Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Methodology of Teaching a Foreign Language	4	3	1	0	**Passed Class XII**	**Attained a language level in Italian equivalent to B1**

Introduction to the Methodology of Teaching a Foreign Language	
Learning Objectives: • Create a basic awareness about a foreign language classroom and textbook. • Establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching	
Learning Outcomes: • Students will develop a basic understanding of elements of foreign language classroom and textbook • Students will develop an understanding of various methods and approaches of foreign language learning and teaching. • Students will learn to analyse a foreign language textbook and develop a lesson plan	
Syllabus:	
UNIT I	**11 Hours**
Characteristics of a foreign language classroom. Models of learning/teaching	
UNIT II	**11 Hours**
Different methods/approaches to teaching a foreign language.	
UNIT III	**11 Hours**
Introduction to the four skills and Evaluation as defined by the CECR	
UNIT IV	**12 Hours**
Components of a textbook. Issues in material production. Self-Instruction Material Teaching language through games or ICT-enabled tools.	
Suggested Readings: 1. Carlo Serra Borneto, *C'era una volta il metodo*, Carocci, 1998. 2. Cecilia Andorno, *Dalla grammatica alla linguistica. Basi per uno studio dell'italiano*,	

Paravia Scriptorium, Torino 1999
3. Cecilia Andorno,Franca Bosc, Paola Ribotta, *Grammatica, Insegnarla e impararla*, Guerra Edizioni, 2003.
4. J. Richards and T. Rogers (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press, Cambridge (Indian edition available).
5. Luca Serianni, *Lezioni di grammatica storica italiana*, Bulzoni, 1998.
6. Marina Chini, *Che cos'èla linguistica acquisizionale*, Carocci, Roma, 2005.
Additional material may be provided by the Department.

Evaluation: The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:

- Assignments/Presentations
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching
- Group discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.