

## DISCIPLINE SPECIFIC ELECTIVE COURSE– 2 (DSE): History of Africa c. 1500 – 1960s

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
History of Africa c. 1500 – 1960s	4	3	1	0	12 <sup>th</sup> Pass	NIL

#### **Learning Objectives**

This paper offers a historical overview of the African continent. It traces major long-term continuities and changes in Africa's socio-economic structures, cultural life and political formations from the 16th century to the mid-twentieth century. The paper closely examines colonial trade and rule, as well as anti-colonial resistance. It offers a critical analysis of the immediate post-independence years, and situates the specific positioning of Africa in connected histories of a globalizing world.

#### **Learning outcomes**

On completion of this course the student shall be able to

- Critique stereotypes on the African continent and outline major shifts in African history.
- Explain elements of change and continuity in the African political experience, political regimes and national formations, economy, society and cultural milieu from the 16th to 20th centuries.
- Contextualize the impact of colonialism on the African continent.
- Explain social protest and anti-colonial resistance in Africa, as well as practices of 'transculturation'.
- Discuss the dilemmas and contradictions emerging from the post-independence economic, social, political and cultural milieu.

#### **SYLLABUS OF DSE**

**Unit I:** Historiographies on Africa: Development of historiography on Africa and a brief survey of pre-15th century cultures and civilizations.

**Unit II:** Africa and World: Trade Relations from 15th century to 19th century: Economy, society and state in Africa from the end of the 15th to 19th centuries.

**Unit III:** Colonization of Africa: Atlantic Slave trade; Africa's contribution to the development of European capitalism.

**Unit IV:** Movements against Slave Trade and Slave Autobiographies: the end of the slave trade, and the shift to 'Legitimate Commerce' and 'Informal Empire'.

**Unit V:** Race, Imperialism and Apartheid:

1. The historical roots and meaning of Apartheid in South Africa and the struggle against Apartheid
2. The making of colonial economies in Sub-Saharan Africa, towards the end of the 19th century
3. The colonial experience of Algeria under the French, and the National Liberation Movement of Algeria

**Unit VI:** Negritude, Diaspora and Independence Movement: Various forms of protest and National Liberation Movements century to 1939; peasant and worker protests, popular culture, gender and ethnicity.

**Practical component (if any) - NIL**

**Essential/recommended readings**

**Unit I:** This unit deals with Development of historiography on Africa and a brief survey of pre-15th century cultures and civilizations in Africa. **(Teaching time: 6 hrs. approx.)**

- Manning, P., (2013). 'African and World Historiography', Journal of African History, Vol. 54, No.3, pp. 319-30. London: Cambridge University Press.
- Mazrui, A.A., (Ed.). (1993). UNESCO General History of Africa: Africa Since 1935 Vol. VIII. London: Heinemann.
- Fanon, F. (1963). The Wretched of the Earth. New York: Grove Press.
- Rediker, M., (2007). The Slave Ship: A Human History. New York: Viking.
- Ischie, E., (1997). A History of African Societies upto 1870. London: Cambridge University press.

**Unit-II:** This unit will deal with Africa and World, trading relations from the end of the fifteenth to the nineteenth centuries. It would also examine the nature of economy, society and state in Africa. **(Teaching time: 9 hrs. approx.)**

- Rodney, W. (1972). How Europe Underdeveloped Africa. London: Bogle- L'Over- ture Publications.
- Williams, E. (1944). Capitalism and Slavery. University of North Carolina Press.
- Sparks, A. (1991). The Mind of South Africa: The Story of the Rise and Fall of Apartheid. New York: Ballantine Books.

**Unit III:** This unit examines the colonization of Africa, the history of Africa in the Atlantic world with specific reference to slaves, slave-ships, piracy and slave

rebellions. It also elaborates upon Africa's contribution to the development of European capitalism. **(Teaching time: 6 hrs. approx.)**

- Williams, E. (1944). Capitalism and Slavery. University of North Carolina Press.
- Austen, R. (1987). African Economic History. London: Heinemann.
- Reid, R. J. (2012). A History of Modern Africa: 1800 to the Present. Hoboken: Wiley Blackwell.

