

Unit 3: 9 hours

Unit 4: 9 hours

Unit 5: 9 hours

Total : 45 hours

Essential Readings:

- Coles, Anne, Leslie Gray, and Janet Momsen, eds. *The Routledge Handbook of Gender and Development*. Routledge, 2015.

- Momsen, Janet. ***Gender and Development***. Routledge, 2019.
- Mosse, Julia Cleves. *Half the world half a chance: An introduction to gender and development*. Oxfam GB, 1993..

Suggested Readings

- Moser, Caroline. ***Gender planning and development: Theory, practice and training***. Routledge, 2012
- Datta, Anindita, ed. *Gender, space and agency in India: exploring regional genderscapes*. Taylor & Francis, 2020.
- Parihar, S.M. and Bannerjee, T. '***Women Empowerment Atlas of India: Science & Technology Perspective***', SEED-DST, Government of India.,2022
- Raju, S, Peter Atkins, Naresh Kumar and Janet Townsend, *Atlas of women and men in India*, 1999
- Datta, Anindita, Peter Hopkins, Lynda Johnston, Elizabeth Olson, and Joseli Maria Silva, eds. *Routledge handbook of gender and feminist geographies*. Routledge, 2020.
- Raju, S, *Gendered Geographies: Space and Place in South Asia*, Oxford University Press, 2011
- Spary Carole, ***Gender, Development, and the State in India***. Routledge,2019
- Terry, Geraldine. ***Climate Change and gender justice***. Oxfam G.B., 2009.
- U.N. Women, Generation Equality Accountability Report 022 World Economic Forum, Global Gender Gap Report, 2022

GENERAL ELECTIVE- GEO HERITAGE AND GEO TOURISM (GE 16)

Course title & Code	Credits	Duration (per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
GEO HERITAGE AND GEO TOURISM	4	3	1	0	Class 12th	NIL

Learning Objectives:

- To understand the concepts associated with geoheritage and the emergence of the subfield of Geoheritage and Geotourism.