

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Research Methodology and Academic Writing	4	3	1	0	Passed Class XII	Attained a language level in Italian equivalent to B1

Research Methodology and Academic Writing

Learning Objectives:

- Enable students to conduct clearly structured academic research in the field of literary, cultural, translation or didactic studies
- Equip students with tools to report, document, present research findings, observations, analysis and arguments clearly in an academic format
- Familiarize students with various forms of academic writings such as research papers, monographs, conference presentations, academic essays, book review, literature review, dissertation and thesis.

Learning Outcomes:

- To enable students to structure and write an academic writing project following the standard norms and conventions of academic writing
- To conduct research in Humanities following a methodological framework and report the findings in the form of an academic paper/article/dissertation/thesis.
- Can produce coherent argumentative/persuasive texts in order to present and defend one's point of view.

Syllabus:

UNIT I	9 hours
Structure of academic Writing: <ul style="list-style-type: none"> • Introduction that includes research question, hypothesis, research 	
objective, methodology and plan of the academic paper/dissertation <ul style="list-style-type: none"> • Development: How to divide the key arguments/findings in subparts/chapters • Conclusion: How to synthesise arguments/observations/findings and conclude 	
UNIT II	12hours
<ul style="list-style-type: none"> • Research planning: Methods of Data Collection: Review of Literature, ways to conduct a survey: survey questionnaire, sample size, sample collection • Usage of software and other tools to document, classify and analyse the collected data. 	
UNIT III	12hours

<ul style="list-style-type: none"> • Stylistic conventions of argumentative texts • Difference between claims and justifications • How to present arguments based on evidence • How to use connectors to produce coherent texts • Incorporate scholarly research and counter arguments • Reference work in form of footnotes, citations of sources, annotated bibliography etc (Various styles of references such as APA, MLA, Chicago etc.) • Plagiarism and ethics of research: Software to detect and avoid plagiarism 	
UNIT IV	12hours
<ul style="list-style-type: none"> • Research Methods and Methodology (Qualitative, Quantitative, Comparative, Analytical, Descriptive, Thematic etc.) • Research Approaches (Marxist, Psychoanalytical, Structuralist, Post-structuralist, Feminist, Post-colonial, phenomenological etc.) 	
<p>Suggested Readings:</p> <p>Any of the textbooks given below may be prescribed:</p> <ol style="list-style-type: none"> 1. Brian Paltridge and Sue Starfield, <i>Thesis and Dissertation Writing in a Second Language</i>, Routledge, 2007. 2. Creswell J., <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>, Thousand Oaks, California, (2003), Sage Publications 3. Dario Antiseri, <i>Introduzione alla metodologia della ricerca</i>, Rubbettino Editore 2005. 4. Domenichelli, Mario, <i>Lo scriba e l'oblio: Letteratura e storia: teoria e critica delle rappresentazioni nell'epoca borghese</i>, Edizione ETS, Pisa, 2011. 5. Patton M.Q., <i>Qualitative research & evaluation methods</i> (3rd edition), Thousand Oaks, California: (2002), Sage Publications. 6. Raman Selden, Peter Widdowson Peter Brooker, <i>A Reader's Guide to Contemporary Literary Theory</i>, Pearson Education Limited, 2005 (fifth edition). 7. Segre, Cesare: <i>Avviamento all'analisi del testo letterario</i>, Einaudi, Torino, 1985. 8. Topolski J. , <i>Narrare la storia. Nuovi principi di metodologia storica</i>, Milano, 1997 Bruno Mondadori. 9. Umberto Eco: <i>Come si fa una tesi di laurea</i>, <p>Additional material may be provided by the Department.</p>	
<p>Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.</p> <p>The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:</p>	

- Assignments/Presentations.
- Literature review
- Book review
- Movie review
- Project activity (group)
- Research cum presentation
- Term Paper writing

Group Discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.