**Unit-IV:** This unit deals with the movements against slave trade leading to its end and the shift to 'Legitimate Commerce' and 'Informal Empire' from 1800 onwards. It also familiarizes students about the experience of the native Africans through the slave autobiographies. **(Teaching time: 6 hrs. approx.)**

- Williams, E. (1944). Capitalism and Slavery. University of North Carolina Press.
- Freund, B. (1988). The African Worker. Cambridge: Cambridge University Press.
- Vansina, J. (1990). Paths in the Rainforests: Towards a History of Political Tradition in Equatorial Africa. Wisconsin: University of Wisconsin Press.
- Douglass, F., (1995). Narrative of the Life of Frederick Douglass, an American Slave. Boston: Dover Publications.

**Unit V:** This unit deals with the history of Imperialism and the historical roots and meaning of Apartheid in South Africa and the struggle against it. It also deals with the making of colonial economies in Sub-Saharan Africa towards the end of the 19th century. **(Teaching time: 9 hrs. approx.)**

- Ahmida, A.A. (Ed.). (2000). Beyond Colonialism and Nationalism in the Maghrib: History, Culture, Politics. London: Palgrave.
- Vansina, J. (1990). Paths in the Rainforests: Towards a History of Political Tradition in Equatorial Africa. Wisconsin: University of Wisconsin Press.
- Davidson, B. (1978). Africa in Modern History: The Search for a New Society. London: Allen Lane.
- Ross, R. (1999). A Concise History of South Africa. Cambridge: Cambridge University Press.
- Ruedy, J. Modern Algeria: The Origins and Development of a Nation. Bloomington: Indiana University Press, 2005.
- Stora, B. Algeria, 1830-2000: A Short History. (2001). Ithaca: Cornell University Press, 2001.
- Thompson, L. A History of South Africa. (2000). New Haven and London: Yale University Press.

**Unit-VI:** This unit traces the history of various forms of protest and national liberation movements' upto 1939; peasant and worker protests, popular culture, gender and ethnicity. It also examines Worker protests, peasant rebellions and National Liberation Movements in Africa. **(Teaching time: 9 hrs. approx.)**

- Crummy, D. (Ed.). (1986). Banditry, Rebellion and Social Protest in Africa. London: Heinemann.

- Sueur, J.L. (Ed.). The Decolonization Reader. Abingdon: Psychology Press, 2003.
- Freund, B. (1988). The Making of Contemporary Africa. London: Palgrave Macmillan.

**Suggested Readings:**

- Jewsiewicki, B. and Newbury, D., (1985). African Historiographies: What history for Which Africa? London: Sage Publications.
- Memmi, A. (1991). The Colonizer and the Colonized. Boston: Beacon Press.
- Owen, R., and Bob Sutcliffe. (Eds.). (1972). Studies in the Theory of Imperialism. London: Longman Publishing Group, 1972.
- Robinson, D., and Douglas Smith. (Eds.). (1979). Sources of the African Past: Case Studies of Five Nineteenth-Century African Societies. London: Heinemann.
- Bennoune, M. (1988). The Making of Contemporary Algeria: Colonial Upheavals and Post-Independence Development. Cambridge: Cambridge University Press.
- Callinicos, L. (1995). A People's History of South Africa: Gold and Workers 1886-1924, Volume 1. Johannesburg: Ravan Press Ltd.
- Callinicos, L. (1987). A People's History of South Africa: Working Life 1886- 1940, Volume 2. Johannesburg: Ravan Press Ltd.
- Callinicos, L. (1993). A People's History of South Africa: A Place in the City, Volume 3. Johannesburg: Ravan Press Ltd.
- Du bois, W.E.B. (1979) The World and Africa: An Inquiry into the part which Africa has played in World History. New York: International Publishers.
- Rediker, M. (2014). Outlaws of the Atlantic: Sailors, Pirates and Motley Crews in the Age of Sail. Boston: Beacon Press.
- Inikori, J.E. (2002). Africans and the Industrial Revolution in England: A Study in International Trade and Economic Development. Cambridge: Cambridge University Press.
- Equiano, Olaudah., (1789). The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African. London : T. Wilkins, etc.
- Asanti, Molefi K., (2019). The History of Africa: The Quest for Eternal Harmony. Routledge.
- Collins, Robert O. and Iyob, R. (Eds.). (2015). The Problems in African History: The Precolonial Centuries. Markus Wiener Publishers.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.