

- K.N. Panikkar, “Culture as a Site of Struggle”, in Social Scientist, Vol. 37, No. 5/6 (May-June 2009), pp. 21-37.
- Pushpesh Pant, “INDIA: Food and the Making of the Nation”, in India International Centre Quarterly, Vol. 40, No. 2 (AUTUMN 2013), pp. 1-34.
- R. S. Khare, “Anna”, in Sushil Mittal and Gene Thursby, eds., The Hindu World, New York: Routledge, 2004
- Samta P. Pandya, “‘Guru’ Culture in South Asia: The Case of Chinmaya Mission in India”, in Society and Culture in South Asia, 2016, Vol. 2(2), pp. 204-232.
- Darshana Sreedhar Mini, “Attukal “Pongala”: The “Everydayness” in a Religious Space”, Journal of Ritual Studies, Vol. 30, No. 1, Special Issue: Transformations in Contemporary South Asian Ritual: From Sacred Action to Public Performance (2016), pp. 63-73.
- Yousuf Saeed, “Jannat ki Rail: Images of Paradise in India’s Muslim Popular Culture”, in Mumtaz Currim (ed.), Jannat: Paradise in Islamic Art, Mumbai: Marg Foundation, 2012.
- Sanjay Srivastava, “Shop Talk: Shopping Malls and Their Publics”, in Consumer Culture, Modernity and Identity, edited by Nita Mathur, Sage, 2014, pp. 45-70.
- Sanjay Srivastava, “Urban Spaces, Disney-Divinity and Moral Middle Classes in Delhi,” Economic and Political Weekly, Vol. 44, No. 26/27 (June 27 - Jul. 10, 2009), pp. 338-345.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding History

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite the course
		Lecture	Tutorial	Practical/Practice		
Understanding History	4	3	1	0	12th pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

This course aims to familiarize students with what it means to historicize human activities, and to think historically. It seeks to equip students with an understanding of what historians do, i.e., explore causation; contingency; explain factors that influence individuals and human society; and how historians build on generalizations to construct consistent narratives from historical facts and credible sources. It also familiarizes students with broad kinds of histories written, and the relationship shared between history and other disciplines.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Outline / illustrate the need for historical perspective.

- Explain the historical nature of all human activities and social sphere.
- Distinguish essential features of historical inquiry.
- Identify the essential skills of a historian, and explain the key aspects of the historian's work.
- Delineate sources that can be used to describe and interpret a social issue, an event, a given time period, or a wider social development.
- Differentiate between various kinds of histories.
- Situate history among other disciplines and distinguish the key aspects of their interface.

SYLLABUS OF GE-3

Unit I: What History Can Tell Us (12 hours)

Unit II: The Historian at Work (16 hours)

Unit III: Issues in History Writing (16 hours)

Unit IV: History and Other Disciplines (16 hours)

Practical component (if any) - NIL

Essential/recommended readings

Unit-1: This Unit shall explore the meaning of history and historical thinking. The students will be equipped to distinguish the historical perspective from other ways of understanding our individual and collective pasts. (Teaching time: 12 hours approx.)

- Schlabach, Gerald. A Sense of History: Some Components http://www.geraldschlabach.net/about/relationships/benedictine/courses/handout_s/sense-of-history/
- Tosh, J. (2002). In Pursuit of History. Revised third edition. London, N.Y., New Delhi: Long-man (Ch.1 and Ch. 2).
- Marwick, Arthur. (1989). The Nature of History. Third edition, Hampshire and London: MacMillan (pp. 14-25 - "The Necessity of History" and "Stories and Dialogues").
- Daniels, Robert V. (1981). Studying History: How and Why, third edition, Englewood Cliffs, N.J.: Prentice-Hall, pp.11-13 and 25-39.
- Hobsbawm, Eric J. (1998). On History, UK: Abacus (Ch.2, "A Sense of the Past", and Ch.3, "What Can History Tell Us About Contemporary Society").
- आथार मारतवक, इतिहास का स्वरूप । ग्रंथ तशल्पी, 2008 (अनुवाद)

Unit-2: This Unit shall explore how the historian establishes historical facts, traces historical contexts from the facts, and how the historian evaluates and uses different kinds of sources for history writing. It will familiarize the students with different varieties and frameworks in history writing (social, economic, local, global, etc.). (Teaching time: 16 hours approx.)

