

DISCIPLINE SPECIFIC ELECTIVE (DSE): Sources and the Practice of History - III

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Sources and the Practice of History-III	4	3	1	0		

Learning Objectives

This course is a sequel to its counterpart in the previous semester and trains the student in the close reading, analysis and contextualization of primary historical sources. It consists of primary texts of different genres from Indian history. Historians know what they do because they are trained to read and interpret texts and material finds from past. This paper initiates students into the study of “primary sources” from times far removed from our own. While this assorted list cannot be representative of the vast extant literary corpus, it is meant to give the readers a glimpse of it. Each of the texts have been chosen carefully with a view to familiarise the students with varied kinds of texts, and the diverse problems they pose for the historian trying to use them. It is also intended to apprise the students of the ways in which historians interpret and deploy these textual resources along with other similar or dissimilar sources to create a meaningful narrative about the past. Students will be confronted with the challenges of historical interpretation and reconstruction of a variety of concepts, perspectives and experiences including those relating authority, gender, social categorization, caste, ecology, emotions and art. A study of these themes will prepare students to specialise further in the discipline.

Each of the texts has been provided with a standard translated version and a few secondary readings around it, which are indicative of historical contexts and inferences drawn from them in Indian history writing.

Learning outcomes

- Upon completion of this course student should be able to identify:
- The importance of the primary texts for broader historical understandings
- To gain an understanding of several themes such as authority, society, gender, caste, ecology and culture.
- Trace the emergence and trajectories of institutions, ideologies and concepts.

Syllabus

Unit I : Rayvachkamu

Unit II: The Ain i Akbari

Unit-III: Dabistan – i Mazahib

Unit-IV: The Mertiyo Rathors of Merto Rajasthan

Practical component (if any) - NIL

Essential/recommended readings

Unit 1: Rayvachkamu (12 Lectures)

- Translation: Philip B.Wagoner, Tidings of the King: A Translation and Ethnohistorical Analysis of the Rayavacakamu, University of Hawaii Press, 1993.
- Cynthia Talbot, Precolonial India in Practice: Society, Region and Identity in Medieval Andhra, 2001, OUP, pp. 197-202.
- Nilkanta Sastri et.al, Further Sources of Vijaynagara History, 3 Volumes, University of Madras, 1946.

Unit 2: The Ain-i Akbari (12 Lectures)

- Translation: Ain-i-Akbari of Abul Fazl-i- Allami. Vol.1 Translated by H. Blochmann, Revised and edited by Colonel D.C. Phillott, Third edition, 1977.
- Translation: Ain-i-Akbari, Vol.II& III Translated by Colonel H.S Jarrett, corrected and further annotated by Sir Jadunath Sarkar, New Delhi, 1978.
- Athar Ali, 'The Perception of India in Akbar and Abul Fazl', in Irfan Habib ed., Akbar And His India, OUP, 2000, pp.,215-24. Also available in Hindi, Akbar Aur Abul Fazl Ke Bharat Sambandhi Vichar , in Irfan Habib ed., Akbar Aur Tatkaleen Bharat, Rajkamal Prakashan, Delhi 2005
- Irfan Habib - A Political Theory for the Mughal Empire: A study of the ideas of Abul Fazl (PIHC, 59 Session, 1998), pp.329-340.
- Zamindars in the Ain (PIHC, Trivandrum Session, 1958) Pp.320-324
- Audrey Truschke , Culture of Encounters: Sanskrit at the Mughal Court, Columbia University Press, 2018. Chapter- 4, 'Abul Fazl Redefines Islamicate Knowledge and Akbar's Sovereignty', pp. 142-165.
- Shireen Moosvi.(1987), The Economy of the Mughal Empire, C. 1595: A Statistical Study, Oxford Collected Essays, 2008.

