

Capitalism & Critique. Open Access Journal for a Global Sustainable Information Society, 12(1), 57-101.

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- Donald F. R and Ulla G. F. 2008. Trends in Media Use. The Future of Children, Vol. 18, No.1, Children and Electronic Media (Spring, 2008), pp. 11-37.
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- Harrison, S., & Dourish, P. (1996, November). Re-place-ing space: the roles of place and space in collaborative systems. In Proceedings of the 1996 ACM conference on Computer supported cooperative work (pp. 67-76).
- Jenkins, H. 2006. Convergence Culture: Where Old and New Media Collide, New York: New York University Press.
- Aitken, Stuart C., and Leo E. Zonn. 1994. Place, Power, Situation, and Spectacle: A Geography of Film, Lanham, MD: Rowman & Littlefield.

GENERAL ELECTIVE- EDUCATION FOR SUSTAINABLE DEVELOPMENT (GE 18)

Course title & Code	Credits	Duration (per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/Practice		
EDUCATION FOR SUSTAINABLE DEVELOPMENT	4	3	1	0	Class 12th	NIL

Learning Objectives:

This paper seeks to:

- Clarify concepts of sustainability, sustainability values and principles, sustainable lifestyles and responsible consumption as well as the synergies between them.
- Deepen and expand knowledge about new paradigms of education associated with education for sustainability, sustainable lifestyles and transformative education.
- Strengthen the capacities and skills of the students henceforth called learners to integrate the values of sustainability in their areas of action, and promote a new awareness of our relationship with the environment and sustainable lifestyles.
- Motivate and inspire students to contribute, through their areas of action in building more coherent, harmonious, and sustainable societies.

Learning Outcomes:

Transacting the course will enable students to :

- Develop a greater understanding of Education for Sustainable Development (ESD) and its application in education including a basic understanding of Sustainable Development.
- Be familiar with new paradigms of education within the framework of Education for Sustainable Development, and related themes.
- Deepen knowledge to incorporate values-based education for sustainable development in educational programmes and processes.

Course Outline

Unit 1: Education for Sustainable Development: (9 hrs)

- Concept and Meaning, History, Global Perspectives

Unit 2: Education for Sustainable Development and Sustainable

Development Goals: (9 hrs)

- Quality Education, Gender Equality, Sustainable Lifestyle

Unit 3: Transformative Learning: (9 hrs)

- Values, Ethics and Experiences, Peace Education

Unit 4: Communities and Sustainable Practices: (9 hrs)

- Role of Institutions, Green Technology and Entrepreneurship, Nature Based Solutions (NBSs)

Unit 5: Education for Sustainable Development in India: (9 hrs)

- Educational Policy and Curriculum, Institutes imparting ESD.

Teaching Plan

Unit 1: 9 hours

Unit 2: 9 hours

Unit 3: 9 hours

Unit 4: 9 hours

Unit 5: 9 hours

Total : 45 hours

Essential Readings

- Ossewaarde, M.J. (2018) *Introduction to Sustainable Development*, Sage Text, India.
- Baker, S. (2015) Sustainable Development (pp. 1-449). London: Routledge. <https://doi.org/10.4324/9780203121177>
- Buckler, C. and Creech, H. (2014) Shaping the future, we want: UN Decade of Education for Sustainable Development (2005–2014) final report. Paris, France: UNESCO. Available at: <http://unesdoc.unesco.org/images/0023/002301/230171e.pdf>

Suggested Readings

- Priyadarshani, N. (2020) *Sustainable Development & Education* Discovery Publishing House Pvt Ltd, New Delhi
- Arbuthnott, K.D. (2009) Education for sustainable development beyond attitude change. *International Journal of Sustainability in Higher Education*, 10(2): 152-163. <https://doi.org/10.1108/14676370910945954>
- Firth, R. and Smith, M. (2017) *Education for Sustainable Development What was achieved in the DESD?* (Ed.) Routledge.
- Mohanty, A. (2018) Education for sustainable development: A conceptual model of sustainable education for India”, *International Journal of Development and Sustainability*. 7(9): 2242-2255.
- Redecker C, Leis M, Leendertse M, Punie Y, Gijsbers G, Kirschner P, Stoyanov S, Hoogveld B. (2011) The Future of Learning: Preparing for Change. EUR 24960 EN. Luxembourg: Publications Office of the European Union. Available at <https://op.europa.eu/en/publication-detail/-/publication/248604cb-9598-48a7-adad-8ff00e061a05/language-en>
- Nevin, E (2008) 'Education and sustainable development', Policy and Practice: A Development Education Review. 6: 49-62.
- UNESD (2005-14) Education for sustainable development toolkit. Education for Sustainable Development in Action, Learning & Training Tools. available at: <https://unesdoc.unesco.org/ark:/48223/pf0000152453>