- Carr, E.H. (1991). What is History. Penguin. Reprint. (Ch.1, "The Historian and His Facts").
- Marwick, Arthur. (1989). The Nature of History. Third edition, Hampshire and London: MacMillan (Ch. 5, The Historian at Work: Historical Facts and Historical Sources).
- Daniels, Robert V. (1981), Studying History: How and Why, third edition, Englewood Cliffs, N.J.: Prentice-Hall (pp. 47-61).
- Tosh, J. (2002). In Pursuit of History. Revised third edition. London, N.Y., New Delhi: Long-man (Ch. 3, "Mapping the Field", Ch. 4, "The Raw Materials" and Ch. 5, "Using the Sources").

- अशोक चक्रधर (अनुवादिक), इतत्त्वास क्या है – ई.एच. कार। Macmillan, 2000. (Chapter-1)
- आथार मारतवक, इतत्त्वास का स्वरूप। ग्रंथ तशल्पी, 2008 (अनुवादि) (Chapter-5)

Unit-3: This Unit will familiarise the students about how historians understand, describe and explain the past. The student will be introduced to some of key aspects of history writing, i.e., causation, narrative building, explanation and generalization. (Teaching time: 16 hours approx.)

- Carr, E.H. (1991). What is History. Penguin. Reprint. (Ch.4, “Causation in History”).
- Marwick, Arthur. (1989) The Nature of History. Third edition, Hampshire and London: Macmillan (Ch. 6, pp. 242-255).
- Tosh, J. (2002). In Pursuit of History. Revised third edition. London, N.Y., New Delhi: Long-man (Ch.6, “Writing and Interpretation”).
- अशोक चक्रधर (अनुवादिक), इतत्त्वास क्या है – ई.एच. कार। Macmillan, 2000.
- एररक हॉब्सबॉम, इतत्त्वासकार की तचता। ग्रंथ तशल्पी, 2007 (अनुवादि)।

Unit-4: This Unit will familiarize the students with the relationship between history and other disciplines, and how the interface enriches history writing, as well as their understanding of other disciplines. (Teaching time: 12 hours approx.)

- Carr, E.H. (1991). What is History. Penguin. Reprint. (Ch.3, “History, Science and Morality”).
- Jordonova, Ludmilla. (2000). History in Practice, London/New York: Arnold and Oxford University Press Inc. (Ch. 3, “History and Other Disciplines”).
- Sreedharan, E. (2007). A Manual of Historical Research Methodology. Centre for South Indian Studies: Trivandrum [Ch.2-Part II: History and Social Science; Ch.2-Part III: History and the Humanities; Ch.5; Ch.7]. [Also available in Hindi].
- अशोक चक्रधर (अनुवादिक), इतत्त्वास क्या है – ई.एच. कार। Macmillan, 2000.

Suggestive readings

- Ambedkar, B.R. (1948). 'Preface' in The Untouchables: Who were They and Why did They Become Untouchables?. Reproduced in Dr. Babasaheb Ambedkar: Writings and Speeches, vol. 7, New Delhi: Ministry of Social Justice and Empowerment, 1990, pp. 239-245.
- Arnold, J.H. (2000). History: A Very Short Introduction. Oxford: Oxford University Press (Ch.3. & Ch.7)
- Becker, Carl. (1931). American Historical Review 37 (January), pp. 221-36, reprinted in Adam Budd (Ed.). (2009). The Modern Historiography Reader. London and N.Y: Routledge (“Everyman His Own Historian”, Presidential Address).
- Bloch, Marc. (1992). The Historian’s Craft, Manchester: Manchester University Press, reprint, pp. 190-197; 60-69 and 138-144.
- Budd, Adam. (Ed.). (2009). The Modern Historiography Reader: Western Sources. London and N.Y: Routledge, pp. 70-79, 81-87, 89-91 (“What is a Historian?”).
- Hobsbawm, Eric J. (1998). On History. UK: Abacus (Ch. 21, “Identity History is Not Enough”).

- Jordonova, Ludmilla. (2000). History in Practice. London/New York: Arnold and Oxford Uni-versity Press Inc., pp. 163-171 and 173-183 (Ch.6, “Public History” and “Ch.7, “Historians’ Skills”).
- Smith, Bonnie G. (1998). The Gender of History: Men, Women and Historical Practice. Cam-bridge, M.A.: Harvard University Press. (Relevant chapters).
- Tosh, John. (2002). In Pursuit of History. Revised third edition. London, N.Y., New Delhi: Longman (Ch.5, “The Themes of Mainstream History”).
- लाल बहादुर वर्मा, इतिहास के बारे में | 1984
- माका ब्लॉक, इतिहासकार का तशल्प | मेधा पम्भलतशंग हाउस, 2013 (अनुवाद)

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REGISTRAR