

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Introduction to Linguistics</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Passed Class XII</b>	<b>Attained a language level in Italian equivalent to B1</b>

<b>Introduction to Linguistics</b>	
<b>Learning Objectives:</b>	
<ul style="list-style-type: none"> <li>• Familiarise students with critical issues only on general linguistics as well as applied linguistics.</li> <li>• To introduce various Linguistic theories that have emerged since Structuralism proposed by Ferdinand de Saussure</li> </ul>	
<b>Learning Outcomes:</b>	
<ul style="list-style-type: none"> <li>• The student has an understanding of the structure and components of language and the fundamental concepts of linguistic inquiry.</li> <li>• Students will be able to transfer theory to practice in their own language acquisition process.</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	<b>12 Hours</b>
General Linguistics: Different branches of linguistics Definition and characteristics of a sign, Synchronic, diachronic study of linguistics, the Difference between “langue and parole,”	

<b>UNIT II</b>	<b>11 Hours</b>
Phonetics (Vowels, semi-vowels, consonants, syllables), and Phonology (elision, liaison, intonation)	
<b>UNIT III</b>	<b>11 Hours</b>
Morphology (Flexion, derivation), Syntax (basic structures of the Italian language, introduction to generative grammar)	
<b>UNIT IV</b>	<b>11 Hours</b>
Sociolinguistics, Concepts: Speech Acts, performance, competence, enunciation Jakobson's model of communication, Textual Grammar, Critical Discourse Analysis, Learner Corpora.	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Cecilia Andorno, <i>Dalla grammatica alla linguistica. Basi per uno studio dell'italiano</i>, Paravia Scriptorium, Torino 1999</li> <li>2. Gaetano Berruto, <i>Sociolinguistica dell'italiano contemporaneo</i>, Roma, Carocci, 1987.</li> <li>3. Luca Serianni e Alberto Castelvecchi, <i>Grammatica italiana: italiano comune e lingua letteraria</i>, Torino, UTET, 1988.</li> <li>4. Luca Serianni e Alberto Castelvecchi, <i>Italiano. Grammatica, sintassi, dubbi</i>, Milano, Garzanti, 1997. (Versione ridotta della Grammatica italiana: italiano comune e lingua letteraria)</li> <li>5. Marina Chini, <i>Che cos'è la linguistica acquisizionale</i>, Carocci, Roma, 2005.</li> <li>6. Massimo Palermo, <i>Linguistica italiana</i>, Bologna, Il Mulino, 2015.</li> </ol> <p>Additional material may be provided by the Department.</p>	
<b>Evaluation:</b> The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.	
The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:	
<ul style="list-style-type: none"> <li>• Assignments/Presentations.</li> <li>• Literature review</li> <li>• Book review</li> <li>• Project activity (group)</li> <li>• Research cum presentation</li> <li>• Term Paper writing</li> <li>• Group Discussion</li> </ul>	
<b>Note:</b> Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.	