

DISCIPLINE SPECIFIC ELECTIVE COURSE – GEOGRAPHY OF MOBILITY AND MIGRATION (DSE 18)

Course title & Code	Credits	Duration (Hrs per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
Geography of Mobility and Migration (DSE 18)	4	3	1	0	Class 12th	NIL

Learning Objectives: The course addresses SDG 9 -Industry, innovation and infrastructure
The Learning Objectives of this course are as follows:

- It introduces the basic concepts of migration and mobility to the students.
- It focuses on understanding of the importance and need of Mobility and Migration,.
- It analysis the changes and recent development in the Mobility and Migration.

Learning outcomes:

The Learning Outcomes of this course are as follows:

- The students would get an understanding of the basic concepts of migration and mobility along with types and causes and consequences.
- The students would get an understanding of Theories of Migration.
- An Understanding of the implications of migration in different regions of the world along with Streams of Migration, Recent Trends of Migration, the Role of Diaspora, and Issues of Migration.

Course Outline:

Unit 1: Introduction (15 hours): Concept and Definition of Mobility, concept of motility, Migration, Types and Measures of Migration

Unit 2: Geographical Dimensions and Theories of Migration (15 hours): Push and pull factors, Theories of Migration: Zelinsky and Lee. Gravity Model and Intervening Opportunity Model

Unit 3: Streams of Migration (15 hours): Continental, Trans-Oceanic migration, Recent Trends of Global Migration, Diaspora and its importance in maintaining spatial linkages

Unit 4: Issues of Migration (15 hours): Conflict Induced migrations, climate migrants, undocumented migrants, Role of UNHCR in refugee protection, migration of highly skilled workers (brain drain) and reverse migration.

Tutorial Exercises

Tutorial exercises will include discussion of unit specific readings, presentations

Readings:

- Ataç, I., Rygiel, K. & Stierl, M. (2016). Introduction: The contentious politics of refugee and migrant protest and solidarity movements: Remaking citizenship from the margins. *Citizenship Studies*, 20(5): 527–544.
- Bhagat, R.B., Roy, A.K., & Sahoo, H. (Eds.). (2020). *Migration and Urban Transition in India: A Development Perspective* (1st ed.). Routledge India. <https://doi.org/10.4324/9780429298356>
- Dodge, S., Nelson, T.A. A framework for modern time geography: emphasizing diverse constraints on accessibility. *J Geogr Syst* (2023). <https://doi.org/10.1007/s10109-023-00404-1>
- Fiddian-Qasmiyeh, E., Loescher, G., Long, K., Sigona, N., & Barnett, M. N. (2014). *The Oxford Handbook of Refugee and Forced Migration Studies*. (First ed.) Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199652433.001.0001>
- Kumar, A., & Bhagat, R.B. (Eds.). (2021). *Migrants, Mobility and Citizenship in India* (1st ed.). Routledge India. <https://doi.org/10.4324/9780367765477>
- L. Gil (2021). *Refugees: A Very Short Introduction*. Oxford University Press
- Miller, S. (2023). *Migrations: The Story of Us All*, Little, Brown Book Group Limited. 9781408713532
- Thornton, F., McNamara, K.E., Farbotko, C. *et al.* Human mobility and environmental change: a survey of perceptions and policy direction. *Popul Environ* **40**, 239–256 (2019). <https://doi.org/10.1007/s11111-018-0309-3>

LIST OF GENERIC ELECTIVES OFFERED IN GEOGRAPHY FOR SEMESTERS VII AND VIII

Note: Generic Electives (GE) offer an understanding of contemporary issues through a geographical lens. GE 20, and 21 to be offered in Sem VII; GE 22 and 23 to be offered in Sem VIII