Unit 3: Dabistan – i Mazahib (12 Lectures)

- Translation: David Shea and Anthony Troyer (Trans.), The Dabistan, or School of Manners, Paris , 1843, Vol.-II.
- M. Athar Ali, 'Pursuing an Elusive Seeker of Universal Truth – the Identity and Environment of the Author of the Dabistan-i-Mazahib', Journal of the Royal Asiatic Society, Vol.9, Part-3, Nov, 1999.
- Irfan Habib, 'A Fragmentary Exploration of an Indian Text on Religions and Sects: Notes on Earlier Version of the Dabistan -i- Mazahib'; Proceedings of the Indian History Congress; Kolkatta, 2000-01
- Manisha Mishra, 'Traces of Syncretic Novelties in the Religious Systems of the Hindus in the Dabistan', Proceedings of the Indian History Congress, Session – 2002, pp.447-452.
- Manisha Mishra, 'Paradigm Shifts in the Indian Philosophical Systems During the 17th Century: A Study of Dabistan -i-Mazahib', U.P. Historical Review, Vols. II & III,

2007:66-84. Hindi version of this article is also available, मनीषा अमिनोत्री, 'दम्भिस्तान के अनुशीलन से ज्ञात सत्रहवीं शताब्दी के

- भारतीय दाशशमनक पद्धतयों में पररवतशनशीलता तथा अनुरूपता का स्वरूप'; in Pratima Asthana and S.Z.H. Jafri(eds.), *Transformations in Indian History* , Anamika Publishers,2009:715-730.

Unit-IV: The Mertiyo Rathors of Merto Rajasthan (12 Lectures)

- The Mertiyo Rathors of Merto Rajasthan: The History of a Rajput Family 1462-1660, 2 Volumes, Translation by Richard Saran and Norman P.Ziegler, University of Michigan Press, 2001.(pp. 1-33 ,51-70,81-190)
- T Norman P. Ziegler, "Some Notes on Rajput Loyalties during the Mughal Period" in J. F. Richards, ed., *Kingship and Authority in South Asia*, University of Wisconsin, 1978, pp. 215-51.

Suggested Readings:

- Hermann Kulke et. al., *Maharajas, Mahants and Historians: Reflections of the Historiography of Early Vijayanagara and Sringeri*, In *Vijayanagara-City and Empire: New Currents of Research*, ed. A.L. Dallapiccola and S.Z. Lallemand Stuttgart: Steiner Verlag Wiesbaden,1985.
- Velcheru Narayan Rao, 'Kings, Gods and Poets: Ideologies of Patronage in Medieval Andhra, in the Powers of Art: Patronage in Indian Culture ed. Barbara Stoler Miller, Delhi: Oxford University Press, 1992
- J F Richards, The Formulation of Imperial Authority under Akbar and Jahangir; in Muzaffar Alam and Sanjay Subramanyam (eds).*The Mughal State , 1526-1750*; Delhi 1998.
- S.A.A Rizvi , Religious and Intellectual History of the Muslims During the Reign of Akbar (1556- 1605); Delhi;1975.
- Harbans Mukhia, *Historians and Historiography during the Reign of Akbar* . Vikas Publishing House;1976.
- K. A.Nizami , *On History and Historians of Medieval India* , New Delhi , Vedic Books; 1983. * Afzal Moin, *The Millennial Sovereign: Sacred Kingship & Sainthood in Islam*, New York: Columbia University Press, 2014 Introduction, pp. 1-22.
- एच.सी. वमाश (सम्पादनत), मध्यकालीनभारत (वॉल्यूम II) १५४०-१७६१; मर्हीदी माध्यम कायाशन्वयन मनदेशालय, मदल्ली गनवश्वरनवद्यालय; २०१७
- सतीश चंद्र, मध्यकालीन भारत (भाग II), सल्तनत से मुगल काल तक, नई मदल्ली, जवाहर पब्लिशसश & मिस्ट्रीब्यूटसश.
- इ. श्रीधरन, इनतहास लेख: एक पाठ्यपुस्तक, मदल्ली, २०११.
- Irfan Habib, "Sikhism and the Sikhs, 1645-46" From 'Dabistan -i-Mazahib' in J.S.Grewal and Irfan Habib (eds.), *Persian Sources of Sikh History*, Aligarh; New Delhi, 2000
- Karim Najafi Barzegar , , Introducing A Hitherto Undiscovered Copy of Dabestan-e Mazaheb', Proceedings of the Indian History Congress , 2009-10, vol.70 , pp.318-28.
- Aditya Behl, 'Pages from the Book of Religions: Encountering Difference in Mughal India', in Sheldon Pollock ed. *Forms of Knowledge in Early Modern Asia: Explorations in the Intellectual History of India and Tibet, 1500-1800*, Delhi: Manohar 2011 pp 210-239.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, from time to time.