

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Introduction to Foreign Language Teaching.	4	3	1	0	Passed Class XII	Nil

Total No. of Credits	Distribution of Total Credits			No. of Hours of Lectures	No. of Hours of Tutorials	No. of Hours of Practical	Total Hours of Teaching
	Lecture (Credits)	Tutorial (Credits)	Practical (Credits)				
4	3	1	0	45	15	0	60

Introduction to Foreign Language Teaching.

Learning Objectives:

- To introduce and define basic notions related to Foreign Language teaching.
- To familiarize students with the evolution in foreign language teaching methods

Learning Outcomes:

- Create basic awareness about a foreign language classroom and textbook.
- Establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching

Syllabus:

UNIT I	15 Hours
<ul style="list-style-type: none"> • What is a classroom? • Models of learning/teaching. • Different methods/approaches to teaching a foreign language. • Introduction to the four skills. • Evaluation. 	

UNIT II	15 Hours
<ul style="list-style-type: none"> • What is a text book? • Issues in material production. • Self-Instruction Material 	

UNIT III	15 Hours
<ul style="list-style-type: none"> • Ludic function of language: Teaching through games. 	

Learning/Teaching Material:

Any of the textbooks given below may be prescribed:

- Andorno, Cecilia. (1999). *Dalla grammatica alla linguistica: Basi per uno studio dell'italiano*. Torino: Paravia Scriptorium.
- Andorno, Cecilia. Bosc, Franca. Ribotta, Paola. (2003). *Grammatica, Insegnarla e impararla*. Perugia: Guerra Edizioni.
- Bonvino, Elisabetta Bonvino et al. (1998). *C'era una volta il metodo: Tendenze attuali della didattica delle lingue straniere*. (ed.) Borneto, Carlo Serra. Roma: Carocci.
- Chini, Marina. (2005). *Che cos'è la linguistica acquisizionale*. Roma: Carocci.

- Richards, J.. Rogers, T.. (2001). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Serianni, Luca. (1998). *Lezioni di grammatica storica italiana*. Roma: Bulzoni.

Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.