

**DISCIPLINE SPECIFIC ELECTIVE (DSE-1)**

**COMMON POOL OF DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES  
OFFERED BY THE DEPARTMENTS**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Introduction to the History of Italy (1)</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Passed Class XII</b>	<b>Nil</b>

<b>Introduction to the History of Italy (1)</b>	
<b>Learning Objectives:</b>	
<ul style="list-style-type: none"> <li>• To introduce students to major social, political and cultural events in Italy and Italophone countries.</li> <li>• To study the impact of these social, political and cultural events in the Italophone world and in Europe.</li> </ul>	
<b>Learning Outcomes:</b>	
<ul style="list-style-type: none"> <li>• Familiarize students with the major social, political and cultural events from the medieval to contemporary period.</li> <li>• Provide a good understanding of Contemporary Italy and its relations with the Italian speaking world including its policy towards immigration.</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	
<ul style="list-style-type: none"> <li>• The Gauls and the Franks.</li> <li>• The making of the Kingdom of Italy (987-1453) and Consolidation of the Italian Monarchy.</li> </ul>	<b>5 Weeks</b>
<b>UNIT II</b>	
<ul style="list-style-type: none"> <li>• Italian Revolution and the Napoleonic era.</li> <li>• Rise of Republican thought in the 19<sup>th</sup> century and the Third Republic with special emphasis on its policy towards education.</li> <li>• Italy and its colonies.</li> </ul>	<b>5 Weeks</b>
<b>UNIT III</b>	
<ul style="list-style-type: none"> <li>• Contemporary Italy and its relations with the Italian speaking world / European Union, including its policy towards immigration.</li> </ul>	<b>5 Weeks</b>

**Learning/Teaching Material:** Any of the textbooks given below may be prescribed:

- Cantarella, Eva. Guidorizzi, Giulio. (2010). *Dall'impero romano alla crisi del Trecento*. Milano: Einaudi Scuola.
- Del Boca, Angelo. (1992). *L'Africa nella coscienza degli Italiani*. Roma-Bari: Laterza.
- Pallotti, Gabriele. Cavadi, Giorgio. (2014). *Che Storia: la storia italiana raccontata in modo semplice*. Roma: Bonacci.
- Prospero, Adriano. Viola, Paolo. (2004). 1. *Dalla peste del Trecento al Concilio di Trento*. 2. *Dalle guerre di religione alla guerra dei Trent'anni*. 3. *Dall'assolutismo alla rivoluzione francese*. 4. *Dal Congresso di Vienna al trionfo del capitalismo*. 5. *Dal 1870 alla seconda guerra mondiale*. Milano: Einaudi scuola.

Additional material may be provided by the Department.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Life in Italy	4	3	1	0	Passed Class XII	Nil

Life in Italy	
<b>Learning Objectives:</b>	
<ul style="list-style-type: none"> <li>• To introduce the learner to various aspects of contemporary culture (films, art, education system...) in Italy and Italophone countries.</li> </ul>	
<b>Learning Outcomes:</b>	
<ul style="list-style-type: none"> <li>• Initiate learners to the culture and civilization of Italy and Italian speaking countries.</li> <li>• Provide knowledge about education systems, home, family, leisure activities, festivals, politics, tourism, physical geography of Italy and the Italophone countries.</li> <li>• Introduce the students to the great thinkers of Italy and other Italophone countries in the areas of literature, cinema, art, etc.</li> <li>• Enable students to understand and analyse cultural aspects of the Italian and Italophone Countries and develops intercultural competence amongst students</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	<b>5 Weeks</b>
<ul style="list-style-type: none"> <li>• Basic knowledge of various cultural and civilisational aspects of Italy and Italophone countries, such as, daily lives and routines of an average person, education systems, home, family, leisure activities, festivals, politics, tourism, physical geography etc. in the areas of literature, cinema, art, etc.</li> </ul>	
<b>UNIT II</b>	<b>5 Weeks</b>

<ul style="list-style-type: none"> <li>• Great thinkers of Italy and other Italoophone countries</li> </ul>	
<b>UNIT III</b>	<b>5 Weeks</b>
<ul style="list-style-type: none"> <li>• Introduction to literature, cinema, art of Italy and other Italoophone countries</li> </ul>	
<p><b>Learning/Teaching Material:</b> Any of the textbooks given below may be prescribed:</p> <ul style="list-style-type: none"> <li>• Caprara, Mario. Semprini, Gianluca. (2012). <i>Neri! La storia mai raccontata della destra radicale, eversiva e terrorista</i>. Rome: Newton Compton Editori.</li> <li>• Caprara, Mario. Semprini, Gianluca. (2007). <i>Destra estrema e criminale</i>. Rome: Newton Compton Editori.</li> <li>• De Lutiis, Giuseppe. (1984). <i>Storia dei servizi segreti in Italia</i>. Roma: Editori Riuniti.</li> <li>• De Rosa, Gabriele. et al. (2003). <i>L'Italia repubblicana nella crisi degli anni Settanta: Sistema politico e istituzioni</i>. Soveria Mannelli: Rubbettino Editore.</li> <li>• Ferraresi, Franco. (1995). <i>Minacce alla democrazia. La destra radicale e la strategia della tensione in Italia nel dopoguerra</i>. Milano: Feltrinelli.</li> <li>• <a href="http://www.istat.it/it/archivio/129854">http://www.istat.it/it/archivio/129854</a></li> <li>• ISTAT. (15 June 2015). "Cittadini Stranieri. Popolazione residente e bilancio demografico al 31 dicembre 2014". Rome: ISTAT.</li> <li>• Rao, Nicola. (2009). <i>Il piombo e la celtica: Storie di terrorismo nero dalla Guerra di strada allo spontaneismo armato</i>. Milano: Sperling &amp; Kupfer.</li> <li>• Viale, Guido. (1978). <i>Il Sessantotto: tra rivoluzione e restaurazione</i>. Rimini: Nda Press.</li> <li>• Weinberg, Leonard. (1995). "Italian Neo-Fascist Terrorism: A comparative Perspective in Terror form extreme right" in Bjórigo, Tore. (1995). <i>Terror from the Extreme Right</i>. London: Routledge.</li> </ul>	
<p>Additional material may be provided by the Department.</p> <p><b>Note:</b> Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</p>	