

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Methodology of Teaching a Foreign Language: Theory and Practice	4	3	1	0	Passed Class XII	Attained a language level in Italian equivalent to B1

Methodology of Teaching a Foreign Language: Theory and Practice
Learning Objectives: <ul style="list-style-type: none"> • Create awareness about cultural plurality and the importance of intercultural communication in a foreign language classroom. • Establish a theoretical basis and enable students to make lesson plans. • Enable students to design and plan a teaching unit
Learning Outcomes:

<ul style="list-style-type: none"> • Students will develop an understanding of the notions related to Foreign Language teaching. • Students will understand the role of culture and intercultural in a Foreign Language classroom. • Students will learn to develop a lesson plan while using authentic documents (documenti autentici). • The students will be able to develop a teaching unit. 	
Syllabus:	
UNIT I	9 Hours
Role of cultural, intercultural and co-cultural competence in the Foreign Language classroom	
UNIT II	12 Hours
Introduction to «Portfolio europeo delle lingue» and Common European Framework of Reference for Languages (CEFR) [Quadro commune europeo di riferimento per la conoscenza delle lingue (QCER)]	
UNIT III	12 Hours
Authentic documents and their usages in a Foreign Language classroom	
UNIT IV	12 Hours
Lesson planning and its importance in a foreign language classroom. Planning and designing a Teaching Unit	
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Carlo Serra Borneto, <i>C'era una volta il metodo</i>, Carocci, 1998. 2. Cecilia Andorno, <i>Dalla grammatica alla linguistica. Basi per uno studio dell'italiano</i>, Paravia Scriptorium, Torino 1999 3. Cecilia Andorno, Franca Bosc, Paola Ribotta, <i>Grammatica, Insegnarla e impararla</i>, Guerra Edizioni, 2003. 4. J. Richards and T. Rogers (2001) <i>Approaches and Methods in Language Teaching</i>, Cambridge University Press, Cambridge (Indian edition available). 5. Luca Serianni, <i>Lezioni di grammatica storica italiana</i>, Bulzoni, 1998. 6. Marina Chini, <i>Che cos'è la linguistica acquisizionale</i>, Carocci, Roma, 2005. <p>Additional material may be provided by the Department.</p>	
<p>Evaluation: The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.</p> <p>The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:</p> <ul style="list-style-type: none"> • Assignments/Presentations • Literature review • Book review • Project activity (group) • Research cum presentation • Term Paper writing • Practice teaching and making lesson plans • Group Discussion <p>Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</p>	

